The Division of Student Affairs enhances Eastern students’ academic and social development through a variety of comprehensive services and programs. The integration of initiatives from the University Strategic Plan and from the Student Affairs Strategic Plan into departmental activities ensures that each unit in the Division is working to achieve the same goals yet in a manner appropriate for its own mission.

Annual assessments are conducted to evaluate the effectiveness of units’ work to achieve intended outcomes. These assessments are used to refine the next year’s operating plans and guide units on where to focus resources.

This report is based on that broader annual review process. It features a sample of the operating goals each unit intended to reach in 2016-17, outcomes each unit assessed, and responses to these outcomes in actions each unit plans to take in 2017-18 toward its own mission as well as Division and University plans.

The report that follows highlights important plans, goals, assessed outcomes, and future responses from Academic Year 2016-17. While all units have operating plans, not all conducted assessment during 2016-17. As additional assessments are conducted, they will be included in next year’s report.

Walter Diaz, Ed.D.
Interim Vice President for Student Affairs
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Center for Community Engagement

**MISSION:** Support the mission and vision of Eastern Connecticut State University by providing resources to build a culture of civic responsibility and engaged learning. The Center for Community Engagement (CCE) creates sustainable, effective and productive relationships with community partners that benefit students, faculty and the community.

**Assessed Outcome #1**
Students who volunteer are more persistent than non-volunteering students.

**Student Affairs Strategic Plan Initiative**
Retention
Operating Plan Goal
Student Engagement

**Response for 2017-18**
The CCE will continue to monitor persistence levels of CCE volunteers and will ensure that programs continue to engage students in meaningful ways.

**Assessed Outcome #1 Graph**
Persistence Rate of Full-time Undergraduates, from 2015-16 to 2016-17*

<table>
<thead>
<tr>
<th></th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCE VOLUNTEERS</td>
<td>83%</td>
<td>94%</td>
<td>96%</td>
<td>95%</td>
</tr>
<tr>
<td>NON-VOLUNTEERS</td>
<td>70%</td>
<td>86%</td>
<td>89%</td>
<td>93%</td>
</tr>
</tbody>
</table>

* Persistence is defined as being either enrolled or graduated one year after a given Fall term

**Assessed Outcome #2**
Students who volunteer have higher GPAs than non-volunteering students.

**Student Affairs Strategic Plan Initiative**
Enable Academic Achievement for all Students
Operating Plan Goal
Student Engagement

**Response for 2017-18**
The CCE will continue to monitor the GPA of volunteers and will continue to provide opportunities for students to relate their volunteer experience to their academic programs. In this way students’ coursework becomes relevant to their volunteer experience and both mutually enhance one another.

**Assessed Outcome #2 Graph**
Cumulative GPAs of Full-Time Undergraduates, Fall 2015-Summer 2016

<table>
<thead>
<tr>
<th></th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCE VOLUNTEERS</td>
<td>2.91 2.82</td>
<td>3.12 2.92</td>
<td>3.30 3.14</td>
<td></td>
</tr>
<tr>
<td>NON-VOLUNTEERS</td>
<td>3.08 2.75</td>
<td>3.08 2.75</td>
<td>3.08 2.75</td>
<td>3.08 2.75</td>
</tr>
</tbody>
</table>

24.39% INCREASE

24.39% INCREASE
The Office of AccessAbility Services

MISSION: The philosophy and mission of the program is to encourage independence, assist students in realizing their academic potential, and to facilitate the elimination of physical, programmatic, and attitudinal barriers.

Assessed Outcome
The number of professors utilizing the Office of AccessAbility Services (OAS) Testing Center continues to increase, as well as the number of students receiving testing accommodations.

University Strategic Plan Initiative
Enable Academic Achievement for All Students.

Operating Plan Goal
Increase collaboration with faculty members in the implementation of accommodations.

Assessed Outcome Graph
Utilization of the OAS Testing Center

<table>
<thead>
<tr>
<th># of students with testing accommodations</th>
<th># of professors utilizing the Testing Center</th>
<th># of exams proctored at the Testing Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>196 (2016-17)</td>
<td>121 (2016-17)</td>
<td>802 (2016-17)</td>
</tr>
</tbody>
</table>

Response for 2017-18
OAS will continue to work to make the process for testing accommodations more efficient for faculty and students.
Counseling and Psychological Services

MISSION: The mission of Counseling and Psychological Services (CAPS) is to provide a resource for the students of Eastern who are in need of information, support, consultation and/or clinical intervention. It is the belief of our professional staff that an essential part of a student's education involves developing an understanding of themselves and how they interact with the world around them. Ultimately, our services are designed to help students mature and work toward obtaining more fulfilling educational, vocational and personal lives during their time at Eastern and beyond. Although our primary goal is to serve the mental health and developmental needs of students, we also serve as a source of information, consultation and support to faculty and staff.

