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| **Exhibit 5.3.d**  **Eastern EPP Faculty Scholarship and Productivity** |
| **Faculty creative activity and research:** Enter information alphabetically by faculty members’ last names in each box. |
| 1. Faculty publications, exhibitions, and off-campus performances. Work in progress, submitted, or under review need not be included. Be sure to correctly cite work according to the style that is standard in the discipline. Citations of work that has been published, exhibited or performed will be posted on the public web site as they are submitted so it is important that the format is correct for your discipline.   **Anderberg, A.,** DeLapp, J. (February 2016)  $ 2,500,000, five year grant: submission –under review.  U.S. Department of Education National Professional Development Program (CFDA 84.365Z). *Preparing In-service and Pre-service Educators for Low Incidence and Neglected English Learners*. 5 year grant.  Anderberg, A. (June 2016). CHOICE: Current reviews for academic libraries.  A guide to doing statistics in second language research using SPSS. By. Jenifer Larson-Hall. Routledge NY  Anderberg, A. (September 2015). CHOICE: Current reviews for academic libraries.  Language-based approaches to support reading comprehension, ed. By Frances Falk-Ross, Rowan & Littlefield.  Day, J. (Autumn 2015). *Preservice Points* (column). Association for Science Teacher Education Newsletter, 50 (1).  Liu, X. (2016). *Applied ordinal logistic regression using Stata:* *From single-level to multilevel modeling.* Thousand Oaks, CA: Sage.  Richards, S, (2015, fall). Buried under books: A reader on reading-Let Them hear it in the sound of your voice.  *Teaching for High Potential,* p. 13-14. National Association for Gifted Children. <http://www.nagc.org/resources-publications/nagc-publications/teaching-high-potential/teaching-high-potential-fall-2015>  Richards, S, (2015, summer). Buried under books: A reader on reading-Reading for a Lifetime. *Teaching for High Potential*, p. 12. National Association for Gifted Children. <http://www.nagc.org/sites/default/files/Publication%20THP/THP_Summer_2015.pdf>  Stoloff, D. L. (2016).  A review of *Rethinking education and poverty*. CHOICE, May 2016.  Stoloff, D. L. (2016).  A review of ***The secret lives of teachers.*** CHOICE, March 2016.  Stoloff, D. L. (2015).  A review of ***The graveyard of school reform: why the resistance to change and new ideas.*** CHOICE, December 2015.  Stoloff, D. L. (2015).  A review of *International perspectives on home education: Do we still need Schools?* CHOICE, November 2015.  Stoloff, D. L. (2015).  A review of *Educating the Chinese individual: life in a rural boarding school*. CHOICE, July 2015.  Stoloff, D. L. (2015).  A review of *Education, learning, training: critical issues for development*. CHOICE, July 2015.  Stoloff, D. L. (2015).  A review *of The theory and practice of development education: a pedagogy for global social justice*. CHOICE, June 2015.  Tannahill, C. (April 21, 2016). *Improved teacher candidate technological pedagogical content knowledge: Three departments, one goal.* Presentation at International Conference on Education, Psychology, and Liberal Arts. Taipei, Taiwan. Conference Proceedings. ISSN number: 2411-9432.  Trawick-Smith, J., Swaminathan, S., & Liu, X. (2015). The relationship of teacher-child play interactions to mathematics learning in preschool. *Early Child Development and Care,* *186*, 716-733.  Trawick-Smith, J., Oski, H., DePaolis, K., Krause, K., & Zebrowski, A. (2016). Naptime data meetings to increase the math talk of early care and education providers. *Journal of Early Childhood Teacher Education.*  Trawick-Smith, J., Baton, B., Danieluk, C., Marsh, S., & Szarwacki, M. (2016). Block play as a context for mathematical thinking: The effects of building complexity, peer and teacher interactions, and replica play materials on math learning in preschool. *Journal of Early Childhood Research.*  Trawick-Smith, J. (2016). Not all children grow up the same: Development, diversity, and early care and education. In M.B. McMullen, C. Brown, & N. File (Eds.) *Handbook of Early Childhood Care and Education.* Hoboken, NJ: Wiley.  Trawick-Smith, J. (2017). *Early* *childhood development: A multicultural perspective, 7th edition*. Columbus, Ohio: Pearson. |
