

MASTER OF SCIENCE DEGREE in SPECIAL EDUCATION

(Comprehensive Special Education, K-12 (165) Cross-Endorsement*)
 A minimum of 30 graduate credits required for master's graduation
 Plan of Study

_____ ID# _____

Name: Last, First, MI.

Student Email: _____

Program Advisor: _____

A. CORE COURSES (18 credits)	Credits	Term	Notes
1. EDU 610 Special Education Assessment	3 credits	Summer A	_____
2. EDU 611 Special Education Methods of Instruction	3 credits	Summer B	_____
3. EDU 613 Evidence-Based Practices for Behavior Management in Special Education	3 credits	Fall	_____
4. EDU 630 Applying Foundational Knowledge and Application in Special Education	3 credits	Fall	_____
5. EDU 632 Special Education in the Arts	3 credits	Spring	_____
6. EDU 634 Interagency Collaboration for Students with Special Needs and their Families	3 credits	Spring	_____
B. PRACTICA EXPERIENCES (6 credits)			
7. EDU 690 Practicum in Local Agencies	3 credits	Summer A&B	_____
8. EDU 692 Practicum in Elementary Special Education		Fall or Spring	_____
OR	3 credits		
9. EDU 694 Practicum in Secondary Special Education		Fall or Spring	_____
C. ELECTIVES (3 credits)	3 credits		
10. EDU 612 Assistive/Adaptive Technology OR		Summer B	_____
11. ECE 620 Interventions for young Children with Autism		Fall (even)	_____
OR EDU 680 Issues and Trends in Special Education		Summer A	_____
D. CULMINATING EXPERIENCE (3 credits)			
12. EDU 697 Culminating Research Project**	3 credits	Summer B or Spring	_____
Total program credits	30 Credits		_____

NOTES: EDU 582 Teaching Exceptional Learners or ECE 505 Young Children with Special Needs (Prerequisite courses) and/or equivalent courses should be taken prior to beginning the program.

Additional Notes: _____

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**The culminating research project (EDU 697) will be an action research project that will be supported during the candidate’s last semester of the expected completion of the program.

*Upon completion of the MS in Special Education and the certification tests (Connecticut Foundations of Reading Test 190 and Praxis II, Special Education: Core Knowledge and Mild to Moderate Applications 5543), students may apply to the state to cross-endorse to Comprehensive Special Education, K-12 (#165).

In conjunction with the *Eastern Connecticut State University Undergraduate and Graduate Catalog*, this *Plan of Study Form* serves as notice of the degree program requirement for the Master of Science in Special Education with Endorsement. I (the student) understand that courses may be cancelled due to low enrollment and/or for other reasons beyond the control of the Graduate Division. I understand that at times, students may have to deviate from the schedule as originally planned for a variety of reasons, e.g., the Graduate Division was unable to offer a course as anticipated, has offered a new course that was not available at the time the student created this plan, because the student has a work or family conflict, etc. In each of these cases, the student is responsible for submitting a revised *Plan of Study Form* (in consultation with the advisor of record) to the Graduate Division for approval by the Dean. In any event, all coursework, including transfer credits, must be completed within six (6) years of registering for the first graduate course at Eastern.

Advisor: _____ Date: _____

Student: _____ Date: _____

Dean: _____ Date: _____