

University Senate
EASTERN CONNECTICUT STATE UNIVERSITY
UNIVERSITY SENATE BILL COVER SHEET

SB: 22/23-04 A Bill To Update Policies Related To The Liberal Arts Core Curriculum

Sponsoring Parties: Liberal Arts Policy Committee

Submitted By: Senate Executive Committee

Semester in which proposed changes would become effective: Fall 2023

Text of Bill: See Attached

Introduced in Senate on February 7, 2023

Returned to Committee on _____ Resubmitted to Senate on _____

Amended by Senate on _____ Tabled by Senate on _____

Approved By Senate on February 21, 2023 Disapproved by Senate on _____

Sent to University President on Feb 23, 2023 University President Deadline _____

Presidential action reported to Senate on _____

Referred to _____ for implementation on _____

Official Signatures

 _____ On February 23, 2023

Stephen Ferruci
University Senate President

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Elsa Nunez
University President

Reasons for Disapproval (below)

Approved On 2/23/23
Date

Disapproved _____
Date

A BILL TO UPDATE POLICIES RELATED TO THE LIBERAL ARTS CORE CURRICULUM

This Bill supersedes the following bills in any places where they overlap, updates policies, thus amends, the following Bills:

- 06/07-6 A Bill to Update and Consolidate Policies Related to the Liberal Arts Core Curriculum
- 07/08-6 A Bill to Refine Policies Related to the Liberal Arts Core Curriculum
- 17/18-4 An Amendment of SB 10/11-8 that Waives Tier I LAC Requirements for Transfer Students with 60 or More Credits to Include Readmitted Students with 60 or More Earned Credits
- 21/22-06 A Bill Creating a New Structure for the Liberal Arts Curriculum

Purpose:

To consolidate existing policies regarding the University's Liberal Arts Core Curriculum;

To update existing policies to reflect the language and structure of the new Liberal Arts Core Curriculum;

To revise current policies to reflect the purposes and outcomes of the Liberal Arts Core Curriculum; and

To establish policies to govern the transition between the 2007 Liberal Arts Core (LAC) Curriculum and the 2024 Eastern's Liberal Arts Core (ELAC) Curriculum.

Rationale:

Policies related to the 2007 Liberal Arts Core Curriculum (LAC) have been institutionalized through Senate and administrative policies and occasionally through tradition. Those policies remain in place as they pertain to the 2007 LAC. This bill attempts to address major policies that govern how the 2024 Eastern's Liberal Arts Core Curriculum (ELAC) will be implemented. It proposes policies regarding:

- General Policies for courses and students
- Transition from 2007 LAC to 2024 ELAC
- General LAPC Committee Procedures

General Policies

Major changes in the 2024 Eastern's Liberal Arts Core Curriculum (ELAC) must be approved by the Liberal Arts Program Committee (LAPC), Curriculum Committee (CC), and the University Senate.

Courses included in the ELAC Disciplinary Perspectives and Foundational Concepts must be approved by the LAPC and the CC. Seminar courses in ELAC must be approved by the LAPC. Tier 1 Mathematics courses from the LAC will become Mathematics Foundational

Concept courses. Tier 1 Writing courses from the LAC will become Writing Foundational Concept courses.

All courses meeting the Disciplinary Perspectives area must be three or four credits.

Faculty are encouraged to contact the ELAC Coordinators to discuss new course ideas, specific proposals, or requests.

Transition from 2007 Liberal Arts Core Curriculum (LAC) to 2024 Eastern's Liberal Arts Core Curriculum (ELAC)

New Course Submissions

New courses will be approved solely for the 2007 LAC on a case-by-case basis after January 1, 2023.

New course submissions for the ELAC may request that the course be approved as also fulfilling a specific requirement in the LAC.

Modification or Deletion of an Existing LAC Course

Departments must notify LAPC that a course is being deleted from the approved list of LAC courses.

A request to modify a course on the approved list of LAC courses should be submitted to the LAPC and CC via the appropriate department chairperson. The request should include a description of the modification or the rationale for revision.

General Committee Procedures

Approval of New Courses

New disciplinary perspectives and foundational concept courses submitted for ELAC will be submitted to the LAPC and the CC, using the CC new course forms. (For approval of specific sections of the Seminars, LAC 100, 101, 200, and 400, see below.) Foundational concept courses in writing will have subject code ENG. Foundational concept courses in mathematics will have subject code MAT.