| 1. Faculty presentations at professional conferences off campus. Please cite work completely and correctly according to the standard of your discipline.   Day, J. (2015, September). Inside the NSTA Standards. Presentation. CAEP Conference, Washington, DC.  Day, J. (2016, March). Preparing NSTA/CAEP Reports. Workshop. National Science Teachers Association, Nashville, TN.  Fabrizi, M. (2016, April). Fantasy in the classroom: Student perceptions of fantasy literature viewed through a critical literacy framework. Paper presentation. Searching the Borders of Fantasy Conference. Russian-Polish Institute, Wroclaw, Poland.  Fabrizi, M. (2016, April). Multidimensional Differentiation in Poetry. Presentation. 10th Annual Literacy Essentials Conference, Central CT State University, New Britain, CT.  Fabrizi, M. (2016, March). Machiavelli is alive and well: The politics of oppression and self-interest in J.K. Rowling’s Harry Potter series. Paper presentation. The Fantasy of Social Justice: An Interdisciplinary Approach to Fantastic Literature Conference. University of British Columbia, Vancouver, British Columbia, Canada.  Fabrizi, M. (2015, November). Assessing the Lucy Calkins Writing Project program. Consultant, 8th Grade Team meeting, Westbrook Middle School, Westbrook, CT.  Fabrizi, M. (2015, November). The Intersection of Literacy, Sport, Culture, and Society. Roundtable Leader. 2015 NCTE Annual Convention, Minneapolis, MN.  Fabrizi, M. (2015, November). Filling the Toolbox: Supporting Content-Area Writing Instruction. Presentation. 2015 NCTE Conference on English Leadership (CEL), Minneapolis, MN.  Fabrizi, M. (2015, October). Multidimensional Differentiation in Poetry. Presentation. 2015 New England Association of Teachers of English Conference, Mansfield, MA.  Fabrizi, M. (2015, October). Poet-of-the-Year Presentation and Workshop. Presentation. 2015 New England Association of Teachers of English Conference, Mansfield, MA.  Fabrizi, M., Berry, M., & Ford, R. (2015, July). Teaching Critical Media Literacy through Sports Stories: The Trial of Rubin Carter. Presentation chair and presenter. 2015 International Federation of Teachers of English/Conference on English Education (IFTE/CEE) Summer Conference, Fordham University, New York, NY.  Koirala, H. P. (2016, January 10). Future of Mathematics Education Teaching and Research. A seminar presented at a special request of the Central Department of Mathematics Education, Tribhuvan University, Nepal.  Liu, X. (2015). *Fitting adjacent categories logistic regression models for ordinal response variables in educational research*. Paper presented at the 2015 Annual Conference of Northeastern Educational Research Association (NERA), Trumbull, CT.  Liu, X., & Koirala, H. (2016, April). Ordinal regression analysis: Unconstrained continuation ratio models and partial continuation ratio models for ordinal response variables. Paper [Round Table) presented at the 2016 Annual Conference of American Educational Research Association (AERA), Washington, DC.  Trawick-Smith, J., Swaminathan, S., & **Liu, X**. (2015). The relationship of teacher-child play interactions to mathematics learning in preschool. *Early Child Development and Care,* *186*, 716-733.  Richards, S., & Lonsdale, T. (2016, May). *Delivering science content while building skills with Evernote and iPads.