**EASTERN CONNECTICUT STATE UNIVERSITY**

**M.S. DEGREE in ELEMENTARY EDUCATION with CERTIFICATION**

**Plan of Study**

**(A minimum of 30 graduate credits required for master’s degree)**

Name (Last, first, middle): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_ Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City, State, Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Core Courses****[[1]](#footnote-1)** |
| EDU 504 | Educational Assessment | 3 credits | Office use only |
| EDU 505 | Second Language Acquisition & Strategies | 1 credit | Office use only |
| EDU 511 | Learning and Teaching: Concepts & Models | 3 credits | Office use only |
| EDU 555 | Education & Society | 3 credits | Office use only |
| **Elementary Education Courses**1 |
| EDU 501 | Clinical Experience I | 1 credit | Office use only |
| EDU 516 | Foundations of Literacy | 3 credits | Office use only |
| EDU 517 | Applications of Literacy and Language Arts | 3 credits | Office use only |
| EDU 532 | Issues and Trends: Math | 3 credits | Office use only |
| EDU 537 | Science in Elementary School | 3 credits | Office use only |
| EDU 544 | Patterns of Development: Typical and Exceptional | 3 credits | Office use only |
| EDU 563 | Issues and Trends: Social Studies | 3 credits | Office use only |
| EDU 582 | Teaching Exceptional Learners | 3 credits | Office use only |
| EDU 523 | Pre-student Teaching: Elementary Schools[[2]](#footnote-2) | 3 credits | Office use only |
| **Student Teaching & Culminating Experiences[[3]](#footnote-3)** |
| EDU 565 | Classroom Management and Assessment/ Elem Sch. | 3 credits | Office use only |
| EDU 573 | Graduate Student Teaching: Elem Schools | 6-9 credits[[4]](#footnote-4) |   |
| **Total Graduate Credits Completed** |  |   |

**Pending LAC/GER courses to be completed:** Click to enter pending courses.

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| **Total LAC and Graduate Credits Completed** |  |  Office use only |

Approved by: Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Dean: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Required Licensure Tests:** Praxis II 5001 & CFRT[[5]](#footnote-5)

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| **Liberal Arts/General Education Requirements[[6]](#footnote-6)**The State Department of Education requires a minimum of **39 semester hours of coursework** in general education before it certifies an individual as an educator. Candidates must have earned a grade of C or better in all required courses and must have completed study in all of the following areas. |
| **Area** | **Specific courses or subject areas** | **Credits** | **Status[[7]](#footnote-7)** |
| Arts | Music, Theatre, Art History, Visual Arts | 3 | Choose an item. |
| Natural Sciences | BIO and one of the following-AST, PHY, PHS, CHE, EES (1 course with lab) | 7 | Choose an item. |
| Math | MAT 139P, MAT 140 | 6 | Choose an item. |
| Social Science | SOC, PSY, HIS, ECO, GEO, PSC | 3 | Choose an item. |
| English | Above ENG 100 | 6 | Choose an item. |
| World Language | If not met in high school | 6 | Choose an item. |
| US History | HIS 120, 121, 310, 241, 251, 302, 303, 316, 318, 321, or 322 | 3 | Choose an item. |
| Health | HPE 201 (1 cr.) or HPE 210 (3 cr.) | 1-3 | Choose an item. |
| PSY | PSY 206 or PSY 208 | 3 | Choose an item. |
| Child and Adolescent Development | EDU 200 (may be satisfied with EDU 544) | 3 | Choose an item. |
| Creative Expressions | EDU 222 | 3 | Choose an item. |

In conjunction with the *Eastern Connecticut State University Undergraduate and Graduate Catalog*, this *Plan of Study Form* serves as notice of the degree program requirements for the Master of Science in Elementary Education with Certification. I understand that courses may be cancelled due to low enrollment and/or for other reasons beyond the control of the Graduate Division. I understand that at times, students may have to deviate from the schedule as originally planned for a variety of reasons, e.g. the Graduate Division was unable to offer a course as anticipated, has offered a new course that was not available at the time the student created this plan, because the student has a work or family conflict, etc. In each of these cases, the student is responsible for submitting a revised *Plan of Study Form* (in consultation with the advisor of record) to the Graduate Division for approval by the Dean. In any event, all coursework, including transfer credits, must be completed within six (6) years of registering for the first graduate course at Eastern.

C: Advisor, Student, CARE

1. Any courses marked as waived or substituted must be filed with the appropriate waiver/substitution forms. [↑](#footnote-ref-1)
2. Must be completed in the semester immediately preceding Student Teaching. [↑](#footnote-ref-2)
3. Candidates must complete all Core and Elementary Education Courses and Liberal Arts/General Education Course requirements prior to student teaching. [↑](#footnote-ref-3)
4. Advisor will determine and indicate required number of student teaching experience credits [↑](#footnote-ref-4)
5. Candidates are required to pass the Praxis II Elementary Education Multiple Subjects tests (5001) before they can student teach. Candidates must pass the CFRT CT Foundations of Reading Test prior to completion of student teaching. [↑](#footnote-ref-5)
6. Faculty advisor will review student’s transcripts and indicate under STATUS whether required LAC/GER courses have been completed or are pending. [↑](#footnote-ref-6)
7. Pending courses must be specified on page one of this plan. [↑](#footnote-ref-7)