**Eastern Connecticut State University**

**EPP Retreat Meeting**

August 26, 2016 8:00 AM to 12 Noon

CECE 167

**Attendance:** Drs. Jeanelle Day, Ann Anderberg, Theresa Bouley, Mark Fabrizi, Michelle Ferrer, Hari Koirala, Xing Liu, Tanya Moorehead, Susannah Richards, Darren Robert, David Stoloff, Sudha Swaminathan, Jeffrey Trawick-Smith & Ms. Heather Bassett and Mary-Grace Shifrin; visitors: Dr. Jacob Easley II

1. Preparations for November Accreditation Visit
	1. EPP faculty were requested to review the IR submitted on July 15 and to share comments to Sudha
2. Data Dive (Xing)
	1. Spring 2016 data (student teaching, pre-student teaching and surveys) were shared with faculty and discussion ensued.
	2. Positive aspects: Across all programs, for all categories, mean scores are above 3; professional behavior has gone up significantly since previous semesters; candidates are attending professional development sessions (and are being invited to by their district).
	3. We need to further help our candidates learn to assess students, to use data to differentiate for students not performing at grade level.
	4. Our candidates are (sometimes) not privy to student IEP data and so, not all of our candidates are fully prepared for analyzing real IEP data. Other schools are ensuring that our candidates spend quality time with students and have opportunities to participate in data team meetings. We need to build better, focused, consistent partnerships with schools so candidates can access IEP/student data.
	5. We need to work on inter-rater reliability on our key assessments such as student teaching evaluations especially in the face of new assessments and new scorers (such as supervisors).
	6. We also need to work on consistency and reliability of data analyses amongst scorers.
	7. Employer Survey results from Summer 2016 were shared with faculty. Survey feedback was positive with comments for improvement aligning with our own ideas and plans. Faculty want to be involved in development of these surveys, including determining validity.
3. edTPA (Darren Robert)
	1. Darren Robert reported on edTPA pilot administration and shared lessons learned, including reflections on needed support before next round of pilot testing.
4. TK20: (JD)
	1. Presented an overview of TK20, changes and issues. He described key components, including ways to access data and reports. He will present another report in September.
5. Fall 2016 Assessments to be completed: (Ann Anderberg)
	1. Shared the Core 1 portfolio guidelines and rubric and directed faculty to courses where each task must be implemented .
6. Advanced Program: (Hari Koirala)
	1. Brief discussion of our plans to revise the Advanced program.
	2. Further discussion tabled until next meeting.