* Teaching and Learning with iPads Conference. UCONN. Storrs, CT.  Richards, S., & Lewis, M. (2016, May). *It’s not about the App: Using iPads to ignite, delight and cultivate literacy and content area learning*. Teaching and Learning with iPads Conference. UCONN. Storrs, CT.  Richards, S. (2016, April). *Working with educators and booksellers: What do you need to know.* With Elizabeth Bluemle, Donalyn Miller, Colby Sharp, & Mellssa Stewart*.* Invited panel presentation, New England Society of Children’s Book Writers and Illustrators. Springfield, MA.  Richards, S. (2016, April). *Back matter matters: What to include, why it’s important and how to do it right.* With Sarah Albee, Julie Bliven, Heidi E.Y. Stemple and Jane Yolen*.*Invited panel presentation, New England Society of Children’s Book Writers and Illustrators. Springfield, MA.  Richards, S. (2016, April). *Trends in publishing for youth.* Invited presentation, New England Society of Children’s Book Writers and Illustrators. Springfield, MA.  Richards, S. (2016, April). *Summer reading parent presentation: Creating readers one book at a time*. Greenwich Public Schools. Cos Cob, CT.  Richards, S. (2016, April). *Trends in picture book publishing*. Picture Book Book Camp. Hatfield, MA.   Richards, S. (2016, April). The reality is: Recently published nonfiction books kids will read. Literacy Essentials Conference, CCSU, New Britain, CT.  Richards, S. (2016, March). *Creating challenge for talented readers*. One day staff development workshop. Tarpon Springs, FL.  Richards, S. (2016, February). *Creating lifelong readers one book at a time*. CRA-GHAC invited presentation. Smith School. West Hartford, CT.  Richards, S. (2016, February).  *Digest It! Don't Dissect it! Creating Lifetime reader*s. Invited Keynote. Nebraska Association for Gifted. Omaha, NE.  Richards, S. (2016, February*). Creating challenge for talented readers, writers and thinkers*. Invited Session. Nebraska Association for Gifted. Omaha, NE.  Richards, S. (2016, February). *On the road: Virtual and real sites for the Schoolwide Enrichment* *Model*. Invited Session. Nebraska Association for Gifted. Omaha, NE.  Richards, S. (2016, February). *The reality is: Recently published nonfiction books kids will read.* Invited Session. Nebraska Association for Gifted. Omaha, NE.  Richards, S. (2016, January). *Literacy, content area instruction & technology*. English Modern School. Doha, Qatar.  Richards, S. (2015, December). *What makes a Caldecott?* Invited presentation. State of Rhode Island Office of Library a& Information Services. Warwick, RI.   Richards, S. (2015, November). *The Lens of Diversity: It is not all in what you see*. With Sophie Blackall, Daniel Jose Older, Sean Qualls. NYDOE Libraries for All Learners. Citified. New York.  Richards, S. (2015, November). *Write, Read, Think, Research, Rewrite…:Writing is Not Linear.* With Katherine Applegate, Kate Messner, & Heidi E,Y. Stemple. National Council of Teachers of English, Minneapolis, MN.  Richards, S. (2015, November). *Action, humor & storytelling: Creating stories boys read*. With Phil Bildner, John Coy, Alan Katz & Trevor Pryce. National Council of Teachers of English, Minneapolis, MN  Richards, S. (2015, October). *The reality is: Recently published nonfiction books kids will read.* New England Conference on the Gited and Talented. Cromwell, CT.  Richards, S. (2015, October). *What's New in Books for Youth.* Presentation for Educators. RJ Julia's. Madison, CT.  Richards, S.  (2015, October*)*. *Big Ideas Across Genres. Bank Street College of Education Bookfest.* New York: New York.  Richards, S. (2015, October). *The Windows, Mirrors and Doors of Literature for Youth: Igniting, Delighting & Cultivating Readers with 2015 Titles*. Rhode Island Festival of Children's Books and Authors. Providence, RI.  