IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P1292151

Fall Enrollment 2021-22

Institution: Eastern Connecticut State University (129215)

User ID: P1292151

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- · To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

- O No, I will not complete Part C
- Yes, I will complete Part C

Institution: Eastern Connecticut State University (129215)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Degree/certificate-seeking					Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	<u>irst-time</u>		Non-degree/	<u>Full-time</u>
	<u>First-time</u> <u>Transfer-in</u>		<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	4	1	7	12	0	12
Hispanic/Latino	36	14	115	165	0	165
American Indian or Alaska Native	0	1	0	1	0	1
<u>Asian</u>	9	4	26	39	2	41
Black or African American	29	11	94	134	0	134
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	191	73	656	920	4	924
Two or more races	18	4	45	67	0	67
Race and ethnicity unknown	25	2	70	97	0	97

						-
Total men	312	110	1,013	1,435	6	1,441
Total men prior year	344	111	1,092	1,547	4	1,551
Women						
		<u>D</u> e	egree/certificate-	seeking		Total,
Enrolled for credit		<u>Non-fir</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	students
Nonresident alien	3	1	6	10	0	10
Hispanic/Latino	66	25	186	277	0	277
American Indian or Alaska Native	0	1	2	3	0	3
Asian	16	3	33	52	1	53
Black or African American	50	13	132	195	0	195
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	290	88	884	1,262	7	1,269
Two or more races	14	12	50	76	0	76
Race and ethnicity unknown	31	7	113	151	0	151
Total women	471	150	1,406	2,027	8	2,035
Total women prior year	494	148	1,512	2,154	8	2,162
Grand total (men+women)	783	260	2,419	3,462	14	3,476
Grand total (men+women) prior year	838	259	2,604	3,701	12	3,713

Institution: Eastern Connecticut State University (129215)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Degree/certificate-seeking					Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u> r	irst-time		Non-degree/	<u>part-time</u>
	First-time Continuing/ Total degree/certificate-seeking Hon-certificate-seeking Transfer-in Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students		
Nonresident alien	0	0	1	1	1	2
<u>Hispanic/Latino</u>	1	4	18	23	12	35
American Indian or Alaska Native	0	0		1	2	3
Asian	0	1		2	4	6
Black or African American	0	2	9	11	8	19
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	0	7	109	116	96	212
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	2	3	5	7	12

Total men	1	16	146	163	130	293
Total men prior year	2	17	162	181	142	323
Women						
Enrolled for <u>credit</u>	<u>First-time</u>		egree/certificate- rst-time <u>Continuing/</u> <u>Returning</u>	<u>seeking</u> Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	1	17	18	24	42
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	1	4	5	19	24
Black or African American	0	2	8	10	9	19
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	11	86	97	176	273
Two or more races	0	3	5	8	1	9
Race and ethnicity unknown	0	0	3	3	5	8
Total women	v 0	18	124	142	234	376
Total women prior year	1	35	186	222	217	439
Grand total (men+women)	1	34	270	305	364	669
Grand total (men+women) prior year	3	52	348	403	359	762

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	2	3	5
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	25	14	39
Two or more races	1	0	1
Race and ethnicity unknown	0	3	3

Total men	29	24	53
Total men prior year	29	22	51

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	3	5	8
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	37	64	101
Two or more races	3	1	4
Race and ethnicity unknown	0	3	3
Total women	45	76	121
Total women prior year	55	63	118
Grand total (men+women)	74	100	174
Grand total (men+women) prior year	84	85	169

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

	Undergr	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Glaudale Oludenta
Enrolled exclusively in distance education courses	11	1	34
Enrolled in at least one but not all distance education courses	227		55
Not enrolled in any distance education courses	✓ 3,529	377	85
Total (from prior part A screens)	3,767	378	174

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Underg	Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	СТ	10	1	33
Located in the U.S. but not in	СТ	1		1
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		11	1	34

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	12	2	14
Hispanic/Latino	167	38	205
American Indian or Alaska Native	1	3	4
Asian	41	7	48
Black or African American	135	22	157
Native Hawaiian or Other Pacific Islander	0	1	1
White	949	226	1,175
Two or more races	68	3	71
Race and ethnicity unknown	97	15	112
Total men	1,470	317	1,787

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	11	1	12
Hispanic/Latino	280	47	327
American Indian or Alaska Native	3	0	3

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https://surveys.nces.ed.gov/ipeds/survey/print

Asian	53	25	78		
Black or African American	196	21	217		
Native Hawaiian or Other Pacific Islander	1	0	1		
White	1,306	337	1,643		
Two or more races	79	10	89		
Race and ethnicity unknown	151	11	162		
Total women	2,080	452	2,532		
Grand Total (men+women)	3,550	769	4,319		

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	Full-time Undergraduate Students			
	Men	Women		
Under 18	60	93		
18-19	555	844		
20-21	558	802		
22-24	214	205		
25-29	36	53		
30-34	11	18		
35-39	3	4		
40-49	3	12		
50-64	1	4		
65 and over				
Age unknown/unreported	0	0		
Total full-time undergraduate students (from part A)	1,441	2,035		

