National Center for Education Statistics

IPEDS Data Center

Eastern Connecticut State University

UnitID 129215 **OPEID** 00142500

Address 83 Windham St, Willimantic, CT, 06226

Web Address www.easternct.edu/

Outcome Measures 2018-19

Institution: Eastern Connecticut State University (129215)

Establishing Cohorts

Establishing Cohorts2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full -time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

Degree/Certificate-Seeking Undergraduate Students	2010-11 cohort	Exclusions to 2010-11 cohort	Adjusted 2010-11 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	928		3 925	952
Pell Grant recipients	243		243	202
NonPell Grant recipients	685	;	3 682	750
Part-time	31		0	52
Pell Grant recipients	5		5	12
NonPell Grant recipients	26	(26	40
Non-First-time entering				
Full-time	641		4 637	611
Pell Grant recipients	171	;	3 168	157
NonPell Grant recipients	470		1 469	454
Part-time	146		1 145	148
Pell Grant recipients	43		1 42	27
NonPell Grant recipients	103		103	121
Total Entering	1,746		1,738	1,763
Pell Grant recipients	462		4 458	398
NonPell Grant recipients	1,284		4 1,280	1,365

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

2010 Fall Enrollment. 2010 Pell Grant data

	2010-11 Spring Collection	from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	915	240
First-time, Part-time	16	N/A
Non-First-time, Full-time	463	N/A
Non-First-time, Part-time	100	N/A
Total Undergraduates	N/A	1,361

Institution: Eastern Connecticut State University (129215)

Award Status at Four Years

Award Status at Four Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	by	udents conferred your institution ward by August 3		Total number of adjusted	Percent of adjusted cohort that
		Certificates	Associate's	Bachelor's	cohort that received an award from your institution	received an award from your institution
First-time entering						
Full-time	925	0	0	384	384	42
Pell Grant recipients	243	0	0	75	75	31
NonPell Grant recipients	682	0	0	309	309	45
Part-time	31	0	0	6	6	19
Pell Grant recipients	5	0	0	0	0	0
NonPell Grant recipients	26	0	0	6	6	23
Non-First-time entering						
Full-time	637	0	0	353	353	55
Pell Grant recipients	168	0	0	92	92	55
NonPell Grant recipients	469	0	0	261	261	56
Part-time	145	0	0	68	68	47
Pell Grant recipients	42	0	0	26	26	62
NonPell Grant recipients	103	0	0	42	42	41
Total Entering	1,738	0	0	811	811	47
Pell Grant recipients	458	0	0	193	193	42
NonPell Grant recipients	1,280	0	0	618	618	48

Institution: Eastern Connecticut State University (129215)

Award Status at Six Years

Award Status at Six Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year) Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	by	Number of students conferred an award by your institution of adjusted adjusted					
		Certificates Associate's Bache		Bachelor's	cohort that received an award from your institution	received an award from your institution		
First-time entering								
Full-time	925	0	0	498	498	54		
Pell Grant recipients	243	0	0	111	111	46		
NonPell Grant recipients	682	0	0	387	387	57		
Part-time	31	0	0	10	10	32		
Pell Grant recipients	5	0	0	0	0	0		
NonPell Grant recipients	26	0	0	10	10	38		
Non-First-time entering								
Full-time	637	0	0	396	396	62		
Pell Grant recipients	168	0	0	103	103	61		
NonPell Grant recipients	469	0	0	293	293	62		
Part-time	145	0	0	77	77	53		
Pell Grant recipients	42	0	0	27	27	64		
NonPell Grant recipients	103	0	0	50	50	49		
·								
Total Entering	1,738	0	0	981	981	56		
Pell Grant recipients	458	0	0	241	241	53		
NonPell Grant recipients	1,280	0	0	740	740	58		

Institution: Eastern Connecticut State University (129215)

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

number of students who had enrolled at another institution over the eight-year period.												
Undergraduate Students A	Adjusted		Award Sta	tus at Eigh	t Years Aft	er Entry		Enrol	Iment Stati	us at Eight Y	ears After	Entry
_	2010-11	Number of s	students co	nferred an	Total	Percent of	Prior Year	Number of	students	who did not	receive an	
	cohort	award b	oy your insti	itution	number of	adjusted	Total	aw	ard from v	our instituti	on	
		(From Entr	y through A	ugust 31,	adjusted	cohort	number of	(From e	ntry throu	gh August 3	1, 2018)	
		`	2018)	,	cohort	that	adjusted	Number	Number	Number of	Total	
	C	Certificates	Associate's	Bachelor's	that	received	cohort	still	who	students	number	
	_					an award	that	enrolled			who did	
					an award	from vour	received	at vour		subsequent		
										enrollment		
					institution		from your		after		an award	
							institution		leaving		from your	
									your		institution	
									institution		montation	

First-time entering												
Full-time	925	0	0	514	514	56	548	1	320	90	411	35
Pell Grant recipients	243	0	0	115	115	47	102	0	93	35	128	38
NonPell Grant recipients	682	0	0	399	399	59	446	1	227	55	283	33
Part-time	31	0	0	12	12	39	23	0	11	8	19	35
Pell Grant recipients	5	0	0	0	0	0	5	0	5	0	5	100
NonPell Grant recipients	26	0	0	12	12	46	18	0	6	8	14	23
Non-First-time entering												
Full-time	637	0	0	404	404	63	378	1	165	67	233	26
Pell Grant recipients	168	0	0	103	103	61	84	0	48	17	65	29
NonPell Grant recipients	469	0	0	301	301	64	294	1	117	50	168	25
Part-time	145	0	0	80	80	55	82	2	38	25	65	28
Pell Grant recipients	42	0	0	28	28	67	14	0	7	7	14	17
NonPell Grant recipients	103	0	0	52	52	50	68	2	31	18	51	32
Total Entering	1,738	0	0	1,010	1,010	58	1,031	4	534	190	728	31
Pell Grant recipients	458	0	0	246	246	54	205	0	153	59	212	33
NonPell Grant recipients	1,280	0	0	764	764	60	826	4	381	131	516	30

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Eastern Connecticut State University (129215)

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	42%	54%	56%	0%	35%
Pell Grant recipients	31%	46%	47%	0%	38%
Non-Pell Grant recipients	45%	57%	59%	0%	33%
Part-time	19%	32%	39%	0%	35%
Pell Grant recipients	0%	0%	0%	0%	100%
Non-Pell Grant recipients	23%	38%	46%	0%	23%
Non-First-time entering					
Full-time	55%	62%	63%	0%	26%
Pell Grant recipients	55%	61%	61%	0%	29%
Non-Pell Grant recipients	56%	62%	64%	0%	25%
Part-time	47%	53%	55%	1%	26%
Pell Grant recipients	62%	64%	67%	0%	17%
Non-Pell Grant recipients	41%	49%	50%	2%	30%
Total Entering	47%	56%	58%	0%	31%
Pell Grant recipients	42%	53%	54%	0%	33%
Non-Pell Grant recipients	48%	58%	60%	0%	30%