Richards, S. (2015, October). With Sarah Albee and Meghan McCarthy. *Nonfiction Sleuths: Putting the Clues Together for Fun and Discovery*. Rhode Island Festival of Children's Books and Authors. Providence, RI.  Richards, S. (2015, October). *Taking the Weight Out of Vocabulary Instruction: Streamlining Words into the Conversation.* GHAC/Connecticut Reading Association. West Hartford, CT.  Richards, S, (2015, September). *Trends In Picture Books*. Picture Book Boot Camp, Hatfield, MA,  Richards, S. (2015, August). *Creating lifelong readers one book at a time*. RILINK Keynote. Warren, RI.  Richards, S. (2015, August). *Developing literacy through literature*. American School of Tampico. Tampico, Mexico.  Richards, S. (2015, July). *On the ROAD: Virtual and Real Sites for the Schoolwide Enrichment Model*. Edufest. Boise, ID.  Richards, S. (2015, July). *Creating Challenge for Talented Readers, Writers, and Thinkers*. Edufest. Boise, ID.  Richards, S., & Albee, S. (2015, July). *Weaving the Fabric of Artifacts in the Context of Nonfiction: A Conversation with Sarah Albee, Author of Why'd They Wear That.* Confratute. Storrs, CT.  Richards, S. (2015, July). *The reality is: Nonfiction books kids will want to read*. Confratute. Storrs, CT.  Richards, S. (2015, July). *Books as hooks for lifelong learners.* Confratute. Storrs, CT.  Richards, S. (2015, July). *Creating challenge for talented readers & writers.* Confratute. Storrs, CT.  Richards, S. (2015, June). *Developing literacy through literature*. San Roberto School. Monterrey, Mexico.  Richards, S. (2015, June). *On the road to relevance: Teaching history and social studies with a literacy lens*. 21st Century Children's Nonfiction Conference. New York, New York.  Richards, S. (Moderator) (2015, June). *The Publishers: What Do You Want to Know: A panel with Shelby Alinsky, Justin Chanda, Domenica DiPiazza, Emily Easton, Whitney Leader-Picone, Samantha Schutz, & Jason Wells.* 21st Century Children's Nonfiction Conference.  Stoloff, D.L. (2016). Peace Corps Volunteer in Zaire, 1973-75. A presentation for the Reliance  House, Otis Library, Norwich, CT, February 29, 2016. Retrieved from  <https://writingsdls.wordpress.com/pcv-in-zaire-1973-75/>  Stoloff, D.L. (2015). Social Justice using Educational Technology. A workshop presentation at  the Connecticut Educators Computer Association pre-conference, October 25, 2015.  Retrieved from <https://writingsdls.wordpress.com/social-justice-via-mobile-learning/>.  Stoloff, D.L. (2015). Social Justice using Educational Technology. A presentation at the  New England Philosophy of Education conference, Central Connecticut State University,  October 24, 2015. Retrieved from <https://writingsdls.wordpress.com/wwjdd/> .  Stoloff, D.L. (2015). **Social Justice via Mobile Technology. Virtual presentations within the**  **Mobile Learning Network Mini-Monday presentations, October 19, 2015. Retrieved from**  <https://writingsdls.wordpress.com/social-justice-via-mobile-learning/> **and a recording at**  [http://bit.ly/1ZSm2n6](https://webmail.easternct.edu/owa/redir.aspx?SURL=73zY9t5sYdNFgBo1q8g86NAL5OHkMJ-7523G5pODRicp37EgdeDSCGgAdAB0AHAAOgAvAC8AYgBpAHQALgBsAHkALwAxAFoAUwBtADIAbgA2AA..&URL=http%3a%2f%2fbit.ly%2f1ZSm2n6) .  Stoloff, D.L. (2015). **Teacher Educators Global Birds of a Feather. Virtual presentations on**  **Global Collaboration Day, September 17, 2015. Retrieved from**  [**https://interconescu.wordpress.com/gcd-2015/**](https://interconescu.wordpress.com/gcd-2015/)  Stoloff, D.L. (2015). Global Collaborations for Future Teachers. A presentation at the  International Society for Technology in Education Conference, Philadelphia, June 28, 2015.  