New course proposals must first be approved by the appropriate department chair and dean(s) then submitted to the LAPC. Following LAPC approval the course will be submitted to the CC. When the course is approved by both committees it will be reported to the University Senate by the CC.

New course proposals are acted upon in the order in which they are received.

Approval of Sections of the LAC Seminars (LAC 100, 101, 200, & 400)

Proposals to offer sections of LAC 100, 101, 200, or 400 will be submitted to the LAPC. New seminar proposals must first be approved by the appropriate department chair then submitted to the LAPC. When the course is approved by the LAPC it will be communicated to the ELAC Seminar Coordinator.

Inclusion of an Existing Course

Proposals for the inclusion of an existing course into ELAC should be submitted to the LAPC and the CC, using the CC course modification forms.

Courses must meet all the standards for the specified ELAC Learning Outcome and Liberal Arts Discipline. Upon LAPC approval, the LAPC will forward the request to the CC.

Administrative Modification of an Existing LAC Course

The LAPC should be notified (using the CC course modification form) of substantial modifications to courses included in the ELAC.

The notification should include a description of the modification and the rationale for the revision.

Approved modifications will be submitted to the CC for its approval.

Deletion of ELAC Courses

A request to have a course deleted from the approved list of ELAC courses should be submitted to the LAPC and the CC via the appropriate department chair.

The request should include the rationale for the proposed deletion and address the potential impact of the proposed deletion on the University's efforts to adequately support ELAC.

The LAPC will notify the CC of its recommendation. The CC will then act and report to Senate.

Liberal Arts Program Renewal and Review

Course Review

All courses within ELAC must meet the current standards and will be reviewed on a regular cycle.

General Policies Regarding the 2024 Eastern's Liberal Arts Core Curriculum and Majors

Courses Fulfilling Major and ELAC Requirements

Students cannot count courses for both their major and ELAC other than the Math Foundational Concept requirement.

Students pursuing two majors (including students pursuing teaching certification) may use up to 15 credits of ELAC courses to fulfill major requirements, provided that no ELAC course is used to fulfill requirements in more than one major.

Waivers to this policy will be handled via an academic appeal to the Registrar who will, if necessary, decide in consultation with the appropriate department.

Prerequisites

No courses, except LAC 200 may have prerequisites.

Class Restrictions

Students must have completed 30 credits to take an ELAC course numbered 300 or higher. When proposing courses, instructors may opt to increase this to 60 credits for a specific course.

Policies Related to Students Implementation

All students entering Eastern Connecticut State University in or after Fall 2024 will be enrolled in ELAC.

General Waivers and Substitutions

When no Eastern course equivalent is assigned to a transferred course, and the student contends that the content of the transferred course satisfies a particular Learning Outcome or Liberal Arts Discipline, an academic appeal may be made to the Registrar who will, if necessary, decide in consultation with the appropriate department.

All waivers and substitution requests are handled via academic appeals to the Registrar. LAC 400 cannot be waived.

Transfer Students

All transfer students must meet the minimum mathematics and college writing requirements established by the university.

Transfer students from one or more accredited institutions who enter with 30 or more credits are exempt from LAC 100 and 101.

Transfer students from one or more accredited institutions who enter with 60 or more credits in transfer will be exempt from LAC 100, 101, 200, 4 of the 5 Learning Outcomes, and 2 of the 3 Liberal Arts Discipline Categories. These transfer students must complete 1 Learning Outcome and 1 Disciplinary Category (6 credits) which cannot be met by the same course.

Residency Requirement

LAC 400 (3 credits), one Learning Outcome and one Liberal Arts Discipline category (6 credits) must be completed at Eastern.

Course Level Requirement

At least one Disciplinary Perspectives course (minimum of 3 credits) must be taken at the 300+ level.

Policy on Completing ELAC Courses

All students must successfully complete LAC 100 and LAC 101 within their first semester at Eastern. All students must successfully complete the Foundational Concepts courses within their first 30 credits at Eastern. All students must successfully complete LAC 200 within their first 60 credits at Eastern. Students who fail any of these courses in any given semester must retake the course the following semester.