Assessed Outcome
CAPS was able to increase the number of outreach activities offered to the campus community this year.

University Strategic Plan Initiative
Assist students, staff, and faculty in achieving their full potential.

Operating Plan Goal
Increase faculty and staff awareness of CAPS availability for mental health consultation, training, and education.

Assessed Outcome Graph
CAPS Outreach Activities

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td># of CAPS Outreach Activities</td>
<td>15</td>
<td>44</td>
</tr>
</tbody>
</table>

Assessed Outcome Graph

Response for 2017-18
Increase CAPS' involvement in the First-Year Student Orientation Program (SOAR); providing formal mental health training for Eastern's Public Safety Staff; continuing with current involvement in training of Housing and Residential Life Staff; and continuing to pursue other opportunities to raise awareness of CAPS services across campus.
The Office of Housing and Residential Life

MISSION: The Office of Housing and Residential Life strives to provide a nurturing, safe, enriching environment that fosters lifelong learning and allows students to grow intellectually and socially. Students will be exposed to an interactive living-learning experience that provides hands-on opportunities to interact with students in the residential communities designed to make their college experience meaningful.

Assessed Outcome #1
The retention rate of first-year students living in the residence halls continues to increase.
Student Affairs Strategic Plan Initiative
Retention
Operating Plan Goal
Contribute to university student retention efforts through the development of residential initiatives aimed at increased housing occupancy and persistence rates.

Assessed Outcome #2
The number of residential students involved with Housing-related community service projects continues to increase.
Student Affairs Strategic Plan Initiative
Engagement
Operating Plan Goal
Develop and implement initiatives to increase student civic and community engagement.

Response for 2017-18
Continue to play an active role in contributing to the University’s retention efforts.

Response for 2017-18
Continue to promote community engagement within the residence halls and assess the programming model that was used this year.
MISSION: By placing its highest priority on the overall quality of the liberal arts educational experience, the Department seeks to integrate its programs and goals with academic and developmental objectives and to assure the assimilation of student-athletes into the general student body.

**Assessed Outcome**
Student-athletes that participated in Step-Up Training improved their knowledge of appropriate ethical and effective bystander intervention.

**University Strategic Plan Initiative**
Ensure that programs are relevant, effective, and challenging.

**Assessed Outcome Graph**
Step-Up Pre & Post Test Results

<table>
<thead>
<tr>
<th>% Correct Responses</th>
<th>PRE-TEST</th>
<th>POST-TEST</th>
</tr>
</thead>
<tbody>
<tr>
<td>71%</td>
<td></td>
<td>83%</td>
</tr>
</tbody>
</table>

**Operating Plan Goal**
Successful student-athlete experience.

**Response for 2017-18**
Continue Step-Up Training for student-athletes.
Center for Internships and Career Development

**MISSION:** The Center for Internships and Career Development (CICD) offers counseling and resources to actively engage students in the lifelong process of career development by promoting self-awareness and career exploration through a 4-year career development plan, linking students with employers and career opportunities, encouraging pre-professional experiences and internships, and teaching integrative life planning, job search, and career goal-setting skills.

---

**Assessed Outcome #1**
The retention rate of First Year Students who utilized the services of the CICD was higher than the retention rate of the University overall.

**University Strategic Plan Initiative**
Enhance learning through campus and community engagement in integrative learning experiences.

**Operating Plan Goal**
Provide Career Development services to First Year Students in order to help with the university's retention rate.

---

**Assessed Outcome #2**
The number of students who utilized CICD services prior to obtaining an internship or Co-op increased this year.

**University Strategic Plan Initiative**
Enhance learning through campus and community engagement in integrative learning experiences.

**Operating Plan Goal**
Promote internship registration.

---

**Assessed Outcome #2 Graph**
Students Participating in Internships

<table>
<thead>
<tr>
<th>Year</th>
<th>Utilized CICD Services</th>
<th>Did Not Utilize CICD Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>59%</td>
<td>41%</td>
</tr>
<tr>
<td>2016-17</td>
<td>62%</td>
<td>38%</td>
</tr>
</tbody>
</table>

**Response for 2017-18**
Continue to promote internship registration to students, with a goal of increasing the number of students participating in co-ops or internships by 10%.

---

**Assessed Outcome #1 Graph**
Retention Rate of First-Year Students

<table>
<thead>
<tr>
<th>University Retention Rate</th>
<th>CICD Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>75.8%</td>
<td>91.7%</td>
</tr>
</tbody>
</table>

**Response for 2017-18**
Increase the number of First Year Students who utilize the services of the CICD.
MISSION: The Office of Student Activities provides social and educational activities outside the classroom which enhance learning and personal development. Through engagement, students participate in leadership development opportunities that empower them to become socially responsible leaders.

