

DEPARTMENT OF ATHLETICS



OUTCOME ASSESSED

Student athletes will learn strategies to bystander intervention in sexual assault and resources on campus by participating in trainings targeted to specific groups.



ASSESSMENT METHOD

Focus group



ASSESSMENT RESULTS

- Participants were not assessed on what they learned, but rather were asked about awareness of campus resources.
- Participants did not know how to access assistance on campus.
- Participants indicated they knew a staff or faculty member that they trusted and could go to.
- Participants felt in-person trainings would be more useful than online trainings.



ACTION RESULTS

- Investigate resources for assessing learning from trainings.
- Investigate in-person trainings when COVID restrictions are lifted.
- Reach out to SAIV-RT for resources to be provided to student athletes related to on-campus procedures and information.

COUNSELING & PSYCHOLOGICAL SERVICES (CICD)



OUTCOME ASSESSED

Students accessing CAPS telehealth services will report a high level of satisfaction with accessibility and interaction with clinicians.



ASSESSMENT METHOD

Online survey

ASSESSMENT RESULTS

- 22% response rate in fall and spring semesters
- 100% (fall) and 92% (spring) of respondents agreed/strongly agreed that they were able to get an appointment in a reasonable amount of time.
- 100% (fall) and 90% (spring) of respondents agreed/strongly agreed that they felt understood and were offered relevant, helpful information.
- 95% (fall) and 94% (spring) of respondents agreed/strongly agreed that their counselor understood them and their concerns.
- 84% (fall) and 75% (spring) of respondents agreed/strongly agreed that CAPS services have helped them remain at Eastern.
- 93% (fall) and 92% (spring) would continue to use telehealth in the future.



OUTCOME ASSESSED

Students will be able to initiate and engage in counseling services within five days of initial contact with CAPS.



ASSESSMENT METHOD

Data analysis

ASSESSMENT RESULTS

- Caps clients had an average wait time of 2.9 days (fall) and 2.7 days (spring), down from 4.7 days in AY 19-20 and 5.1 days in AY 18-19.
- Telehealth options reduced the wait time for appointments due to the increase in available appointment times.



OUTCOME ASSESSED

As a result of engaging in individual or group counseling sessions, a majority of students will display moderate or marked improvement in their overall functioning.



ASSESSMENT METHOD

Clinician reports

ASSESSMENT RESULTS

70% of clients had a status of moderate improvement (38.5%) or marked improvement (31.4%) at the time of discharge or termination.



ACTION RESULTS

Continue to offer telehealth appointments as an option for students.

CENTER FOR COMMUNITY ENGAGEMENT (CCE)



OUTCOME ASSESSED

Community Program volunteers will be able to identify how their volunteer experience has contributed to the development of attributes of a liberal arts education.



ASSESSMENT METHOD

Online survey (*open-ended question*)

ASSESSMENT RESULTS

Students were asked to comment on ways they had been able to apply what they have learned in their classes to their work in the community.

Themes in the survey responses included:



- Identification of social justice issues
- Application of student development theory
- Development of employability skills (*collaboration, leadership, time management, technology, critical thinking and problem solving*)
- Ways to engage with communities and understand individual journeys



OUTCOME ASSESSED

Students will be able to articulate how their volunteer experience has contributed to the development of skills that lead to being engaged and contributing citizens.



ASSESSMENT METHOD

Online survey

ASSESSMENT RESULTS

Skills and attributes that were most identified by students included:

- Passion for or commitment to impacting the community in a positive way (90.5%)
- A drive to learn more about how you can integrate social responsibility with your academic discipline (85.5%)
- Personal ethics for working with communities (84%)
- Passion for/commitment to a culture of inclusion (83.5%)



When asked how much their volunteer experience has contributed to the development of understanding of how their academic discipline is applied to real-world problems, 81.5% agreed with the statement. This number has stayed basically the same as past surveys (82% in 2018, 80% in 2014).

ACTION RESULTS



Continue to provide opportunities for learning and reflection for student volunteers to assist them in recognizing the skills they build through volunteer programs.

CENTER FOR INTERNSHIPS & CAREER DEVELOPMENT (CICD)



OUTCOME ASSESSED

As a result of meeting with a career counselor, students will be able to develop knowledge about career and self development.



ASSESSMENT METHOD

CICD Counseling Assessment Outcomes Survey

ASSESSMENT RESULTS

- 13.5% of the 429 students who met with a career counselor completed the survey.
- On a scale of 0-5, first-year students rated their knowledge pre-meeting at 2 and post-meeting at 4.



- On a scale of 0-5, sophomores, juniors and seniors rated their knowledge pre-meeting at 2.5 and post meeting at 4.5.
- All but two students surveyed indicated that they left their career counseling meeting knowing what action steps to take to move forward with their career management.



ACTION RESULTS

Increase the number of students completing the CICD Counseling Assessment Outcomes survey.

