

IPEDS 2023-24

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P1292151

Outcome Measures 2023-24

Institution: Eastern Connecticut State University (129215)

User ID: P1292151

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	984	5	979	866
Pell Grant recipients	<input type="text" value="341"/>	<input type="text" value="3"/>	338	220
Non-Pell Grant recipients	<input type="text" value="643"/>	<input type="text" value="2"/>	641	646
Part-time	13	0	13	12
Pell Grant recipients	<input type="text" value="4"/>	<input type="text" value="0"/>	4	4
Non-Pell Grant recipients	<input type="text" value="9"/>	<input type="text" value="0"/>	9	8
Non-First-time entering				
Full-time	569	3	566	549
Pell Grant recipients	<input type="text" value="218"/>	<input type="text" value="2"/>	216	208
Non-Pell Grant recipients	<input type="text" value="351"/>	<input type="text" value="1"/>	350	341
Part-time	105	0	105	107
Pell Grant recipients	<input type="text" value="40"/>	<input type="text" value="0"/>	40	32
Non-Pell Grant recipients	<input type="text" value="65"/>	<input type="text" value="0"/>	65	75
Total Entering	1,671	8	1,663	1,534
Pell Grant recipients	603	5	598	464
Non-Pell Grant recipients	1,068	3	1,065	1,070

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System -> Go to Collection Level Data Center -> Look up an Institution -> Select your institution -> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	971	340	
First-time, Part-time	12	N/A	
Non-First-time, Full-time	414	N/A	
Non-First-time, Part-time	58	N/A	
Total Undergraduates	N/A	1,517	

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Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	979	0	2	437	439	45
Pell Grant recipients	338	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="128"/>	129	38
Non-Pell Grant recipients	641	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="309"/>	310	48
Part-time	13	0	0	1	1	8
Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	9	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	11
Non-First-time entering						
Full-time	566	0	3	354	357	63
Pell Grant recipients	216	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="126"/>	129	60
Non-Pell Grant recipients	350	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="228"/>	228	65
Part-time	105	0	0	45	45	43
Pell Grant recipients	40	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="18"/>	18	45
Non-Pell Grant recipients	65	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="27"/>	27	42
Total Entering	1,663	0	5	837	842	51
Pell Grant recipients	598	0	4	272	276	46
Non-Pell Grant recipients	1,065	0	1	565	566	53

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Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	979	0	3	555	558	57
Pell Grant recipients	338	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="172"/>	173	51
Non-Pell Grant recipients	641	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="383"/>	385	60
Part-time	13	0	0	2	2	15
Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	9	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	22
Non-First-time entering						
Full-time	566	0	2	393	395	70
Pell Grant recipients	216	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="146"/>	148	69
Non-Pell Grant recipients	350	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="247"/>	247	71
Part-time	105	0	0	55	55	52
Pell Grant recipients	40	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="23"/>	23	58
Non-Pell Grant recipients	65	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="32"/>	32	49
Total Entering						
	1,663	0	5	1,005	1,010	61
Pell Grant recipients	598	0	3	341	344	58
Non-Pell Grant recipients	1,065	0	2	664	666	63

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	979	0	3	570	573	59	499	2	308	96	406	32
Pell Grant recipients	338	0	1	182	183	54	119	2	108	45	155	33
Non-Pell Grant recipients	641	0	2	388	390	61	380	0	200	51	251	31
Part-time	13	0	0	5	5	38	6	0	7	1	8	54
Pell Grant recipients	4	0	0	1	1	25	3	0	2	1	3	50
Non-Pell Grant recipients	9	0	0	4	4	44	3	0	5	0	5	56
Non-First-time entering												
Full-time	566	0	2	396	398	70	360	3	97	68	168	18
Pell Grant recipients	216	0	2	146	148	69	146	1	36	31	68	17
Non-Pell Grant recipients	350	0	0	250	250	71	214	2	61	37	100	18
Part-time	105	0	0	56	56	53	62	1	31	17	49	30
Pell Grant recipients	40	0	0	24	24	60	18	1	9	6	16	25
Non-Pell Grant recipients	65	0	0	32	32	49	44	0	22	11	33	34
Total Entering	1,663	0	5	1,027	1,032	62	927	6	443	182	631	27
Pell Grant recipients	598	0	3	353	356	60	286	4	155	83	242	27
Non-Pell Grant recipients	1,065	0	2	674	676	63	641	2	288	99	389	27

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Matthew Hancock"/>			
Email:		<input type="text" value="hancockm@eastercnct.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.25"/> hours	<input type="text" value="0.25"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	45	57	59	0	31	10
Pell Grant recipients	38	51	54	1	32	13
Non Pell Grant recipients	48	60	61	0	31	8
Part-time	8	15	38	0	54	8
Pell Grant recipients	0	0	25	0	50	25
Non Pell Grant recipients	11	22	44	0	56	0
Non-First-time entering						
Full-time	63	70	70	1	17	12
Pell Grant recipients	60	69	69	0	17	14
Non Pell Grant recipients	65	71	71	1	17	11
Part-time	43	52	53	1	30	16
Pell Grant recipients	45	58	60	3	23	15
Non Pell Grant recipients	42	49	49	0	34	17
Total Entering						
Total Entering	51	61	62	0	27	11
Pell Grant recipients	46	58	60	1	26	14
Non Pell Grant recipients	53	63	63	0	27	9

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[Edit Report](#)

Outcome Measures

There are no errors for the selected survey and institution.