Assessed Outcome #1
The number of support services offices participating in the Fall Organization Fair continues to increase.

Student Affairs Strategic Plan Initiative
Engagement
Operating Plan Goal
Increase student awareness of University support services

Response for 2017-18
Continue to encourage and target new student services and University offices to participate in the organization fairs and commuter events. Develop a method for assessing the effectiveness and impact of office participation in these events.

Assessed Outcome #2 Graph
Spring 2017 GPAs of Students Participating in Clubs vs. Non-Participants

Students who participate in clubs maintain a higher GPA than students who do not participate in clubs.

Student Affairs Strategic Plan Initiative
Engagement
Operating Plan Goal
Effectively engage with students to create meaningful student impact.

Response for 2017-18
Continue to increase student participation in clubs.
MISSION: The Office of Student Conduct is both instructional and educational in design while providing protection to the academic community in a collegiate setting. It provides students with the core values and lessons on how to act as a responsible adult in a community based living-learning environment. Through this process, students are encouraged to take responsibility for their actions and realize that the University, by design, is its own community.

Assessed Outcome
Over half of Eastern students surveyed believe that Eastern’s policies and procedures are relevant to their student status at the University.

Student Affairs Strategic Plan Initiative
Encourage personal, social, and professional development.

Operating Plan Goal
Enhance student understanding of the student conduct process at Eastern.

Assessed Outcome Graph
Student Perception of Relevance of Conduct Policies & Procedures

<table>
<thead>
<tr>
<th>% OF STUDENTS</th>
<th>% OF STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>57% Relevant</td>
<td>43% Not Relevant</td>
</tr>
</tbody>
</table>

Response for 2017-18
Increase Eastern student knowledge of the CSCU Student Code of Conduct and Alcohol and Drug policy in addition to other relevant policies and procedures.
**Office of Wellness Education and Promotion**

**MISSION:** The Office of Wellness Education and Promotion works to support Eastern Connecticut State University students, enhancing the capacity for academic and personal success by emphasizing physical, emotional, intellectual, environmental, social and spiritual well-being.

---

### Assessed Outcome #1

Almost 95% of students who completed CHOICES about Alcohol as an educational intervention for their first alcohol offense did not go on to have a second offense for alcohol within the same academic year.

---

### Assessed Outcome #2

Wellness Programs & Student Attendance

<table>
<thead>
<tr>
<th>YEAR</th>
<th>NUMBER OF PROGRAMS</th>
<th>STUDENTS IN ATTENDANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>31</td>
<td>1227</td>
</tr>
<tr>
<td>2016-17</td>
<td>41</td>
<td>2364</td>
</tr>
</tbody>
</table>

**NUMBER OF PROGRAMS** 24.39% INCREASE  
**STUDENTS IN ATTENDANCE** 48.1% INCREASE

---

### Response for 2017-18

Compare annual data for CHOICES and BASICS to determine how many students attended CHOICES in 2016-17 and have committed a second alcohol violation as indicated by sanction to BASICS.

---

### Assessed Outcome #2

The number of wellness-specific collaborative programs and the number of students attending these programs have increased.

---

### Student Affairs Strategic Plan Initiative

**Engagement**

**Operating Plan Goal**

Increase the number of collaborations for wellness-specific programs with various departments in Student Affairs.

---

### Response for 2017-18

Continue to increase the number of students engaged with wellness-specific programs.

---

### Assessed Outcome #1 Graph

Student Recidivism Rate After CHOICES

- **% of Students**  
  - Committed 2nd Alcohol Offense: 5.5%  
  - Did Not Commit 2nd Alcohol Offense: 94.5%
**Veterans Education and Transition Services Center**

**MISSION:** The mission of the Veterans Education and Transition Services (VETS) Center is to provide comprehensive support services to prospective and current students, including community college transfers, who are members of the U.S. Armed Services. In addition, the Center will provide assistance to student veterans in dealing with and resolving their unique academic and life issues.

**Assessed Outcome #1**
The number of visits to the VETS Center has increased during the 2016-17 academic year.

**Assessed Outcome Graph**
VETS Center Visits

- Fall 2016: 87 visits
- Spring 2017: 125 visits

**University Strategic Plan Initiative**
Assist students, staff, and faculty in achieving their full potential.

**Operating Plan Goal**
Garner more veteran interest and usage of the VETS Center.

**Response for 2017-18**
Increase the number of visitors and visits to the VETS Center, with a focus on targeting commuter veterans.