SB: 07/08-6 A BILL TO REFINE POLICIES RELATED TO THE LIBERAL ARTS CORE CURRICULUM

Sponsoring Parties __________ Liberal Arts Program Committee

Submitted By __________ Charles E. Booth, LAPC Chair __________

Semester in which proposed changes would become effective: __Spring 2008____

Text of Bill: See Attached

Introduced in Senate on __________February 5, 2008____

Returned to Committee on __________ Resubmitted to Senate on __________

Amended by Senate on __________ Tabled by Senate on __________

Approved By Senate on __________ Disapproved by Senate on __________

Sent to University President on __________ University President Deadline __________

Presidential action reported to Senate on ________________________.

Referred to __________ for implementation on __________.

Official Signatures

_____________________________ On __________________
William M. Salka
University Senate President

_____________________________ Reasons for Disapproval (below)
Elsa Nunez
University President

[ ] Approved On __________ Date __________

[ ] Disapproved On __________ Date __________
Purpose:

This bill contains proposed new and revised policies related to the implementation and operation of the Liberal Arts Core Curriculum (LAC) that was approved by the University Senate in 2006.

Rationale:

The proposed bill is intended to:

- Establish the timetable for implementation of the Liberal Arts Core Curriculum
- Establish policies related to transfer students in the Liberal Arts Core Curriculum
- Clarify Liberal Arts Core Curriculum policies related to majors and minors
- Harmonize similar University policies related to student requirements

These policies would become effective immediately upon approval of this bill.
Proposed LAC Policies

Implementation

All students entering Eastern Connecticut State University on or after Fall 2008 will be enrolled in the Liberal Arts Core Curriculum.

Policies Related to Transfer Students

Students who matriculate at a Connecticut Community College through the Transfer Compact initiative as of the spring 2008 semester will follow the Liberal Arts Core Curriculum upon enrolling/transferring to Eastern.

Students who transfer to Eastern before fall 2010 with 60 or more credits and whose progress toward graduation at Eastern will be significantly facilitated by completing the GER may appeal their placement in the LAC.

Students who transfer to Eastern with 30 or more credits will be exempt from completing the Liberal Arts Colloquium.

Students who transfer to Eastern with 60 or more credits will be exempt from completing the Tier I Health and Wellness category of the Liberal Arts Curriculum.

All students, regardless of the courses transferred to Eastern, must complete at least two LAC Tier II courses and the Tier III Liberal Arts Independent Inquiry. The Tier II courses must be in separate categories.

Policy on Completing Liberal Arts Core Curriculum Courses

All students must successfully complete the liberal arts colloquium and health and wellness Liberal Arts Core Curriculum requirements within their first 30 credits earned at Eastern. Students who fail either of these courses in any given semester must take the course again the following semester. If a student fails to complete these courses within the first 30 credits earned at Eastern the student will not be allowed to register for additional courses unless his/her registration includes the required course(s).

LAC Major and Minor Substituted Courses (LAPC policy – not intended for the catalog)

Departments or programs may request from the LAPC a substitution of up to two LAC categories (up to 7 credits) not including the Liberal Arts Colloquium or Tier III, for each major or minor program. The specific courses requested for substitution must substantially address the goals of a Tier I or Tier II category.

Courses within the major or minor program’s discipline may be submitted for substitution.

Request for LAC substitution for interdisciplinary programs must include the approval of the department(s) primarily responsible for course content where applicable.

Major and Minor Double Counting of Courses in the LAC

Majors and minors may designate courses that are included in the LAC as required or elective courses.

