**EASTERN CONNECTICUT STATE UNIVERSITY**

**SOCIAL WORK PROGRAM**

**SWK 300 GENERALIST PRACTICE WITH COMMUNITIES AND ORGANIZATIONS**

# Student Learning Contract

Program Description:

The student internship is an aspect of a professional knowledge and practice course for students seeking a bachelor’s degree in social work (BSW) from Eastern Connecticut State University. This is the first primary practice class for students admitted into the social work program. The course, Generalist Practice with Communities and Organizations, is taken in conjunction with the internship. Students in the community practice internship work in teams to mobilize communities to solve problems, meet community needs, and advance social justice. Students assess community strengths and needs, identify goals, develop intervention plans, mobilize the community. The internship is an opportunity for students to put into practice the knowledge that they gain in class with the goal of developing skills in macro practice. In conjunction with the community project students are expected to complete a community research project. The community research project will be guided by their work in the social work research course SWK 333 but will be relevant to the student’s community project.

Program Requirements:

The students are required to complete a minimum of 45 hours involved in a project with the potential for bringing about actual community change. Potential projects include community education, participation with a community action group or interagency council, or political action. The student should be involved with all aspect of the mobilizing process beginning with assessment, intervention planning and implementation and evaluation. Projects will be designed to achieve measurable outcomes relevant to the community and include the mobilizing of others. All projects should be completed by the end of the spring semester. Stuffing envelopes, making calls, handing out flyers can be an aspect of the internship experience but the internship experience should not be limited to such activities.

The agency/organization must agree to provide adequate supervision to insure that agency standards are maintained. In addition, an agency staff member must be responsible for completing the learning contract at the beginning of the internship and the evaluation form evaluating the students’ performance in the agency and certifying that the student has satisfactorily completed the community change project requirements and have put in a minimum of 45 hours at the internship working towards the completion of the community project. *Each student will spend no less than three hours a week at their prospective field sights.* Placement activities will include but are not limited to the following:

* 1. Students will organize an event that involves mobilizing members of their community
  2. Students will organize and implement an educational campaign informing members of the community about the issues using electronic technology i.e. posters, websites, email, power point, etc
  3. Student will engage in some kind of resource building project in support of the community issue they are addressing
  4. Students will attend at least one public meetings in their communities
  5. Students will participate in the operation of their placement site

**Each student will keep a log of his/her participation in the project including time spent and project activities engaged in.** *Although students will be expected to complete a community research projected connected to their community placement site the hours spent on the research project should not be considered in calculating field hours and they should not dominate the placement activities.* The log along with a critical summary/evaluation of the student’s experience (approximately 3 to 5 pages) will be submitted to the Professor at the project’s conclusion. **The summary paper is a group project and will receive a collective grade. However, students will be graded individually on their practice skill development, which will be reflected in the final evaluation form completed by the field instructor as well as the logs that will represent each participant’s individual experiences.**

Course Competencies: Learning objectives

Upon completion of this course, each student will be able to demonstrate these core competencies expected of social workers and identified by the Council on Social Work Education (CSWE) in its 2008 Educational Policy Statement:

1. Identify as a professional social worker and conduct oneself accordingly.

2. Apply social work ethical principles to guide professional practice.

3. Apply critical thinking to inform and communicate professional judgments.

4. Engage diversity and difference in practice.

5. Advance human rights and social and economic justice.

6. Engage in research-informed practice and practice-informed research.

7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

9. Respond to contexts that shape practice.

10(a)–(d). Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

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**Eastern BSW Field Placement Learning Contract**

**Field Learning Contract**

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| Student Name: | Agency Name: |
|  | Agency Address: |
| Field Instructor: | Field Liaison / Seminar Professor: |
| Semester: Fall Spring Year |  |

The following signatures indicate all parties’ approval and acceptance of the Learning Contract.

Field Liaison: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Brief description of key activities:**

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| **Define Community** |
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| **Title of the Project** |
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| **Project Objectives** |
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| **Outreach Activities** |
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| **Assessment Activities/ Data Sources** |
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| **Resource Development Activities/ Fund Raising** |
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| **Organization Support Activities/Activities at the Placement site** |
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| **Educational Campaign/Getting the Word Out** | |
| **Title of Educational Campaign** |  |
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| **Objectives of Educational Campaign** | |
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| **Target Population** | |
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| **Communication Method(s) of Educational campaign** | |
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| **Supervision** | |
| Meeting Location |  |
| Meeting Date & Time |  |
| Task Group Liaison with Field Supervisor |  |
| Primary method of communication with field supervisor |  |

**Role of Task Group Members (Specific tasks/Role of group member**

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