End-of-Program/Exit Survey Report for Spring 15

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The results showed that on overage the students were satisfied or very satisfied with the teacher education program. They also felt that the messages they received in the teacher preparation program and clinical placement were similar on all aspects except item 8. In addition, they felt confident in various aspects of teaching on most of the items except the items 15, 17, 18, and 27. These items suggest that candidates are less confident with their knowledge and/or ability to support diverse learners (namely those who are English language learners and those with exceptionalities) as well as the use of formal assessment tools/data.

*Please indicate your level of satisfaction or dissatisfaction with your teacher preparation program by responding to the following items:*

The following five-point Likert scale was used:

|  |  |
| --- | --- |
| Very Satisfied | 5 |
| Satisfied | 4 |
| Neither Satisfied nor Dissatisfied | 3 |
| Dissatisfied | 2 |
| Very dissatisfied | 1 |

**Descriptive Statistics**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | N | Minimum | Maximum | Mean | Std. Deviation |
| 1). The learning environment | 51 | 3 | 5 | 4.39 | .532 |
| 2). Amount of learning | 51 | 3 | 5 | 4.33 | .622 |
| 3). Clinical placements | 51 | 1 | 5 | 4.25 | .845 |
| 4). Relationship with your instructors | 51 | 3 | 5 | 4.55 | .577 |
| 5). Levels of supervisory support | 51 | 3 | 5 | 4.47 | .644 |
| Valid N (listwise) | 51 |  |  |  |  |

*Please indicate the response that best describes how similar or different the messages were that you received in your teacher preparation program and clinical placement by responding to the following items:*

|  |  |
| --- | --- |
| Very Similar | 5 |
| Similar | 4 |
| Neither similar nor different | 3 |
| Different | 2 |
| Very different | 1 |

**Descriptive Statistics**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | N | Minimum | Maximum | Mean | Std. Deviation |
| 6). Curriculum coverage | 51 | 2 | 5 | 3.94 | .614 |
| 7). Classroom management issues | 51 | 2 | 5 | 3.92 | .744 |
| 8). Planning lessons | 51 | 1 | 5 | 3.49 | 1.027 |
| 9). Issues of diversity in the classroom | 51 | 2 | 5 | 3.92 | .744 |
| 10). Individualized instruction for students | 51 | 2 | 5 | 3.92 | .771 |
| 11). Motivating students | 51 | 2 | 5 | 4.20 | .749 |
| Valid N (listwise) | 51 |  |  |  |  |

*Please respond to the following items to indicate your confidence in different aspects of your teaching as you are completing your teacher preparation program:*

The following five-point Likert scale was used:

|  |  |
| --- | --- |
| Very confident | 5 |
| Confident | 4 |
| Moderately confident | 3 |
| Slightly confident | 2 |
| Not at all confident | 1 |

**Descriptive Statistics**

| **Descriptive Statistics** | | | | | |
| --- | --- | --- | --- | --- | --- |
|  | N | Minimum | Maximum | Mean | Std. Deviation |
| 12). Planning stimulating lessons for students | 111 | 2 | 5 | 4.18 | .635 |
| 13). Motivating students to participate in academic tasks | 111 | 2 | 5 | 4.25 | .639 |
| 14). Changing the way you present material to accommodate the learning needs of all your students | 111 | 3 | 5 | 4.13 | .689 |
| 15). Knowing what procedures to follow if you believe a student has a disability | 111 | 1 | 5 | 3.82 | .833 |
| 16). Creating learning experiences that are meaningful to students | 111 | 3 | 5 | 4.32 | .649 |
| 17). Implementing a variety of teaching strategies to reach students who are not native English speakers | 111 | 1 | 5 | 3.59 | .948 |
| 18). Teaching even the most challenging students | 111 | 2 | 5 | 3.77 | .863 |
| 19). Effectively addressing classroom management issues | 110 | 2 | 5 | 3.98 | .801 |
| 20). Addressing the learning needs of students who struggle with behavioral issues in school | 111 | 2 | 5 | 3.92 | .776 |
| 21). Facilitating learning for all of your students | 110 | 2 | 5 | 4.20 | .661 |
| 22). Adapting your curriculum to accommodate individual differences | 111 | 3 | 35 | 4.41 | 2.989 |
| 23). Developing a strong rapport with your students | 111 | 3 | 5 | 4.58 | .532 |
| 24). Diversifying your lessons to meet the needs of special education students | 111 | 2 | 5 | 4.04 | .738 |
| 25). Respecting different cultural backgrounds from your own | 111 | 3 | 5 | 4.50 | .586 |
| 26). Using effective classroom assessment strategies | 111 | 1 | 5 | 4.24 | .703 |
| 27). Using formalized assessment (i.e., CMT, CAPT) results | 111 | 1 | 5 | 3.69 | .922 |
| 28). Developing a strong rapport with parents of your students | 111 | 1 | 5 | 4.06 | .897 |
| Valid N (listwise) | 109 |  |  |  |  |

Note: The N varies due to missing data.

**Descriptive Statistics**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | N | Minimum | Maximum | Mean | Std. Deviation |
| 30). Integrating educational technology throughout your courses and clinical experiences | 51 | 3 | 5 | 4.18 | .654 |
| 31). Using different types of educational technology | 51 | 3 | 5 | 4.02 | .707 |
| 32). Using computers effectively in your classroom | 51 | 3 | 5 | 4.45 | .642 |
| 33). Integrating educational technology into your lessons | 50 | 3 | 5 | 4.16 | .650 |
| 34). Helping your students better learn to use technology | 50 | 3 | 5 | 4.06 | .712 |
| Valid N (listwise) | 50 |  |  |  |  |

Note: The N varies due to missing data.