The Professional Development Committee is one of three standing committees in the Division of Student Affairs. The committee is responsible for fostering the growth and enhancement of the professional lives of Student Affairs staff members by:

- Providing information and programming to enhance the operation/management of Student Affairs offices and to improve the delivery and effectiveness of student services at Eastern Connecticut State University.
- Developing and/or maximizing programs that support an effective and diverse work environment.
- Facilitating information-sharing across the Division to enhance communication around and awareness of current issues facing higher education and Student Affairs.

The committee has aligned its work with the ACPA/NASPA Competency Areas for Student Affairs Practitioners (2010) and Division of Student Affairs Strategic Initiative for Professional Development which reads as follows:

The Division of Student Affairs is committed to developing the knowledge and skills of our students and staff members. We value the education and career development of each student and employee and believe professional development is essential to promoting a standard of excellence within a learning organization. We focus on continued development of students and team members to ensure intentional preparation for the work of Student Affairs.

The professional development process includes:

- Formal and informal learning strategies for professional and personal growth;
- Knowledge that is shared, skills that are expanded, new thinking and ideas that are stimulated, and models of cooperation and collaboration that are provided to strengthen the community;
- A lifelong commitment that includes development of skills at varying levels and at different stages throughout the career path.

The Professional Development Committee is composed of dedicated members who believe in providing the best opportunity for professional development for all staff in the Division of Student Affairs.

The data and information provided in this report covers the 2019-20 academic year and attempts to capture and highlight the professional development of members in the Division.

MICHELLE DELANEY
Dean of Students

ALYSSA DUFFY
Chair, Professional Development Committee

WEBINAR LISTING

“1 Matter”: Sense of Belonging in Community College Students

“Whether it was with My Family or with My Job, I Feel So Damn Guilty” Working Mothers in Student Affairs

#Train: Supervising Professional Staff in Student Affairs

100 Women’s Voices: Strategies for Supervising Women in Higher Education

A Semicolon Not a Period: Moving Beyond LGBTQ+ Inclusivity

Addressing the National Crisis in Fraternity & Sorority Life

Advising, Supporting, and Mentoring Online Students

Alianzas: Raising Latina Students’ Engagements towards Academic Achievement and Graduation

All Work and No Play: The Impact of Ideal Worker Norms on Student Affairs Professionals

Asian American Racial Microaggressions and the Impact on Sense of Belonging and Student Success

Beyond Pronouns: Student Affairs Professionals Partnering with Faculty to Support Trans* Inclusion

Blurred Lines: Navigating Identity and Cultural Awareness in Building a Culture of Evidence Over Time

Connecting Academic and Career Development with First-Generation College Student Success: Navigating Perceptions, Access, and Participation

Core Functions of Case Management: A Fast-Growing Area of Student Affairs You Need to Know About


Crisis, Resilience and Resiliency in Student Affairs

Cultivating Relationship-Based Consent Programming for Students with Autism Spectrum Disorder

Cultivating Leaders for a More Equitable Society: A New Model for Social Justice Leadership Development

Data Blit-Z Alcohol and Other Drug Use: Perspectives from College Athletics

Demystifying Higher Ed for the First-Generation Student: A Pre-College Program to Bolster Confidence and Success

Developing a Comprehensive Campus Financial Wellness Network

Developing Short-Term and Cost-Effective Cohort Based Career Development Programs Customized for Underrepresented Student Groups

Diversity Awareness Training for Higher Education Professionals

Doctoral Pathways: Supporting Latina Community College Professionals to and Through Graduate School

Doctoral Program Info Session

Don’t Hurt Yourself: Identifying, Addressing, and Understanding the Imposter in the Room

Dual to Degree: Strengthening the Pipeline from Dual Enrollment to Degree-Seeking Student

Examining the Lived Experiences of Foster Youth and Administrators in the Urban Community College Environment

Executive Leadership and Transfer Receptivity: Transforming Culture and the Student Experience

Extended Orientation Programs: Building Success, Affinity and Donorship

Freethinker or the Surrendered? Black Political Identity in the Trumpian Era

From Cultural Competency to Liberation: Incorporating Healing-centered Pedagogy to Foster Belonging

Generation Z: Six Strategies to Engage Today’s Students

Going Mobile: Lessons Learned and the Road Ahead Greek Life Reform Initiatives Post-2017

Help, My Flame Is Going Out: Understanding Compassion Fatigue in Student Affairs

Higher Education Policy Update: Federal & State Priorities for Student Affairs Professionals

How To Best Serve a Diverse Set of Identities that Experience Generalized Anxiety Disorder

How University of California-Berkeley Uses Its Campus App to Advance Engagement with the Art

Human Trafficking: What Your Campus Needs to Know

Hurricane Harvey Crisis Response: What Happens When Online Students Need Help?

