

EASTERN CONNECTICUT STATE UNIVERSITY
M.S. DEGREE in SPECIAL EDUCATION
(Comprehensive Special Education, K-12 (165) Cross-Endorsement*)
Plan of Study

A minimum of 30 graduate credits required for master's graduation

Name (Last, First): _____ ID#: _____
 Phone: _____
 Address: _____
 City, State, Zip: _____
 Program Advisor: _____ Email: _____

Special Education Courses			
EDU 680	Issues and Trends in Special Education	3 credits	Summer A
EDU 630	Applying Foundational Knowledge and Applications in Special Education	3 credits	Summer A
EDU 610	Special Education Assessment	3 credits	Summer B
EDU 690	Practicum in Local Agencies**	2 credits	Summer A & B
EDU 611	Special Education Methods of Instruction	3 credits	Summer B
EDU 613	Evidence-Based Practices for Behavior Management in Special Education	3 credits	Fall
EDU 692	Practicum in Elementary Special Education**	2 credits	Fall
EDU 632	Special Education in the Arts	3 credits	Spring
EDU 634	Interagency Collaboration for Students with Special Needs and their Families	3 credits	Spring
EDU 694	Practicum in Secondary Special Education**	2 credits	Spring
Electives		3 credits	
EDU 612	Assistive/Adaptive Technology		Summer B
EDU 614	Reading, Writing, and Mathematics Interventions for Struggling Learners		Fall (odd)
ECE 620	Interventions for Young Children with Autism		Fall (even)
Total		30 credits	

Notes: EDU 582: Teaching Exceptional Learners or ECE 505: Young Children with Special Needs (Prerequisite courses) and/or equivalent courses should be taken prior to beginning the program.

* The culminating experience will be an action research project that will be supported and submitted through the practicums.

****Upon completion of the MS in Special Education and the certification tests (Connecticut Foundations of Reading Test 090 and Praxis II, Special Education: Core Knowledge and Mild to Moderate Applications 5543), candidates may apply to the state to cross-endorse to Comprehensive Special Education, K-12 (165).**

In conjunction with the *Eastern Connecticut State University Undergraduate and Graduate Catalog*, this *Plan of Study Form* serves as notice of the degree program requirement for the Master of Science in Special Education with Endorsement. I understand that course may be cancelled due to low enrollment and/or for other reasons beyond the control of the Graduate Division. I understand that at times, students may have to deviate from the schedule as originally planned for a variety of reasons, e.g., the Graduate Division was unable to offer a course as anticipated, has offered a new course that was not available at the time the student created this plan, because the student has a work or family conflict, etc. In each of these cases, the student is responsible for submitting a revised *Plan of Study Form* (in consultation with the advisor of record) to the Graduate Division for approval by the Dean. In any event, all coursework, including transfer credits, must be completed within six (6) years of registering for the first graduate course at Eastern.

Approved by:

Student: _____ Date: _____

Advisor: _____ Date: _____

Dean: _____ Date: _____