**Seven Competencies of Clinical Experience II Data-Spring 2015 (Graduate EDU 502)**

Descriptive statistics were conducted for each of the 7 competencies of the clinical data. The results show that on average the teacher candidates were rated proficient or close to proficient on all 7 competencies. The mean of each item was provided in the table as follows.

All competencies are scored on a three-point scale, ranging from “not proficient” to “proficient.”

Not Proficient (1) Developing Proficiency (2) Proficient (3)

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| --- | --- | --- | --- | --- |
|   | N | Minimum | Maximum | Mean |
| 2.1. Creating a class climate that is responsive to and respectful of the learning needs of students with diverse backgrounds, interests and performance levels. [Supports and contributes to the learning environment]PTC: 1A, 1BDIV: 5.1 | 8 | 3 | 3 | 3.00 |
| 2.4. Fostering appropriate standards of behavior that support a productive learning environment for all students.PTC: 3A, 3B, 3DPDK: 2.1, 2.2DIV: 5.1 | 8 | 3 | 3 | 3.00 |
| 3.4. Selecting appropriate assessment strategies to monitor ongoing student progress.PTC: 4CPDK: 2.4INT: 3.2 | 8 | 3 | 3 | 3.00 |
| 4.7. Providing meaningful, appropriate and specific feedback to students during instruction to improve their performance.PTC: 2EPDK: 2.4 | 8 | 2 | 3 | 2.88 |
| 6.1 Continually engaging in reflection, self-evaluation and professional development to enhance their understandings of content, pedagogical skills, resources and the impact of their actions on student learning.PTC: 5EPRF: 6.1 | 8 | 3 | 3 | 3.00 |
| 6.3 & 6.4 Collaborating with colleagues to examine instructional strategies and curricula [to support student learning].PTC: 5BPRF: 6.1 | 8 | 3 | 3 | 3.00 |
| 6.11 Conducting themselves as professionals in accordance with the Connecticut’s Code of Professional Responsibility for Educators.PTC: 5A-5EPRF: 6.1 | 8 | 2 | 3 | 2.88 |

Note: The N varies due to missing data.