C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 **First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Since the total may include students who did not provide gender data, the detail need not sum to the total.

- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	2258
Total first-time, first-year women who applied	3230
Total first-time, first-year of another gender who applied	
Total first-time, first-year men who were admitted	1517
Total first-time, first-year women who were admitted	2535
Total first-time, first-year of another gender who were admitted	
Total full-time, first-time, first-year men who enrolled	261
Total part-time, first-time, first-year men who enrolled	2
Total full-time, first-time, first-year women who enrolled	451
Total part-time, first-time, first-year women who enrolled	2
Total full-time, first-time, first-year of another gender who enrolled	
Total part-time, first-time, first-year of another gender who enrolled	
Total first-time, first-year (degree-seeking) who applied	5488
Total first-time, first-year (degree-seeking) who were admitted	4052
Total first-time, first-year (degree-seeking) enrolled	716

C2 **First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

	Require
X	Recommend
	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units		
English	4	4
Mathematics	4	4
Science	2	2
Of these, units that must be		
Foreign language	2	2
Social studies	2	2
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

	Open admission policy as described above for all students

Open admission policy as described above for most students, but--

	selective admission for out-of-state students
	selective admission to some programs
	other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record			X	
Class rank	X			
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic p

C8: SAT and ACT Policies
Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Considered**
SAT or ACT				X	
ACT Only				X	
SAT Only				X	

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

X	Yes
	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission _____
Latest date by which SAT Subject Test scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

	SAT
	ACT
	SAT Subject Tests
	AP
	CLEP
	Institutional Exam
	State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.

- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	62%	445
Submitting ACT Scores	2%	11

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	990	1070	1190
SAT Evidence-Based Reading and	500	550	610
SAT Math	480	530	580
ACT Composite	16	20	28
ACT Math	15	19	20
ACT English	16	21	27
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800	3.1%	1.8%
600-699	26.1%	19.6%
500-599	46.7%	46.7%
400-499	21.8%	26.1%
300-399	2.0%	5.8%
200-299	0.2%	
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	1.8%
1200-1399	21.1%
1000-1199	51.9%
800-999	22.7%
600-799	2.5%
400-599	
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	18.2%	18.2%	9.1%		
24-29	27.3%	18.2%	36.4%		
18-23	18.2%	27.3%	9.1%		
12-17	36.4%	27.3%	45.5%		
6-11		9.1%			
Below 6					
Totals should = 100%	100.0%	100.0%	100.0%	0.0%	0.0%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent	
Percent in top tenth of high school graduating class	14%	
Percent in top quarter of high school graduating class	43%	
Percent in top half of high school graduating class	79%	Top half +
Percent in bottom half of high school graduating class	21%	bottom half = 100%
Percent in bottom quarter of high school graduating class	2%	
Percent of total first-time, first-year students who submitted high school class rank:	44%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Score Range	Percent
Percent who had GPA of 4.0	18.0%
Percent who had GPA between 3.75 and 3.99	12.2%
Percent who had GPA between 3.50 and 3.74	19.4%
Percent who had GPA between 3.25 and 3.49	17.6%
Percent who had GPA between 3.00 and 3.24	18.7%
Percent who had GPA between 2.50 and 2.99	12.6%
Percent who had GPA between 2.0 and 2.49	1.5%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.40

Percent of total first-time, first-year students who submitted high school GPA:

99%

C13-C20: Admission Policies

C13 **Application Fee**
If your institution has waived its application fee for the Fall 2024 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee: $ 50

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 **Application closing date**

	Yes	No
Does your institution have an application closing date?		X

	Date
Application closing date (fall)	
Priority Date	05/01

	Yes	No
C15 **Are first-time, first-year students accepted for terms other than the fall?**	X	

C16 **Notification to applicants of admission decision sent** *(fill in one only)*

X	On a rolling basis beginning	12/01
	By (date):	
	Other:	

C17 **Reply policy for admitted applicants** *(fill in one only)*

	Must reply by (date):	

	No set date		
X	Must reply by May 1st or within	2	weeks if notified thereafter
	Other:		

Deadline for housing deposit (MMD   05/01

Amount of housing deposit: $ 250

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 Year

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date   11/15

Early action notification date   12/15

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X