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	Part-time Undergraduate Students			
	Men	Women		
Under 18	120	224		
18-19	10	9		
20-21	26	15		
22-24	78	57		
25-29	32	25		
30-34	7	10		
35-39	6	11		
40-49	6	16		
50-64	5	2		
65 and over	3	7		
Age unknown/unreported	0	0		
Total part-time undergraduate students (from part A)	293	376		

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	Full-time Graduate Students				
	Men	Women			
Under 18					
18-19					
20-21	1	12			
22-24	17	21			
25-29	5	4			
30-34	2	2			
35-39	0	2			
40-49	3	4			
50-64	1	0			
65 and over					
Age unknown/unreported	0	0			
Total full-time graduate students (from part A)	29	45			

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

• • • • • • • • • • • • • • • •		
Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	5	23
25-29	4	18
30-34	3	7
35-39	3	8
40-49	3	12
50-64	4	7
65 and over	2	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	24	76

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		0
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09	677	626
Delaware	10		
District of Columbia	11		
Florida	12	4	3
Georgia	13	4	4
Hawaii	15		

16		
17		0
18	3	1
19		
20		
21		
22	1	1
23	4	3
	17 18 19 20 21 22	17 1 18 3 19 1 20 1 21 1 22 1

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25	24	22
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	3	3
Montana	30	1	
Nebraska	31		
Nevada	32		
New Hampshire	33	4	4
New Jersey	34	4	4
New Mexico	35		

New York	36	13	13
North Carolina	37	14	9
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44	12	12

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	4	1
South Dakota	46	1	1
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57		

Total first-time degree/certificate-seeking undergraduates (from Part A)		784	713
Residence unknown/unreported	98	0	
Foreign Countries	90	5	1
Virgin Islands	78		
Puerto Rico	72		1
Palau	70		
Northern Marianas	69		
Marshall Islands	68		
Guam	66		
Federated States of Micronesia	64		
American Samoa	60		

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Eastern Connecticut State University (129215)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	783
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	784
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	294
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	378
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	324
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	1,402
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	56
1		

Institution: Eastern Connecticut State University (129215)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)		
E1 Full-time, first-time Fall 2020) bachelor's cohort	838		864	
E2a <u>Exclusions</u> from the Fall 20	020 cohort	9		9	
E2b Inclusion to the Fall 2020 c	ohort			0	
E3 Adjusted Fall 2020 cohort ((line E1- E2a + E2b)	829		855	
E4 Students from Fall 2020 coh	ort still enrolled as of Fall 2021	639		650	
E5 Full-time, first-time Fall 2020	bachelor's cohort retention rate (line E4 / line E3)	77	%	76	%
4					

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() The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: Eastern Connecticut State University (129215)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)		
E6	Part-time, first-time Fall 2020 bachelor's cohort	3		10	
E7a	Exclusions from the Fall 2020 cohort			0	
E7b	Inclusions to the Fall 2020 cohort			0	
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	3		10	
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	2		6	
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	67	%	60	%

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() The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: Eastern Connecticut State University (129215)

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	14	to 1

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
۲	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Library Contact		0	Other
Name:	Jay Zhu					
Email:	zhuj@easternct.edu					
How many staff from you	ur institution only were involved in the da	ta collection and reporti	ng process of this survey compo	nent?		
2.00 Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data IPEDS Requ	En En	tering Data		Revising and Locking Data
Your office	2.00 hours	1.00	hours	3.00	hours	0.50 hours
Other offices	hours		hours		hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	4,319	
Undergraduate enrollment	4,145	
Undergraduate transfer-in enrollment	294	
Graduate enrollment	174	
Student-to-faculty ratio	14 to 1	

Student Characteristics (All Students)			
Percent of all students who are female	59%		
Percent of all students by race/ethnicity:			
American Indian or Alaska Native	0%		
Asian	3%		
Black or African American	9%		
Hispanic/Latino	12%		
Native Hawaiian or Pacific Islander	0%		

IPEDS Data Collection System

White	65%
Two or More Races	4%
Race and ethnicity unknown	6%
Nonresident alien	1%

Undergraduate Student Characteristics		
Percent of undergraduates who are female	58%	
Percent of undergraduates who are full-time		
Percent of undergraduates by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	3%	
Black or African American	9%	
Hispanic/Latino	13%	
Native Hawaiian or Pacific Islander	0%	
White	65%	
Two or More Races	4%	
Race and ethnicity unknown	6%	
Nonresident alien	1%	

Undergraduate Retention and Graduation Rate Cohort			
77%			
67%			
56%			

Graduate Student Characteristics	
Percent of graduate students who are female	70%

Percent of graduate students who are full-time	43%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason	The number went from 1 to 0. It is correct.					
Screen: Part A -	Screen: Part A - Fall Enrollment by Distance Education Status					
Screen Entry	Your institution reported that you had 16% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 94.23% enrolled in "Not enrolled in any distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6835)	Explanation	Yes			
Reason Last year's courses were mostly online courses due the pandemic. This year, most courses are back to on-ground.						
Screen Entry	Your institution reported that you had 14% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 48.85% enrolled in "Not enrolled in any distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6838)	Explanation	Yes			
Reason Last year, most courses were changed to online due to the pandemic, this year, the majority of courses are back to on-ground.						