Dr. Elsa M. Núñez  
President  
Eastern Connecticut State University  
83 Windham Street  
Willimantic, CT 06226

Dear Dr. Núñez:

I am pleased to inform you that the Council for the Accreditation of Educator Preparation (CAEP) at its Apr 22-24, 2017 meeting in Bethesda, Maryland, decided to continue the NCATE accreditation of the School of Education & Professional Studies at Eastern Connecticut State University at the initial teacher preparation and advanced preparation levels. This accreditation decision indicates that the education preparation provider (EPP) and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the educator preparation provider's (EPP's) accomplishment is enclosed with the copy of this letter that has been sent to the head of your EPP.

Details of the Council's findings are provided in the enclosed accreditation action report. You are welcome to use the information provided in this report, as well as that contained within the Board of Examiners' report as you see fit.

The next accreditation visit – using the CAEP standards – is scheduled for Fall 2021. As the transition to CAEP progresses, you will receive more information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of CAEP's capacity-building opportunities. Resources, such as the CAEP Accreditation Handbook and Evidence Guide as well as the opportunity to sign up for the CAEP Accreditation Weekly Updates (bit.ly/CAEP-Connections) are available on CAEP's website (caepnet.org).

In the meantime, institutions are asked to complete the CAEP annual report each year during the accreditation period. You are required to report specifically on progress toward correcting areas for improvement cited in the action report. In addition, we ask that you keep us informed of your provider's efforts to assure that you continue to meet expectations of the standards through the annual report.

Enclosed is a copy of our Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement, the state agency with program approval authority has access to these documents online through CAEP's Accreditation Information Management System (AIMS).

Congratulations again on this accomplishment. Should you have any questions regarding Council's action or the items reported herein, please do not hesitate to contact Dr. Tatiana Rivadeneyra.
(tatiana.rivadeneyra@caepnet.org), Director of Accreditation, Selected Improvement and Transformation Initiative Pathways.

Sincerely,

Christopher A. Koch
President

Enclosures

cc: Dr. Jacob Easley II, School of Education & Professional Studies
    Christopher Drewry, School of Education & Professional Studies
    Dr. Sudha Swaminathan, School of Education & Professional Studies
    Dr. Katie Toohey, Connecticut State Department of Education;
    Ms. Nancy Pugliese, Connecticut State Department of Education; Dr. Noah M. Dion;
    Board of Examiners Team