

EASTERN CONNECTICUT STATE UNIVERSITY

EDUCATION DEPARTMENT

Advisement Guide For **Master of Science in Secondary Education** With Certification In
English, Mathematics, History/Social Studies, Environmental Earth Science, and Biology

This form supersedes catalog requirements and previous forms.

Standards for teaching are set by the profession and by the State of CT. and are outlined in the Connecticut Common Core of Teaching. Eastern Connecticut State University has a State-approved teacher education program designed to prepare students to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State of CT. for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professionals possible. Students successfully completing the Secondary Education Teacher Certification Program will receive, from the State of CT, certification in a content area for grades 7-12.

Academic Major: Eastern is authorized to offer certification programs in the following content areas: English, Mathematics, History/Social Studies, Environment Earth Science, and Biology. The requirements of the above-mentioned majors at Eastern meet minimum requirements for State certification in those areas. For further specifications mandated in these content areas, please see the secondary program advisors. A major from another Social Science with 18 credits in History and specific history/social studies coursework may also qualify. Please see the Secondary History program advisor for advisement on this option.

Entrance into the Teacher Education (CARE) Program:

CARE Application deadlines (applications due by the FIRST of the month):

- Fall admission: June, July, August
- Spring admission: September, October, November, December, January
- Summer admission: February, March, April, May

1. Applications to the graduate certification program must be submitted electronically through the online link at the Graduate Division: <https://tinyurl.com/EasternGrad>
2. All applicants must be fully admitted by the teacher education program (CARE) as well as by the graduate school.
3. Application requirements, including a **minimum 2.70 cumulative grade point average** from all undergraduate coursework, are listed in the application. Average GPA of the admission cohort must be at least 3.00.
4. All applicants must demonstrate **basic competence in Reading, Writing, and Mathematics** by submitting an objective measure of these skills (*i.e.*, the Praxis I Core, SAT, ACT, or GRE test) and achieving a minimum score prescribed by Eastern's CARE (Committee for Admission and Retention in Education). The exam should be taken early enough so that scores will be available when application is made to the teacher education program. Applicants who do not meet the minimum competency can remediate by re-taking the tests or through select coursework; such remediation must be successfully completed prior to student teaching.
5. **Three recommendations** (forms).
6. All applicants must pass the **Praxis II exam(s) in their certification area**. The exam(s) should be taken early enough so that scores will be available when application is made to the teacher education program. Information on this exam is available in the Education Department or online at www.ets.org.
7. Applicants must successfully complete an **interview with Education Department faculty**.
8. Evidence of **20 hours of service** working with grade 5 through 12 learners in diverse settings and in an established educational organization is **recommended**.
9. Admission to the certification program and the graduate school will be provisional until successful completion of the undergraduate degree.

PROGRAM OF STUDY for GRADUATE SECONDARY EDUCATION, CERTIFICATION PROGRAM

***All teacher candidates must receive a grade of C or higher in all these courses ***

Core Courses	10 credits
EDU 504 Educational Assessment	3 credits
EDU 505 Second Language Acquisition & Strategies	1 credit
EDU 511 Learning and Teaching: Concepts and Models	3 credits
EDU 555 Educational Foundations	3 credits
Secondary Education Courses	16 credits
EDU 501 Clinical Experience I	1 credit
EDU 510 Content Area Reading and Writing (not required for Secondary English) or	
EDU 514 Literacy Development for Secondary English	3 credits
EDU 521 Pre-Student Teaching: Secondary Schools	3 credits
EDU 544 Patterns of Development: Typical and Exceptional ¹	3 credits
EDU 582 Teaching Exceptional Learners	3 credits
And one of the following, according to major:	3 credits
EDU 546 Issues and Applications in Secondary Mathematics	
EDU 547 Issues and Applications in Secondary History/Social Studies	
EDU 548 Issues and Applications in Secondary English	
EDU 549 Issues and Applications in Secondary Biology and Environmental Earth Science	
Student Teaching²	9-12 credits
EDU 525 Classroom Management and Assessment in the Secondary School	3 credits
EDU 571 Student Teaching (Secondary Schools) ³	6-9 credits
TOTAL:	35-38 credits

Note: Additional content courses may be required based upon the area of certification, and will be determined based on consultation with the advisor.

STATE LIBERAL ARTS REQUIREMENT (GENERAL EDUCATION REQUIREMENTS):

The following courses may be met by courses in the Liberal Arts Curriculum (LAC). These courses are required before a candidate is certified as an educator. All teacher candidates must receive a grade of "C" or higher in the following required courses.

- **Natural Science** (3 cr.)
- **Math** (3 cr.)
- **English** (3 cr.)
- **Social Science** (3 cr.): SOC, PSY, ECO, GEO, or PSC
- **Arts** (3 cr.): Music, Theatre, Art History, Visual Arts
- **U.S. History** (3 cr.) HIS 120 or HIS 121 or HIS 310, or other [approved courses](#) listed on CT State Department of education website
- **Health:** HPE 201 (1 cr.) or HPE 210 (3 cr.)
- **Foreign Language** (3 cr.) (if not met in high school)

¹ Crosslisted with ECE 500

² Candidates must complete all required graduate courses and clinical experiences prior to student teaching.

³ Candidates who need additional graduate credits to meet the requirement of a minimum of 30 graduate credits for their master's degree may register for 7, 8 or 9 credits of student teaching.