Retrieved from <https://writingsdls.wordpress.com/global-collaborations-for-future-teachers/>    Stoloff, D.L. (2015). Preparing for the Learner Revolution. A presentation at the **annual**  **conference of the American Association of University Professors,** Washington, DC,  June 12, 2015. Retrieved from <https://writingsdls.wordpress.com/aaupjune2015/>  Swaminathan, S. (2015, November). Technology tools for “optimizing opportunities” for young children. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Orlando, FL.  Swaminathan, S., Levesque, A., Murphy, E., & Slater, S. (2015, November). Scaffolding preschoolers’ interactions with educational technology. Paper presented at the Annual Meeting of the Northeastern Educational Research Association, Trumbull, CT.  Trawick-Smith, J., **Swaminathan, S.,** Baton, B., Danieluk, C., Marsh, S., & Szarwacki, M. (2016, April). The relationship of block play to mathematics learning in preschool. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.  Tannahill, C. (April 21, 2016). *Improved teacher candidate technological pedagogical content knowledge: Three departments, one goal.* Presentation at International Conference on Education, Psychology, and Liberal Arts. Taipei, Taiwan.  Trawick-Smith, J. Baton, B., Danieluk, C., Marsh, S., & Szarwacki, M. (2015, November). Block as mathematical thinking: The effects of building complexity, peer and teacher interactions, and replica play materials on math learning in preschool. Paper presented at the annual conference of the National Association for the Education of Young Children. Orlando, FL.  Marsh, S. & **Trawick-Smith, J**. (2015, November). Choices children make during free play time: Effects of Age, Gender, Socioeconomic Status, and Ethnicity. Roundtable presented at the annual play research forum of Play, Policy, and Practice at the National Association for the Education of Young Children. Orlando, FL.  Trawick-Smith, J., Swaminathan, S., Baton, B., Danieluk, C., Marsh, S., & Szarwacki, M. (2016, April). The relationship of block play to mathematics learning in preschool. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC. |
| 1. Faculty grants:   Liu, X., & Koirala, H. (2015). *Ordinal regression analysis: Fitting adjacent categories logistic models to educational data*), 2015-2016 BOR Research Grant, $2,000.  Trawick-Smith, J. & Swaminathan, S. (2016). The relationship of teacher-child math talk during preschool play to young children’s mathematics learning. Under review, Spencer Foundation, $50,000. |
| 1. Faculty honors and awards:   Fabrizi, M. (2015, October). Poet-of-the-Year Finalist,New England Association of Teachers of English (NEATE). |

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| **Faculty creative activity and research:** Enter information alphabetically by faculty members’ last names in each box. |
| 1. Faculty publications, exhibitions, and off-campus performances. Work in progress, submitted, or under review need not be included. Be sure to correctly cite work according to the style that is standard in the discipline. Citations of work that has been published, exhibited or performed will be posted on the public web site as they are submitted so it is important that the format is correct for your discipline.   **de Wilde, A**. (2015). Film review of *Slaying the Badger.* (2014). *Journal of Sport History,* 42, 394-395.  **de Wilde, A.** (2016, January 10 ). Review of *The Two-Wheeled World of George B. Thayer. Sport in American History* < <https://ussporthistory.com/2016/01/10/review-of-the-two-wheeled-world-of-george-b-thayer/>>.  **de Wilde, A.** (2016). Jockeying For Position: The Preakness Stakes, Pimlico, and Baltimore. In D. Nathan (Ed.), *Baltimore Sports: Stories from Charm City*.(pp. 13-26). Fayetteville, AR: University of Arkansas Press. |
