

EASTERN CONNECTICUT STATE UNIVERSITY
EDUCATION DEPARTMENT

Advisement Guide for **Undergraduate Secondary Teacher Certification:**
English, Mathematics, History/Social Studies, Environmental Earth Science, and Biology

This form supersedes catalog requirements and previous forms.

Standards for teaching are set by the profession and by the State of CT. and are outlined in the Connecticut Common Core of Teaching. Eastern Connecticut State University has a State-approved teacher education program designed to prepare students to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State of CT. for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professionals possible. Students successfully completing the Secondary Education Teacher Certification Program will receive, from the State of CT, certification in a content area (see “Academic Major” below) for grades 7-12.

Academic Major: Eastern is authorized to offer certification programs in the following content areas: English, Mathematics, History/Social Studies, Environment Earth Science, and Biology. The requirements of the above-mentioned majors at Eastern meet minimum requirements for State certification in those areas. For further specifications mandated in these content areas, please see the secondary program advisors. A major from another Social Science with 18 credits in History and specific history/social studies coursework may also qualify. Please see the Secondary History program advisor for advisement on this option.

Entrance into the Teacher Education (CARE) Program:

Application deadline: February 15

1. Applications to the teacher education program can be accessed through the TK20 database (see: <https://tinyurl.com/TK20CARE>).
2. Application requirements, including a **minimum 3.00 cumulative grade point average** from all undergraduate coursework, are listed in the application. Other requirements are listed in the application.
3. All applicants must demonstrate **basic competence in Reading, Writing, and Mathematics** by submitting an objective measure of these skills (*i.e.*, the Praxis I Core, SAT, ACT, or GRE test) and achieving a minimum score prescribed by Eastern’s CARE (Committee for Admission and Retention in Education). The exam should be taken early enough so that scores will be available when application is made to the teacher education program. Applicants who do not meet the minimum competency can remediate by re-taking the tests or through select coursework; such remediation must be successfully completed prior to student teaching.
4. **Three recommendations** (forms).
5. Applicants must successfully complete an **interview with Education Department faculty**.
6. All applicants must provide evidence of **50 hours of service** working with grade 5 through 12 learners in diverse settings and in an established educational organization.
7. Application to the certification program should be made during the semester prior to beginning Core I of the program, typically when the applicant has completed between 45 and 60 credits of college coursework.

PROFESSIONAL PREPARATION COURSES

***All teacher candidates must receive a grade of C or higher in all these courses ***

Pre-requisite to admission to the SEC-UG CARE program

Pre-requisite courses may be completed prior to admission into the Secondary Education Teacher Certification Program or may be “In Progress” during the semester of application deadline.

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| EDU 200 | Child and Adolescent Development and Exceptionalities | 3 credits |
| EDU 357 | International Cross-Cultural Education (Tier II LAC CP) OR | 3 credits |
| EDU 210 | Foundations of US Education | |

CURRICULUM COURSES (after admission to the program):

The following courses are to be taken as a block or “Core” and are designed to be taken consecutively, one “Core” per semester, after admittance to the Undergraduate Elementary Education Teacher Certification Program. The Cores should be taken during the last four semesters of the candidate’s bachelor program when s/he has almost completed all major requirements as well as liberal arts core curriculum requirements.

CORE I (taken as a block—Fall only) 7 credits

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| EDU 301 Clinical Experience I | 1 credit |
| EDU 300 Learning and Teaching in Middle and Secondary Classrooms | 3 credits |
| EDU 404 Educational Assessment | 3 credits |

CORE II (taken as a block—Spring only) 8 credits

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| EDU 401 Clinical Experience II | 1 credit |
| EDU 405 Second Language Acquisition & Strategies | 1 credit |
| EDU 308 Inclusive Secondary Classrooms | 3 credits |
| EDU 410 Content Area Reading and Writing OR | 3 credits |
| EDU 414 Literacy Development for Secondary English | |

CORE III (taken as a block—Fall only) 6 credits

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| EDU 451 Pre-Student Teaching (Elementary Schools) | 3 credits |
| And one of the following methods courses: | 3 credits |
| EDU 460 Principles and Practices of Teaching Biology and Environmental Earth Science | |
| EDU 462 Principles and Practices of Teaching English | |
| EDU 463 Principles and Practices of Teaching History/Social Studies | |
| EDU 464 Principles and Practices of Teaching Mathematics | |

CORE IV (taken as a block—Fall or Spring) 9-12 credits

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| EDU 425 Classroom Management and Assessment in the Secondary School | 3 credits |
| EDU 471 Student Teaching (Secondary Schools) | 6-9 credits |

TOTAL: 30-33 credits

LICENSURE EXAM(S): Prior to student teaching, candidates must pass the designated PRAXIS II exam(s) corresponding to their content area of teaching. Information on this exam is available in the Education Department or online at www.ets.org. Official passing scores on the Praxis II test(s) or receipt of registration for taking Praxis II must accompany the student teaching application.

LIBERAL ARTS/GENERAL EDUCATION REQUIREMENTS:

The following courses may be met by courses in the Liberal Arts Curriculum (LAC). These courses are required before a candidate is certified as an educator. All teacher candidates must receive a grade of “C” or higher in the following required courses.

- **Natural Science** 2 courses, one must be with a lab (7 credits)
- **Math** (3 cr.)
- **English** (3 cr.)
- **Social Science** (3 cr.): SOC, PSY, ECO, GEO, or PSC
- **Arts** (3 cr.): Music, Theatre, Art History, Visual Arts
- **U.S. History** (3 cr.) HIS 120 or HIS 121 or HIS 310, or other approved courses listed on CT State Department of education website
- **Health:** HPE 201 (1 cr.) or HPE 210 (3 cr.)
- **Foreign Language** (6 cr.) (if not met in high school)