In the Upside Down: Engaging Social Justice Education through Pop Culture

Influencer Marketing in Student Affairs

Information Regarding NASPA Online Webcasts & Careers in Student Affairs Month

Intercultural Competency Development and Internationalization for Student Affairs Professionals

International Student Athletes: Unique Challenges and Institutional Support

International Student Integration: Using Theory and Practice to Prepare the Next Generation of Student Affairs Professionals

Leaning Forward Toward Police Reform: An Innovative Approach to Leveraging Higher Education to Improve Policing on Campus and Beyond

Leaning Into Conversations on Race

Leaning into Conversations: Facilitating a Transparent and Inclusive Policy Revision Process in an Age of Unrest and Skepticism

Learning From Our Higher Education Liaisons: Best Practices in Supporting Homeless Students

Let’s Get Real: Developing Effective Scholar-Praetorians by Strengthening the Scholar and Practitioner Relationship Leveled Up: Using Games to Enhance User Engagement in Student and Staff Training Programs

LGBTQ Core Competencies in a World of Diversity and Inclusion

Lighting Voices and Igniting Action: Addressing the Invisibility Asian American College Women

Like a Boss: Shaping Student Employability through Co-curricular Learning and Involvement

Making Work/Life Balance Real: How Student Affairs Practitioners Can Lead by Example

Masculinity and Mental Health: How Programs Can Change Students’ Lives

Mask Off: Demystifying the Strong Black Woman Narrative

Mid-Level Career Planning: Real Talk Modeling Civil Engagement as Student Affairs Professionals

Netflix & Chat: When Pop Culture Meets Binge-Worthy Conversation

Partner with Parents for Student Success

Preparing for the Post-College Transition: Supporting Homeless, Emancipated, Orphaned and Other Independent Students

Preparing Future Student Affairs Leaders in Higher Education: Excellence Practices from Staff to Mid-level Management Role Transitions

Preparing Student Affairs Professionals for Global Career Opportunities

Prevention of Prescription Stimulant Medication Misuse with College Students’ School Spirit

Self-Care and Healing as Campus Change Agents: Renew, Rejuvenate and Recommit

Staging Transitional Experiences Starts with Online Pre-Orientations

Standing Out in the #SASearch: Intentionally Shaping Professional Development During the First Five Years of One’s Career


Support Networks and Strategies of Resistance Among College Students of Color

Swipe Up: Stories, Insights and Recommendations from a Student-Driven Social Media Team for Residential Life

Teaching Students to Communicate the Value of their Education: Collaboration Between Academic Affairs and Student Life

The Creative Edge of Higher Education

The Cultural Context of Consent

The Fault in our Stars: Validating Student Survivors for Success

The Fridge: A Campus-Wide Effort to Combat Food Insecurity

The Future is Global: Addressing Professionals’ Preparedness to Support Internationalization on Campus

The Role of Student Affairs in Advancing Community College Student Success-Current Initiatives and Trends

Thriving in the Next Century: Using Strategic Enrollment Management to Admit, Retain, and Matriculate Two-year, Four-year and Graduate Students

Tips on How to Write an Effective Survey Report

Turning Your Entire Campus into One Community

Using Engagement Data to Improve First- to Second-Year Persistence

Virtual Reality: How Students’ Self-Perception of Invincibility Online Impacts College Campuses

You Are Not Alone: Steps and Strategies for Developing a Comprehensive Approach to Suicide Prevention and Postvention on Campus

PROFESSIONAL DEVELOPMENT COMMITTEE

STAFF FUNDED OPPORTUNITIES

Staff members in the Division of Student Affairs used Professional Development Committee funding to attend the following conferences during the 2020-21 academic year.

American Baseball Coaches Association Convention

Collegiate Strength and Conditioning Coaches National Conference

Copper Beach Institute, Staff Retreat

International Men’s Lacrosse Coaches Association National Convention

NASPA National Conference

NASPA Region 1

National Association for Campus Activities

United Soccer Coaches Annual Convention

Women’s LeadHERship Symposium

Eastern Connecticut State University