| 1. Faculty presentations at professional conferences off campus. Please cite work completely and correctly according to the standard of your discipline.   **de Wilde, A.** (2016). *Re-presenting “Ghosts of the Garden:” Six Day Bicycle Racing and Digital Sport History.* Paper presented at the annual meeting of the North American Society for Sport History, Georgia Institute of Technology.  **de Wilde, A**. (2016). *Revisiting “Ghosts of the Garden:” Sport History, Modernizing Technology, and the Perils of Post-Textuality*. Paper presented at the “Doing Sport History in the Digital Present” Workshop at Georgia Institute of Technology.  **de Wilde, A.** (2015). *Six Day Racing In The Films: Visualizing Class and Gender Through A Forgotten Pastime*. Paper presented at the annual meeting of the North American Society for Sport History, University of Miami, Florida.  **Ferrer, M.**, Davis, R., & Lindsay, K. (August, 2016). *Sport Motivation and Quality of Life Profile Of Wounded, Injured, and ill Military Personnel who Participate in Adapted Sports.* National Consortium of Physical Education for Individuals with Disabilities*.* Tysons Corner, VA.  **Ferrer, M.**, Davis, R., & Belanger, J. (May, 2016). *Sport Motivation Profile of Military Personnel with PTSD.* SHAPE American Eastern District Conference. Atlantic City, NJ.  **Ferrer, M.** (November, 2015). *Adapted Physical Activity & Education*. Connecticut Association for Health, Physical Education, Recreation & Dance (CTAHPERD) Conference.Cromwell, CT.  Han, J.Y., **Kane, G.M.,** Walton, S.J., Lee, Minyong (2016). *Toward a More Well-Balanced Approach: A Content Analysis of NASSM Conference Abstracts from 2002 to 2015*. North American Association for Sport Management.  Orlando, FL  Borland, J., Dane-Staples, E. Gentile, D. **Kane, G.M.,** Mather, M. (2015). *Sharing Knowledge and Celebrating Achievements within Sport Management Programs.* North American Association for Sport Management.  Pittsburgh, PA.  **Lee, A. N.**, & Yeh-Lane, M. L. (2016, May). *Undergraduate research promotion: Winning support from faculty and administrators*. Oral session presented at the Eastern District of the Society of Health and Physical Educators (SHAPE) America Annual Convention, Atlantic City, NJ.  **Lee, A. N.** (2016, April). *Asserting API strengths and connecting to leadership pathways in higher education*. Oral presentation at the Asian Pacific Americans in Higher Education (APAHE) Annual Conference, Oakland, CA.  **Robert, D**., and Bishop, J. (2015). CTAHPERD College Bowl Leader, Cromwell, CT.  **Robert, D**. (2015) *Bridging the Gap: Preparing the Student Teacher for Today’s Educational World.* CTAHPERD Conference, Cromwell, CT.  **Robert, D**. and Bishop, J. facilitators (2016). *1st Annual SHAPE America: Eastern District College Bowl.*  SHAPE America, Eastern District Conference, Atlantic City, NJ.  Gagnon, A., **Robert, D.,** Swartz, D. (2016). *Play to Learn: Pre K Activities that Promote Learning.* SHAPE America, Eastern District Conference, Atlantic City, NJ.  **D. Switchenko**. (Fall 2015 and Spring 2016). Professional Presentations to various audiences that included school leaders, team leaders/captains and student athletes and parents: Topics included: Leadership (6 presentations) and The Role of the Captain.  **N. Tummers.** (May 2016). *Mindfulness Practices: Tools for Lifelong Resiliency.* Invited Speaker at Connecticut Association of School Based Health Centers. Southbury CT  **N. Tummers.**(May 2016). *Labyrinths: The Road Less Taken.* Keynote Speaker American Association of University Women, Willimantic CT |
| 1. Faculty grants:  N. Tummers: Development of HPE 245: Health Education and Promotion curriculum. AAUP Curriculum Development Award. $1450 awarded. Summer 2015 |
| 1. Faculty honors and awards:   **G. Kane:** 2016 Excellence in Service to the University Award, Eastern Connecticut State University |