Up to two LAC categories (7 credits) in Tier I or II may count for both the LAC and the student’s major.
## Current and Proposed Policies

<table>
<thead>
<tr>
<th>Current Policy Implementation</th>
<th>Proposed Policy Implementation of the LAC</th>
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<td>All students entering Eastern Connecticut State University on or after Fall 2008 will be enrolled in the Liberal Arts Core Curriculum.</td>
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### Policies Related to Transfer Students

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<td>The LAPC seeks to assure students’ successful achievement of liberal arts outcomes while recognizing the special needs of transfer students. Approved in Senate Bill 2006-2007-6</td>
<td>Students who matriculate at a Connecticut Community College through the Transfer Compact initiative as of the spring 2008 semester will follow the Liberal Arts Core Curriculum upon enrolling/transferring to Eastern.</td>
<td>Students who transfer to Eastern before fall 2010 with 60 or more credits and whose progress toward graduation at Eastern will be significantly facilitated by completing the GER may appeal their placement in the LAC.</td>
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### Transfer Course Waivers

| For transfer students entering Eastern with 60 or more credits, the following (general education) requirements are waived: | Students who transfer to Eastern with 30 or more credits will be exempt from completing the Liberal Arts Colloquium. | Students who transfer to Eastern with 60 or more credits will be exempt from completing the Tier I Health and Wellness category of the Liberal Arts Curriculum. |
| I.B. Aesthetic Awareness 3 Credits | | |
| III.B. One laboratory science course 4 Credits | | |
| V.B. Health & Physical Education 3 Credits | | |

### Transfer Student LAC Residency

| All students, regardless of the courses transferred to Eastern, must complete at least two LAC Tier II courses and the Tier III Liberal Arts Independent Inquiry. The Tier II courses must be in separate categories. |

### Policy on Completing General Education Courses

| All developmental mathematics courses, the mathematics general education requirement, and the freshman level writing requirement must be completed within the student’s first 30 credits. Students must satisfy any prerequisite before proceeding with subsequent requirements. Students who fail any of these courses in any given semester must take the course again the following semester. |

### Policy on Completing Liberal Arts Core Curriculum Courses

| All students must successfully complete the liberal arts colloquium and health and wellness Liberal Arts Core Curriculum requirements within their first 30 credits earned at Eastern. Students who fail either of these courses in any given semester must take the course again the following semester. If a student fails to complete these courses within the first 30 credits earned at Eastern, the student will not |
If a student fails to complete such courses within the first 30 credits and has completed 12 credits in residence, he/she will not be allowed to register for additional courses unless his/her registration includes the required mathematics and/or freshman writing course. This policy applies to all full-time matriculated students.

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<td>Departments, on behalf of majors, may request a substitution for up to 7 credits of the LAC, not including the Liberal Arts Colloquium or Tier III, for their students. The specific courses taken in the major that substantially address the goals of a Tier I or Tier II category must be identified. The request for the substitution must be submitted to the LAPC. (Approved in Senate Bill 2006-2007-6)</td>
<td>LAPC policy- not intended for the catalog:</td>
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<td>Departments or programs may request from the LAPC a substitution of up to two LAC categories (up to 7 credits) not including the Liberal Arts Colloquium or Tier III, for each major or minor program. The specific courses requested for substitution must substantially address the goals of a Tier I or Tier II category. Courses within the major or minor program’s discipline may be submitted for substitution. Request for LAC substitution for interdisciplinary programs must include the approval of the department(s) primarily responsible for course content where applicable.</td>
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<td>Majors may designate courses which are included in the LAC as required or elective courses in their majors. (Approved in Senate Bill 2006-2007-6)</td>
<td>Majors and minors may designate courses that are included in the LAC as required or elective courses. Up to two LAC categories (7 credits) in Tier I or II may count for both the LAC and the student’s major.</td>
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<td>Up to two LAC categories can be fulfilled by LAC courses that also meet requirements in the student’s major program. (Approved in Senate Bill 2006-2007-6)</td>
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<td>A minimum of nine credits must be unique to each minor and cannot be used to satisfy major, LAC or concentration requirements. (Current Eastern policy)</td>
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All courses used to fulfill the Tier III requirement must receive LAPC approval as a Tier III course.

No course, except for a Tier III course, within the LAC may have a specific course as a prerequisite.

Only courses within Tier III may be designated for majors or minors only.

(Approved in Senate Bill 2006-2007-6)

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<td>Unless otherwise stated policies and procedures in the General Education Program will remain in effect for the LAC.</td>
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