**EASTERN CONNECTICUT STATE UNIVERSITY**

**M.S. DEGREE in SECONDARY EDUCATION with CERTIFICATION**

**EARLY START OPTION**

**Plan of Study[[1]](#footnote-1)**

**(A minimum of 30 graduate credits required for master’s degree)**

Name (Last, middle, first): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City, State, Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Spring Semester Senior Year Undergraduate Courses****[[2]](#footnote-2)** |
| EDU 301 | Clinical Experience I | 1 credit | Office use only |
| EDU 410OR | Content Area Reading & Writing (for non-Secondary English candidates) OR | 3 credits | Office use only |
| EDU 414 | Literacy Development for Secondary English(for Secondary English candidates) |
| **Summer Session I Graduate Courses**2 |
| EDU 511 | Learning and Teaching: Concepts and Models | 3 credits | Office use only |
| **Summer Session II Graduate Courses**2 |
| EDU 504 | Educational Assessment | 3 credits | Office use only |
| EDU 505 | Second Language Acquisition and Strategies  | 1 credit | Office use only |
| EDU 555 | Education and Society | 3 credits | Office use only |
| **Fall Semester Graduate Courses**2 |
| EDU 546OR | Issues and Applications in Secondary MathematicsOR | 3 credits | Office use only |
| EDU 547OR | Issues and Applications in Secondary History/Social StudiesOR |
| EDU 548OR | Issues and Applications in Secondary EnglishOR |
| EDU 549 | Issues and Applications in Secondary Biology and Environmental Earth Science |
| EDU 582 | Teaching Exceptional Learners | 3 credits | Office use only |
| EDU 521 | Pre-student Teaching: Secondary Schools[[3]](#footnote-3) | 3 credits | Office use only |
| **Student Teaching & Culminating Experiences[[4]](#footnote-4)** |
| EDU 525 | Classroom Management and Assessment/ Sec. Sch. | 3 credits | Office use only |
| EDU 571 | Graduate Student Teaching: Sec. Schools | 6-9 credits[[5]](#footnote-5) |   |
| **Total Graduate Credits Completed** |  |   |

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| **Liberal Arts/General Education Requirements[[6]](#footnote-6)**The State Department of Education requires courseworkin general education before it certifies an individual as an educator. Candidates must have earned a grade of C or better in at least one course in each of the following liberal arts categories. |
| **Area** | **Specific courses or subject areas** | **Credits** | **Status[[7]](#footnote-7)** |
| Arts | Music, Theatre, Art History, Visual Arts | 3 | Choose an item. |
| Natural Sciences | Any Science course with college-level credits | 3 | Choose an item. |
| Math | Any Math course with college-level credits, except developmental Math | 3 | Choose an item. |
| Social Science | Any Social Science course | 3 | Choose an item. |
| English | Any of the English courses, except developmental English | 3 | Choose an item. |
| Foreign Language | If not met in high school | 3 | Choose an item. |
| Health | HPE 201 (1 cr.) or HPE 210 (3 cr.) | 1-3 | Choose an item. |

**Pending LAC/GER courses to be completed:** Click to enter pending courses.

**Content Courses**: Additional content courses are required based on your area of certification. The list of content courses you have taken and/or will complete must be attached with your Plan of Study.

In conjunction with the *Eastern Connecticut State University Undergraduate and Graduate Catalog*, this *Plan of Study Form* serves as notice of the degree program requirements for the Master of Science in Secondary Education with Certification. I understand that courses may be cancelled due to low enrollment and/or for other reasons beyond the control of the Graduate Division. I understand that at times, students may have to deviate from the schedule as originally planned for a variety of reasons, e.g. the Graduate Division was unable to offer a course as anticipated, has offered a new course that was not available at the time the student created this plan, because the student has a work or family conflict, etc. In each of these cases, the student is responsible for submitting a revised *Plan of Study Form* (in consultation with the advisor of record) to the Graduate Division for approval by the Dean. In any event, all coursework, including transfer credits, must be completed within six (6) years of registering for the first graduate course at Eastern.

Approved by: Advisor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Dean\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C: Advisor, Candidate, CARE folder

1. Additional content courses are required based on your area of certification. The list of content courses you have taken and/or will complete must be attached with your Plan of Study. [↑](#footnote-ref-1)
2. Any courses marked as waived or substituted must be filed with the appropriate waiver/substitution forms. [↑](#footnote-ref-2)
3. Must be completed in the semester immediately preceding Student Teaching. [↑](#footnote-ref-3)
4. Candidates must complete all Undergraduate and Graduate Secondary Education Courses and Liberal Arts/General Education Course requirements prior to student teaching. [↑](#footnote-ref-4)
5. Advisor will determine and indicate required number of student teaching experience credits. [↑](#footnote-ref-5)
6. Faculty advisor will review student’s transcripts and indicate under STATUS whether required LAC/GER courses have been completed or are pending. [↑](#footnote-ref-6)
7. Pending courses must be specified in the line underneath this chart. [↑](#footnote-ref-7)