**Assessment Report: Graduate Division End-of-Program Survey of Program Effectiveness (Education Programs)**

**(Summer 2015)**

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The following five-point Likert scale was used:

|  |  |
| --- | --- |
| Strongly agree | 5 |
| Agree | 4 |
| Neither agree nor disagree | 3 |
| Disagree | 2 |
| Strongly disagree | 1 |

**1. Program Experience**

Please rate the following statements regarding the program by selecting the most appropriate value.

**Overall, the program prepared me to work within my field.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 3 | 14.3 | 14.3 | 14.3 |
| Neither agree nor disagree | 3 | 14.3 | 14.3 | 28.6 |
| Agree | 15 | 71.4 | 71.4 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**I am satisfied with the overall quality of the program curriculum.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 3 | 14.3 | 14.3 | 14.3 |
| Neither agree nor disagree | 1 | 4.8 | 4.8 | 19.0 |
| Agree | 17 | 81.0 | 81.0 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**I am satisfied with the overall quality of the program.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 3 | 14.3 | 14.3 | 14.3 |
| Neither agree nor disagree | 1 | 4.8 | 4.8 | 19.0 |
| Agree | 17 | 81.0 | 81.0 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**The faculty were knowledgeable about their field.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Neither agree nor disagree | 3 | 14.3 | 14.3 | 14.3 |
| Agree | 18 | 85.7 | 85.7 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**Course assignments helped me to learn new material.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 2 | 9.5 | 9.5 | 9.5 |
| Neither agree nor disagree | 2 | 9.5 | 9.5 | 19.0 |
| Agree | 17 | 81.0 | 81.0 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**The fieldwork/ field practicum/ clinical components were meaningful.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 2 | 9.5 | 9.5 | 9.5 |
| Neither agree nor disagree | 1 | 4.8 | 4.8 | 14.3 |
| Agree | 9 | 42.9 | 42.9 | 57.1 |
| N/A | 9 | 42.9 | 42.9 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**The thesis component was meaningful.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 1 | 4.8 | 4.8 | 4.8 |
| Neither agree nor disagree | 1 | 4.8 | 4.8 | 9.5 |
| Agree | 9 | 42.9 | 42.9 | 52.4 |
| N/A | 10 | 47.6 | 47.6 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**Student teaching provided me the skills to positively impact P-12 students' learning.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 1 | 4.8 | 4.8 | 4.8 |
| Neither agree nor disagree | 1 | 4.8 | 4.8 | 9.5 |
| Agree | 7 | 33.3 | 33.3 | 42.9 |
| N/A | 12 | 57.1 | 57.1 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**Overall, the workload for assignments was appropriate.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 2 | 9.5 | 9.5 | 9.5 |
| Neither agree nor disagree | 2 | 9.5 | 9.5 | 19.0 |
| Agree | 17 | 81.0 | 81.0 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**Overall, the course materials were relevant.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 3 | 14.3 | 14.3 | 14.3 |
| Neither agree nor disagree | 2 | 9.5 | 9.5 | 23.8 |
| Agree | 16 | 76.2 | 76.2 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**The feedback from faculty was useful in clarifying concepts and assignments.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 1 | 4.8 | 4.8 | 4.8 |
| Neither agree nor disagree | 6 | 28.6 | 28.6 | 33.3 |
| Agree | 14 | 66.7 | 66.7 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**I received feedback from faculty on coursework in a timely manner.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Neither agree nor disagree | 5 | 23.8 | 23.8 | 23.8 |
| Agree | 16 | 76.2 | 76.2 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**The advisement was appropriate and useful.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 3 | 14.3 | 14.3 | 14.3 |
| Neither agree nor disagree | 3 | 14.3 | 14.3 | 28.6 |
| Agree | 15 | 71.4 | 71.4 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**The faculty were supportive.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 2 | 9.5 | 9.5 | 9.5 |
| Neither agree nor disagree | 1 | 4.8 | 4.8 | 14.3 |
| Agree | 18 | 85.7 | 85.7 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**The staff were supportive.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 4 | 19.0 | 20.0 | 20.0 |
| Neither agree nor disagree | 2 | 9.5 | 10.0 | 30.0 |
| Agree | 14 | 66.7 | 70.0 | 100.0 |
| Total | 20 | 95.2 | 100.0 |  |
| Missing | System | 1 | 4.8 |  |  |
| Total | | 21 | 100.0 |  |  |

