

Eastern Connecticut State University
Results of the Alumni/Graduate Survey Data- Summer 2021

Data Collection

The Alumni/Graduate Survey data were collected in summer 2021. The online survey was created via the Qualtrics. The link was emailed to a list of the Eastern teacher education graduates on June 2nd and the purpose of the survey was explained. Two follow-up emails with the survey link were sent on June 9th and June 28th. A total of 29 Eastern teacher education graduates responded to the online survey with a response rate of 15%.

Data Analysis and the Results

The respondents were asked how satisfied they were with teacher preparation program at Eastern. Descriptive statistics were conducted for each of the 17 survey items. The results show that on average Eastern teacher education graduates were satisfied with teacher preparation program at Eastern. The mean of each item was provided in the table as follows.

All the items are scored on a five-point scale, ranging from “Very Dissatisfied” to “Very Satisfied”.

Very Dissatisfied (1) Dissatisfied (2) Neutral (3) Satisfied (4) Very Satisfied (5)

Results of the Graduate Survey

	N	Min	Max	Mean	Std. Deviation
Understand the content and/or area specialty	29	2	5	4.17	.928
Make content meaningful through a variety of strategies	29	3	5	4.31	.712
Understand how to apply content to engage students to the real world	29	2	5	3.97	.906
Understand how students learn and develop	29	2	5	4.14	.789
Develop effective classroom environments that promote collaborative learning and self-efficacy	29	2	5	4.07	.923
Accommodate instructions for students with disabilities	29	1	5	3.62	1.321
Accommodate instructions for students from diverse cultural backgrounds	29	1	5	3.76	1.154

Accommodate instructions for English language learners	29	1	5	3.52	1.122
Use a variety of instructional strategies to promote student learning	29	3	5	4.21	.726
Use effective classroom management strategies	29	1	5	3.66	1.045
Plan instruction	29	3	5	4.38	.775
Integrate technology into classroom instruction	29	2	5	4.14	.875
Use assessment data to inform and adjust instruction	29	2	5	3.86	.915
Use assessment data to monitor student growth	29	2	5	3.97	.906
Understand and follow professional ethics, policies, and legal codes of professional conduct	29	1	5	4.31	.930
Collaborate with colleagues, families, and community members	29	2	5	4.07	1.100
Seek leadership roles to promote student learning	29	2	5	3.79	.902
Valid N (listwise)	29				

If you could start again, would you go to the same institution to become a teacher?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	20	69.0	83.3	83.3
	No	4	13.8	16.7	100.0
	Total	24	82.8	100.0	
Missing	System	5	17.2		
Total		29	100.0		