OFFICE OF HOUSING & RESIDENTIAL LIFE



OUTCOME ASSESSED

As a result of residential students completing the “Not Anymore” Title IX training, there will be a reduction in the number of Title IX cases reported.



ASSESSMENT METHOD

Data analysis



ASSESSMENT RESULTS

- 99% of residential students completed the “Not Anymore” training by September 15, 2020 and 100% of residential students completed the training as of February 1, 2021.
- Title IX cases were reported during the 2020-21 academic year.



OUTCOME ASSESSED

Student workers in the Office of Housing and Residential Life who participate in digital technology training will increase their employability skills related to Microsoft Office Suite functions.



ASSESSMENT METHOD

Checklist of tasks

- For basic skills, students identifies if they had mastered the skills.
- For excel skills, students responses were checked for accuracy.



ASSESSMENT RESULTS

- 111 student workers (64%) (64 RAs, 47 Non-RAs) completed the voluntary computer skills trainings.
- 27.6 of the 39 basic skills were reported as mastered.
- 8.7 of the 17 Excel skills were evaluated by staff as mastered.
- 3.5 of the 11 Excel Equations skills were evaluated by staff as mastered.

ACTION RESULTS



- Continue to provide Title IX trainings to residential students to ensure that students understand the unacceptable behaviors and university policies related to Title IX.
- Provide workshops on problem solving and technology skills beneficial to the student work force.
- Measure skills performance and accuracy with supervisor approval.
- Add new technology to the excel training that we have learned to be valuable during the pandemic and post-pandemic period.

OFFICE OF WELLNESS PROMOTION



OUTCOME ASSESSED

Students who participate in alcohol and drug education for new students will learn about campus policies and negative impacts of substance use.



ASSESSMENT METHOD

Program completion data analysis

ASSESSMENT RESULTS

- 76% of new students participated in the online version of the Alcohol and Other Drug Education Program. This is down from 94% in 2019 who received an in-person training.



- Over 50% decrease in alcohol violations as reported by the Office of Student Conduct. Policy infractions for substance use on campus are down substantially and are attributed to the social restrictions of COVID 19 for residential students and can not be attributed to the “mandatory” new student learning module.



ACTION RESULTS

When safe to do so, return to in-person trainings.



OUTCOME ASSESSED

Campus COVID-19 protocols will result in low positivity rates of COVID-19 infection.



ASSESSMENT METHOD

Compliance rate data analysis

ASSESSMENT RESULTS

There has been a 98% compliance rate in residential students who participated in surveillance testing for COVID 19. This has contributed to the low positivity rate on the Eastern campus of an average of .0032.



ACTION RESULTS

Continue to test students pursuant to campus protocols.

OFFICE OF STUDENT ACTIVITIES



SOAR AND WARRIOR WELCOME OUTCOME ASSESSED

Students will be more prepared to begin their first year at Eastern after participating in SOAR and Warrior Welcome activities.



ASSESSMENT METHOD

Online self-assessment for virtual program



ASSESSMENT RESULTS

957 students completed online SOAR. Of 325 who completed the satisfaction survey, 90% strongly agreed or agreed that the online content was useful to help prepare them for life on campus.



LEAP INTO LEADERSHIP OUTCOME ASSESSED

LEAP participants will develop their leadership skills by participating in LEAP



ASSESSMENT METHOD

Pre- and Post-test

ASSESSMENT RESULTS

- I am aware of my individual strengths and can apply them in a leadership role.
- Pre-test: 10% strongly agree; 50% agree; 40% neutral
- Post-test: 40% strongly agree; 60% agree



CAB EVENT ATTENDANCE OUTCOME ASSESSED

CAB events will reach a diverse group of students and offer an array of diverse topic.



ASSESSMENT METHOD

Analysis of program attendance



ASSESSMENT RESULTS

Fall 2020 attendance: 1575; 230 male and 1345 female identifying; 787 white and 788 non-white (*self reported*)
 Spring 2021 attendance: 2396; 307 male and 2084 female identifying; 1264 white and 497 non-white (self reported)

ACTION RESULTS



- If SOAR and Warrior Welcome continue to be virtual, utilize Student Orientation Counselors to increase number of responses from new students.
- Continue to provide opportunities for LEAP participants to build leadership skills.
- Develop strategies to increase male and non-white student participation in CAB events.

OFFICE OF ACCESSABILITY SERVICES (OAS)



OUTCOME ASSESSED

Students using OAS services will be able to articulate barriers they experience on campus



ASSESSMENT METHOD

Climate Survey

ASSESSMENT RESULTS

- 90% of students responding (N=21) to the survey indicated that they frequently or sometimes use OAS services.
- 76% of students responding are comfortable talking about their disability with others.
- 29% indicated that they sometimes or frequently feel unable to access resources on campus.
- Several respondents indicated difficulty with faculty perceptions of disability and failure to provide required accommodations.



ACTION RESULTS

With the identified trend in barriers, OAS will create and offer outreach and trainings associated with the most common themes.