**The program met my expectations.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 3 | 14.3 | 14.3 | 14.3 |
| Neither agree nor disagree | 3 | 14.3 | 14.3 | 28.6 |
| Agree | 15 | 71.4 | 71.4 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**I would recommend the program to a friend or colleague.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Disagree | 6 | 28.6 | 28.6 | 28.6 |
| Neither agree nor disagree | 2 | 9.5 | 9.5 | 38.1 |
| Agree | 13 | 61.9 | 61.9 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**2. Program Goals:**

The Graduate Division has deliberate learning principles. Please evaluate the extent to which the program has met these principles in relation to your development towards becoming an effective professional. Select the number associated with the phrase that best fits the value of your experience.

My program has so far helped me to…

The following five-point Likert scale was used:

|  |  |
| --- | --- |
| Excellent | 5 |
| Good | 4 |
| Average | 3 |
| Fair | 2 |
| Poor | 1 |

**Develop critical thinking skills.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Average | 5 | 23.8 | 23.8 | 23.8 |
| Excellent | 4 | 19.0 | 19.0 | 42.9 |
| Fair | 1 | 4.8 | 4.8 | 47.6 |
| Good | 9 | 42.9 | 42.9 | 90.5 |
| Poor | 2 | 9.5 | 9.5 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**Develop critical reading skills.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Average | 7 | 33.3 | 33.3 | 33.3 |
| Excellent | 3 | 14.3 | 14.3 | 47.6 |
| Fair | 1 | 4.8 | 4.8 | 52.4 |
| Good | 7 | 33.3 | 33.3 | 85.7 |
| Poor | 3 | 14.3 | 14.3 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**Develop written communication skills.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Average | 6 | 28.6 | 28.6 | 28.6 |
| Excellent | 5 | 23.8 | 23.8 | 52.4 |
| Fair | 2 | 9.5 | 9.5 | 61.9 |
| Good | 7 | 33.3 | 33.3 | 95.2 |
| Poor | 1 | 4.8 | 4.8 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**Develop oral communication skills.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Average | 8 | 38.1 | 38.1 | 38.1 |
| Excellent | 5 | 23.8 | 23.8 | 61.9 |
| Fair | 1 | 4.8 | 4.8 | 66.7 |
| Good | 6 | 28.6 | 28.6 | 95.2 |
| Poor | 1 | 4.8 | 4.8 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**Develop skills to reach conclusions based on numerical information.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Average | 6 | 28.6 | 28.6 | 28.6 |
| Excellent | 3 | 14.3 | 14.3 | 42.9 |
| Fair | 2 | 9.5 | 9.5 | 52.4 |
| Good | 7 | 33.3 | 33.3 | 85.7 |
| Poor | 3 | 14.3 | 14.3 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**Develop skills to reach conclusions using primary and secondary sources of information.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Average | 6 | 28.6 | 28.6 | 28.6 |
| Excellent | 6 | 28.6 | 28.6 | 57.1 |
| Fair | 1 | 4.8 | 4.8 | 61.9 |
| Good | 6 | 28.6 | 28.6 | 90.5 |
| Poor | 2 | 9.5 | 9.5 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**3. Demographics**

**What is your gender?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Female | 14 | 66.7 | 66.7 | 66.7 |
| Male | 7 | 33.3 | 33.3 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |

**What is your race/ethnicity?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | White, Non-Hispanic | 21 | 100.0 | 100.0 | 100.0 |

**Have you earned any outstanding achievements while you have been in the Program (e.g., professional awards, scholarships within your major(s), publishing, presentations at conferences, and initiation into professional societies)?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid |  | 14 | 66.7 | 66.7 | 66.7 |
| 2014 Administrative Employee of the Year (Eastern Region)2014 Administrative Support Employee of the Year (New England Region) | 1 | 4.8 | 4.8 | 71.4 |
| no | 2 | 9.5 | 9.5 | 81.0 |
| No | 1 | 4.8 | 4.8 | 85.7 |
| NO. | 1 | 4.8 | 4.8 | 90.5 |
| Nominated for outstanding student teacher. | 1 | 4.8 | 4.8 | 95.2 |
| Not yet | 1 | 4.8 | 4.8 | 100.0 |
| Total | 21 | 100.0 | 100.0 |  |