C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

- C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.
 - Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
 - · Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	1913
Total first-time, first-year (freshman) women who applied	2716
Total first-time, first-year (freshman) men who were admitted	1268
Total first-time, first-year (freshman) women who were admitted	2121
Total full-time, first-time, first-year (freshman) men who enrolled	312
Total part-time, first-time, first-year (freshman) men who enrolled	1
Total full-time, first-time, first-year (freshman) women who enrolled	471
Total part-time, first-time, first-year (freshman) women who enrolled	0
Total first-time, first-year (degree-seeking) who applied	4630
Total first-time, first-year (degree-seeking) who were admitted	3389
Total first-time, first-year (degree-seeking) who enrolled	784

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		Х

If yes, please answer the questions below for Fall 2021 admissions:

TOTAL

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

С3	High school completion requirement Check the appropriate box to identify your high school completion requirement for degree-seeking entering
Х	High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted
High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-

	Require
Х	Recommend Neither require nor recommend

C5 <u>Distribution of high school units required and/or recommended. Spe</u>cify the distribution of academic

	Units	Units
	Required	Recommended
Total academic units		
English	4	4
Mathematics	4	4
Science	2	2
Of these, units that must be		
lab		
Foreign language	2	2
Social studies	2	2
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with
	Open admission policy as described above for all students
	Open admission policy as described above for most students, but
	selective admission for out-of-state students
	selective admission to some programs
	other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time,

	Very Important	Important	Considered	Not Considered
Academic	l l		l	
			Х	
Rigor of secondary school record				
Class rank	X			
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)			Х	
Nonacademic				
Interview			Х	
Extracurricular activities			X	
Talent/ability			Х	
Character/personal qualities			Х	
First generation			Х	
Alumni/ae relation			Х	
Geographical residence				Х
State residency				X
Religious affiliation/commitment				Х
Racial/ethnic status				Х
Volunteer work			Х	

Work experience		X	
Level of applicant's interest		X	

C8: SAT and ACT Policies

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test	Y	
scores in admission decisions for first-time, first-year, degree-seeking	Λ	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in

	ADMISSION				
	Require	Recommend	Require for Some	Consider if	Not
				Submitted	Used
SAT or ACT				Χ	
ACT Only				Х	
				Χ	
SAT Only					
SAT and SAT Subject Tests or				Χ	
SAT Subject Tests				Х	

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C8B	If your institution will make use of the	e ACT in admissio	n decisions for first	t-time, first-year, de	egree-seeking appl	icants for
X	ACT with writing required ACT with writing recommended ACT with or without writing accept	ted				
C8B	If your institution will make use of the Fall 2023 please indicate which ON admissions process):				0 11	
X	SAT with Essay component requirements SAT with Essay component reconsAT with or without Essay compo	nmended				

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the		
application process		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

Х	Yes No							
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C8E Latest date by which SAT or ACT scores must be received for fall-term admission

	Latest date by which SAT Subject Test scores must be received for fall-term admission					
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some					
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):					
	SAT					
	ACT					
	SAT Subject Tests					
	AP					
	CLEP					
	Institutional Exam					
	State Exam (specify):					

C9-C12: Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer,

- C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.
 - Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
 - · Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
 - Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according to how
 - · If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	43%	337
Submitting ACT Scores	2%	16

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1025	1210

SAT Evidence-Based Reading and Writing	530	620
SAT Math	490	590
ACT Composite	19	23.75
ACT Math	16	22
ACT English	15.75	24.25
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence- Based Reading and Writing	SAT Math
700-800	4.75%	0.89%
600-699	31.45%	23.74%
500-599	50.15%	48.96%
400-499	13.65%	23.44%
300-399		2.97%
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	0.30%
1200-1399	27.89%
1000-1199	55.19%
800-999	15.43%
600-799	1.19%
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	6.25%	12.50%	
24-29	18.75%	12.50%	18.75%
18-23	62.50%	50.00%	18.75%
12-17	12.50%	18.75%	62.50%
6-11		6.25%	
Below 6			
Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class

Assessment	Percent	
Percent in top tenth of high school graduating class	13%	
Percent in top quarter of high school graduating class		
	41%	
Percent in top half of high school graduating class		
	81%	Top half +
Percent in bottom half of high school graduating class		
	19%	bottom half = 100%
Percent in bottom quarter of high school graduating class	2%	
Percent of total first-time, first-year (freshmen) students who submitted	44%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high

Score Range	Percent
Percent who had GPA of 4.0	14.62%
Percent who had GPA between 3.75 and 3.99	10.64%
Percent who had GPA between 3.50 and 3.74	24.87%
Percent who had GPA between 3.25 and 3.49	12.31%
Percent who had GPA between 3.00 and 3.24	21.15%

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C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date): No set date

X	Must reply by May 1st or within 2 weeks if notified Other:	I thereafter	
	Deadline for housing deposit (MMDI 05/01 Amount of housing deposit: \$ 250.00		
	Refundable if student does not enroll?		
	Yes, in full Yes, in part		
Х	No		
C18	Deferred admission	V	N
	Does your institution allow students to postpone enrollment after If yes, maximum period of postponement	Yes X	No
	1 Year		
C19	Early admission of high school students		
	Does your institution allow high school students to enroll as full-time,	Yes	No X
C20	Common Application: Question removed from CDS. (Initiated during 20	006-2007 cycle)	
C21	C21-C22: Early Decision and Early Action Plans Early Decision	Yes	
	Does your institution offer an early decision plan (an admission plan that	Yes	
	If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date		No X
	If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date		
C22	If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2021 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are	Yes	
C22	If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2021 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action		No
C22	If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2021 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are If "yes," please complete the following:		No
C22	If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2021 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are If "yes," please complete the following: Early action closing date		No