Twenty Questions for Interviewing

a Peer who is of a Different racial/ethnic/gender/age … Background

Interviewer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Respondent (use an initial) \_\_\_\_\_\_\_\_\_\_\_\_\_

1) How are you different from the respondent? Some characteristics to consider – race, ethnicity, gender, age, differences more than 25 years, …

2) Please describe the respondent’s educational experiences on all of the educational levels. What do she/he remember of the experiences? How many students and adults were in her/his classrooms? What was the racial and gender composition of the classes? Please also ask these questions for these levels:

2a) Pre-School? (what age?)

3b) Kindergarten? (what age?)

4c) Elementary school? (what grades?)

5d) Middle School? (what grades?)

6e) High school? (what grades?)

7) Did she/he earn any college credit before entering Eastern? What? How? Where?

8) What did she/he want to become when she/he were in elementary school? What do she/he want to study now? Was there a change? Why?

9) What were her/his favorite subjects in elementary school? In high school? Was there a change? Why?

10) Were there students who did not speak English as their home languages in her/his classrooms? On which educational levels? What languages did they speak?

11) Were there students who were of different ethnic/racial backgrounds in her/his classrooms? About what percentage of specific ethnic/racial backgrounds on each of the educational levels?

12) Did she/he interact with students of different ethnic/racial backgrounds at school? Did she/he become friends?

13) Were her/his teachers of different ethnic/racial backgrounds? Were the school staff members of different backgrounds?

14) Did she/he participate in after-school activities? What were they? In these settings, did she/he interact with students from different ethnic/racial backgrounds?

15) Did she/he use educational technologies in her/his classroom?

16) How did she/he make use of school libraries?

17) How involved were her/his parents in her/his classrooms and schools?

18) Was the community involved in her/his schools? How?

19) Among the students, were there groupings? What groups were she/he in?

20) In an ideal world, what changes might have been made in her/his educational history?