**ADVANCED (Masters, non-certification)**

Advanced candidates are assessed on their knowledge and skills for identifying and addressing the needs of English Language Learners during field based assignments embedded within the course EDU 518: Methods of Teaching English Learners (see description below). One assessment is the Case Study. Below are the assignment rubric and outcomes for summer 2014.

**Case Study Grading Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Target**  **3** | **Acceptable**  **2** | **Needs Improvement**  **1** |
| **Analysis and**  **Synthesis**  **CF: 1.1, 2.4, 3.4** | Includes data from 4 or more sources (sources are explicitly stated in the case study); reveals the student’s strengths, weaknesses, and belief that all students can learn. | Includes data from at least three sources (sources are explicitly stated in the case study); reveals the student’s strengths, weaknesses, and belief that all students can learn. | Includes data from one to two sources (sources are not stated in the case study); minimal detail of the student’s strengths, weaknesses, and belief that all students can learn. |
| **Diagnosis**  **CF 5.1** | Detailed description of consistencies or patterns leading to a summary of the problem or situation; describes possible causes; includes other significant characteristics of the student | Describes consistencies or patterns leading to a summary of the problem or situation; describes possible causes; no other significant characteristics of the student included | Does not identify consistencies or patterns leading to the problem or situation; does not describe possible causes; no other significant characteristics of the student included |
| **Interventions**  **CF: 2.4** | Includes five to six interventions; detailed summary of strategies and techniques used; strong plan | Includes four interventions; detailed summary of strategies and techniques used; average plan | Less than four interventions; weak summary of strategies and techniques used; poor plan |
| **Evaluation**  **CF: 2.4** | Detailed summary of results; includes strong pre and posttest evidence; includes decision for termination or referral | Includes summary of results, pre and posttest evidence, and decision for termination or referral | Short summary of results; pre and posttest evidence is weak or missing; no decision for termination or referral |
| **Reflection**  **CF: 1.1, 2.2** | Thoughtful description of the experience, the challenges, and the successes | Full description of the experience, the challenges, and the successes | Paper is poorly written; no labels used; has many grammar and/or spelling errors; less than 8 pages in length. |

|  |  |  |  |
| --- | --- | --- | --- |
| n=6 | **Target**  **3** | **Acceptable**  **2** | **Needs Improvement**  **1** |
| **Analysis and**  **Synthesis**  **CF: 1.1, 2.4, 3.4** | n=4  67% | n=2  33% | n=0  0% |
| **Diagnosis**  **CF 5.1** | n=3  50% | n=3  50% | n=0  0% |
| **Interventions**  **CF: 2.4** | n=2  34% | n=4  66% | n=0  0% |
| **Evaluation**  **CF: 2.4** | n=2  34% | n=4  66% | n=0  0% |
| **Reflection**  **CF: 1.1, 2.2** | n=5  83% | n=1  17% | n=0  0% |