**Eastern Connecticut State University**

**Education Department**

**Advanced Masters Program Meeting Minutes**

**September 29, 2016, Student Center Room 221**

**Attendance**

Hari Koirala, Jeanelle Day, Tanya Moorehead, David Stoloff, Jeffrey Trawick-Smith, Mark Fabrizi, Heather Bassett, Xing Liu, Mary-Grace Shiffrin

* The history of advanced programs as well as its current status was discussed. H. Koirala has requested enrollment data on all advanced programs. The data, when available, will be shared with department members.
* The following characteristics of the proposed MS in Educational Studies were discussed.

-Meets the State/CAEP/NEASC accreditation standards

-Meets the program assessment (reliability/validity)

-Emphasizes on content/content pedagogy

-Emphasizes on research and data (action research/possibilities and problems)

-Provides opportunity for field experiences

All materials, proposed plan of study, syllabi and/or course descriptions, were shared through the department’s common folder. M. Fabrizi suggested that Humanities Strand be changed to Interdisciplinary Strand. H. Koirala suggested that a one-credit collaborative data literacy project be added to the proposed advanced program to allow candidates to demonstrate how they collaborate with colleagues, administrators, and parent/family to make positive impact on student learning. Both of these suggestions were accepted. The following motion was approved:

**Motion:** M. Fabrizi moved to approve the revised Master of Science in Educational Studies program with four strands in STEM, Interdisciplinary, Early Childhood Education, and Reading/Language Arts (RLA). Once this advanced program is approved, the existing advanced masters programs in Early Childhood Education, Elementary Education, Secondary Education, and Reading/Language Arts will be phased out. Currently enrolled students in these programs will be either allowed to complete their programs or transfer to this new advanced program. T. Moorehead seconded. Motion approved unanimously.

Meeting adjourned at 1:45 pm.

Respectfully submitted,

Hari Koirala

**EASTERN CONNECTICUT STATE UNIVERSITY**

**MASTER OF SCIENCE DEGREE in EDUCATIONAL STUDIES**

Requirement: 31 semester hours and culminating experiences

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Middle First

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone (H) \_\_\_\_\_\_\_\_\_\_\_ (W) \_\_\_\_\_\_\_\_\_\_\_

Mailing Address

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Program Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City State Zip

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email

1. **CORE COURSES 12 credits**
2. EDU 608 Principles of Educational Research 3 credits
3. EDU 617 Contemporary Literacies in the Content Areas 3 credits
4. EDU 618 Methods of Teaching English Learners 3 credits
5. EDU 680 Issues and Trends in Special Education 3 credits
6. **CONTENT/DISCIPLINE AREA STRAND 9 credits**

(e.g., STEM, Humanities, Early Childhood, Reading and Language Arts,

Educational Technology, Teacher Leadership, Special Education)

1. **CONTENT/DISCIPLINE ELECTIVE (Approved by Advisor) 6 credits**
2. **CULMINATING RESEARCH PROJECT 4 credits**
3. EDU 693 Collaborative Data Literacy Project 1 credit
4. EDU 697 Culminating Research Project 3 credits

**Total 31 credits**

**STEM STRAND 9 credits**

* EDU 656 Teaching Math and Science with Technology 3 credits
* EDU 660 Math and Science Content: An Integrative Approach 3 credits
* EDU 662 Inquiry, Problem Solving and Modeling in STEM Content 3 credits

**Interdisciplinary STRAND 9 credits**

* EDU 665 An Interdisciplinary Approach to Inquiry 3 credits
* EDU 666 Writing Across the Curriculum 3 credits
* EDU 667 Teaching Reading and Writing with Expository Texts 3 credits

**Early Childhood Education STRAND 9 credits**

* ECE 600 Play-Based Foundations for Learning in Math, Science, and Literacy 3 credits
* ECE 603 Early Literacy Development, Pedagogy and Assessment 3 credits
* ECE 610 Data-based Approaches to Math/Science Content Pedagogy 3 credits

**Reading and Language Arts STRAND 9 credits**

* RLA 610 Current Developments in Literacy Education 3 credits
* RLA 626 Children's Literature: A Reader Response Perspective 3 credits
* RLA 627 Multicultural Literature for Children and Young Adults 3 credits