**EASTERN CONNECTICUT STATE UNIVERSITY**

**M.S. DEGREE in EARLY CHILDHOOD EDUCATION with CERTIFICATION**

**EARLY START OPTION**

**Plan of Study[[1]](#footnote-1)**

**(A minimum of 30 graduate credits required for master’s degree)**

Name (Last, first, middle): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City, State, Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Spring Semester Senior Year Undergraduate Courses****[[2]](#footnote-2)** | | | |
| ECE 301 | Clinical Experience I | 1 credit | Office use only |
| ECE 410 | Families, Culture and Child Development | 3 credits | Office use only |
| ECE 420 | Development of Children with Special Needs | 3 credits | Office use only |
|  | | | |
| **Summer Session I Graduate Courses**2 | | | |
| ECE 504 | Early Childhood Curriculum | 3 credits | Office use only |
| ECE 503 | Language and Literacy | 3 credits | Office use only |
| **Summer Session II Graduate Courses**2 | | | |
| EDU 504 | Educational Assessment | 3 credits | Office use only |
| ECE 512 | Technology in the Early Childhood Classroom | 3 credits | Office use only |
| **Fall Semester Graduate Courses**2 | | | |
| ECE 516 | Clinical Experience II | 1 credit | Office use only |
| EDU 505 | Second Language Acquisition and Strategies | 1 credit | Office use only Office use only |
| ECE 507 | Reading and Writing in the Primary Years | 3 credits | Office use only |
| ECE 510 | Math and Science in Early Childhood Education | 3 credits | Office use only |
| **Student Teaching & Culminating Experiences[[3]](#footnote-3)** | | | |
| ECE 565 | Student Teaching in a Primary Grade | 6 credits | Office use only |
| ECE 566 | Practicum in Early Childhood Special Education | 3 credits | Office use only |
| ECE 506 | Adaptations for Diverse Needs | 3 credits | Office use only |
| **Total Graduate Credits Completed** | |  |  |

**Pending LAC/GER courses to be completed:** Click to enter pending courses.

|  |  |  |
| --- | --- | --- |
| **Total LAC and Graduate Credits Completed (exclude early start UG crs.)** |  | Office use only |

Approved by: Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dean: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Required Licensure Tests:** CT-Early Childhood Test & CFRT[[4]](#footnote-4)

|  |  |  |  |
| --- | --- | --- | --- |
| **Liberal Arts/General Education Requirements[[5]](#footnote-5)**  The State Department of Education requires a minimum of **39 semester hours of coursework** in general education before it certifies an individual as an educator. Candidates must have earned a grade of C or better in all required courses and must have completed study in all of the following areas. | | | |
| **Area** | **Specific courses or subject areas** | **Credits** | **Status[[6]](#footnote-6)** |
| Arts | Music, Theatre, Art History, Visual Arts | 3 | Choose an item. |
| Natural Sciences | BIO, AST, PHY, PHS, CHE, EES (1 course with lab) | 7 | Choose an item. |
| Math | MAT 139P | 3 | Choose an item. |
| Social Science | SOC, PSY, HIS, ECO, GEO, PSC | 3 | Choose an item. |
| English | Any college level ENG courses | 6 | Choose an item. |
| Foundations | ECE 215 (may be satisfied with EDU 210, EDU 357 or EDU 555) | 3 | Choose an item. |
| US History | HIS 310 or an approved US History course | 3 | Choose an item. |
| Health | HPE 201 (1 cr.) or HPE 210 (3 cr.) | 1-3 | Choose an item. |
| Child Development | PSY 206 or EDU 200 (may be satisfied with ECE 500) | 3 | Choose an item. |
| Foreign Language | If not met in high school | 6 | Choose an item. |

In conjunction with the *Eastern Connecticut State University Undergraduate and Graduate Catalog*, this *Plan of Study Form* serves as notice of the degree program requirements for the Master of Science in Early Childhood Education with Certification. I understand that courses may be cancelled due to low enrollment and/or for other reasons beyond the control of the Graduate Division. I understand that at times, students may have to deviate from the schedule as originally planned for a variety of reasons, e.g. the Graduate Division was unable to offer a course as anticipated, has offered a new course that was not available at the time the student created this plan, because the student has a work or family conflict, etc. In each of these cases, the student is responsible for submitting a revised *Plan of Study Form* (in consultation with the advisor of record) to the Graduate Division for approval by the Dean. In any event, all coursework, including transfer credits, must be completed within six (6) years of registering for the first graduate course at Eastern.

C: Advisor, Candidate, CARE folder

1. Additional content courses are required based on your area of certification. The list of content courses you have taken and/or will complete must be attached with your Plan of Study. [↑](#footnote-ref-1)
2. Any courses marked as waived or substituted must be filed with the appropriate waiver/substitution forms. [↑](#footnote-ref-2)
3. Candidates must complete all Undergraduate and Graduate Early Childhood Education Courses and Liberal Arts/General Education Course requirements prior to student teaching. [↑](#footnote-ref-3)
4. Candidates are recommended to pass the CT-Early Childhood Test before they can student teach. Candidates must pass the CFRT CT Foundations of Reading Test prior to completion of student teaching. [↑](#footnote-ref-4)
5. Faculty advisor will review student’s transcripts and indicate under STATUS whether required LAC/GER courses have been completed or are pending. [↑](#footnote-ref-5)
6. Pending courses must be specified on page one of this plan. [↑](#footnote-ref-6)