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| **English Major Goal\*** | **Introductory** | **Intermediate** | **Advanced** |
| 1. Reading analytically with appreciation of verbal, rhetorical, and/or literary characteristics.
 | 1.
 | 1.
2.
 | 1.
 |
| 1. Appropriate adaptation for audience and purpose.
 | 1.
2.
3.
 | 1.
2.
 | 1.
2.
 |
| 1. Independent research and engagement with disciplinary conversations and conventions
 | 1.
2.
 | 1.
2.
 | 1.
2.
 |
| 4. Conversant with a broad range of  texts  | 1.
2.
 | 1.
2.
 | 1.
2.
 |
| 1. Recognize and appreciate cultural and historical influence/influences
 | 1.
2.
3.
 | 1.
2.
3.
 | 1.
2.
3.
 |
| 1. Understand the questions, critical approaches, and theoretical frameworks that structure inquiry in English Studies
 | 1.
2.
3.
 | 1.
2.
 | 2.3.  |

**\*** These are abbreviated versions of the major goals. See the [complete goals](https://www.easternct.edu/english/resources/learning-outcomes.html) on the English Department website.

See “English Major Exit Portfolio Requirements” and the “Sample ENG Portfolio Framework Grid” for guidance on how to complete and use this grid.