# EASTERN CONNECTICUT STATE UNIVERSITY EDUCATION DEPARTMENT

Advisement Guide For Master of Science In Secondary Education With Certification In

English, Mathematics, History/Social Studies, Environmental Earth Science, and Biology

# GRADUATE EARLY START OPTION

### This form supersedes catalog requirements and previous forms.

Standards for teaching are set by the profession and by the State of CT. and are outlined in the Connecticut Common Core of Teaching. Eastern Connecticut State University has a State-approved teacher education program designed to prepare students to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State of CT. for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professionals possible. Students successfully completing the Secondary Education Teacher Certification Program will receive, from the State of CT, certification in a content area for grades 7-12.

<u>Academic Major:</u> Eastern is authorized to offer certification programs in the following content areas: English, Mathematics, History/Social Studies, Environment Earth Science, and Biology. The requirements of the above-mentioned majors at Eastern meet minimum requirements for State certification in those areas. For further specifications mandated in these content areas, please see the secondary program advisors. A major from another Social Science with 18 credits in History and specific history/social studies coursework may also qualify. Please see the Secondary History program advisor for advisement on this option.

### Entrance into the Teacher Education (CARE) Program:

CARE Application deadlines (applications due by the FIRST of the month in the fall of your SENIOR year):Spring admission:September, October\*, November, December, January<br/>\*Designated as Early Start Option Priority Admission

- 1. Applications to the graduate certification program must be submitted electronically through the online link at the Graduate Division: <u>https://tinyurl.com/EasternGrad</u>
- 2. All applicants must be fully admitted by the teacher education program (CARE) as well as by the graduate school.
- 3. Application requirements, including a <u>minimum 2.70 cumulative grade point average</u> from all undergraduate coursework, are listed in the application. Average GPA of the admission cohort must be at least 3.00.
- 4. All applicants must demonstrate <u>basic competence in Reading, Writing, and Mathematics</u> by submitting an objective measure of these skills (*i.e.*, the Praxis I Core, SAT, ACT, or GRE test) and achieving a minimum score prescribed by Eastern's CARE (Committee for Admission and Retention in Education). The exam should be taken early enough so that scores will be available when application is made to the teacher education program. Applicants who do not meet the minimum competency can remediate by re-taking the tests or through select coursework; such remediation must be successfully completed prior to student teaching.
- 5. <u>Three recommendations</u> (forms).
- 6. All applicants must pass the <u>**Praxis II exam(s) in their certification area**</u>. The exam(s) should be taken early enough so that scores will be available when application is made to the teacher education program. Information on this exam is available in the Education Department or online at <u>www.ets.org</u>.
- 7. Applicants must successfully complete an interview with Education Department faculty.
- 8. Evidence of <u>20 hours of service</u> working with grade 5 through 12 learners in diverse settings and in an established educational organization is <u>recommended</u>.
- 9. Once admitted by CARE into the certification program, candidates may take up to 4 credits of the secondary certification program during the Spring semester of their senior year. Please note that these credits will count towards the candidate's certification program and not the graduate program.
- 10. Admission to the certification program and the graduate school will be provisional until successful completion of the undergraduate degree.

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PROFESSIONAL PREPARATION COURSES	
PROGRAM OF STUDY IN SECONDARY EDUCATION, CERTIFICATION PROGRAM	
** All teacher candidates must earn a C or higher in all these courses**	
Spring Semester Senior Year Undergrad <sup>1</sup>	Total 4 credits
EDU 301: Field Experience (1 credit)	
EDU 410: Content Area Reading and Writing (3 credits) OR EDU 414: Literacy Development for Secondary English (3 credits)	
ED0 414. Enclacy Development for Secondary English (5 credits)	
Graduate degree program: Minimum of 30 graduate credits	
Summer Session I (Graduate)	Total 10 credits
EDU 511 Learning and Teaching: Concepts and Models (3 credits)	
EDU 504: Educational Assessment (3 credits)	
Summer Session II (Graduate)	
EDU 505: Second Language Acquisition (1 credit)	
EDU 555: Educational Foundations <sup>2</sup> (3 credits)	
Fall Samastan (Craduata)	Total <b>12 credits</b>
Fall Semester (Graduate) EDU 521: Pre-Student Teaching: Secondary Schools (3 credits)	Total 12 creuits
EDU 544: Patterns of Development: Typical and Exceptional (3 credits)	
EDU 582:Teaching Exceptional Learners (3 credits)	
And one of the following methods course, according to major (3 credits):	
EDU 546 Issues and Applications in Secondary Mathematics	
EDU 547 Issues and Applications in Secondary History/Social Studies EDU 548 Issues and Applications in Secondary English	
EDU 548 Issues and Applications in Secondary Biology & EES	
Spring Semester (Student Teaching <sup>3</sup> )	Total 9-12 credits
EDU 525 Classroom Management and Assessment in the Secondary School (3 credits)	
EDU 571 Student Teaching in the Secondary Schools (6-9 credits) <sup>4</sup>	

#### STATE LIBERAL ARTS REOUIREMENT (GENERAL EDUCATION REOUIREMENTS):

The following courses may be met by courses in the Liberal Arts Curriculum (LAC). These courses are required before a candidate is certified as an educator. All teacher candidates must receive a grade of "C" or higher in the following required courses.

- Natural Science (3 cr.)
- Math (3 cr.)
- English (3 cr.)
- Social Science (3 cr.): SOC, PSY, ECO, GEO, or PSC
- Arts (3 cr.): Music, Theatre, Art History, Visual Arts
- U.S. History (3 cr.) HIS 120 or HIS 121 or HIS 310, or other <u>approved courses</u> listed on CT State Department of education website
- Health: HPE 201 (1 cr.) or HPE 210 (3 cr.)
- Foreign Language (3 cr.) (if not met in high school)

<sup>1</sup>Courses apply towards certification, but not the graduate program.

<sup>2</sup> EDU 555 may be waived if candidate has taken EDU 357.

<sup>3</sup> Candidates must complete all required graduate courses and clinical experiences prior to student teaching.

<sup>4</sup> Candidates who need additional graduate credits to meet the requirement of a minimum of 30 graduate credits for their master's degree may register for 7, 8 or 9 credits of student teaching.

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