

EASTERN CONNECTICUT STATE UNIVERSITY
EDUCATION DEPARTMENT
Advisement Guide For **Master of Science in Elementary Education With Certification**
(CT 305, Grades PreK to 6)

This form supersedes catalog requirements and previous forms.

Standards for teaching are set by the profession and by the State of CT. and are outlined in the Connecticut Common Core of Teaching. Eastern Connecticut State University has a State-approved teacher education program designed to prepare candidates to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State of CT. for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professionals possible. Students successfully completing the Elementary Education Teacher Certification Program will receive, from the State of CT., certification in general education for grades PreK-6.

Entrance into the Teacher Education (CARE) Program:

CARE Application deadlines (applications due by the FIRST of the month):

- Fall admission: June, July, August
- Spring admission: September, October, November, December, January
- Summer admission: February, March, April, May

1. Applications to the graduate certification program must be submitted electronically through the online link at the Graduate Division: <https://tinyurl.com/EasternGrad>
2. All applicants must be fully admitted by the teacher education program (CARE) as well as by the graduate school.
3. Application requirements, including a **minimum 2.70 cumulative grade point average** from all undergraduate coursework, are listed in the application. Average GPA of the admission cohort must be at least 3.00.
4. All applicants must demonstrate **basic competence in Reading, Writing, and Mathematics** by submitting an objective measure of these skills (*i.e.*, the Praxis I Core, SAT, ACT, or GRE test) and achieving a minimum score prescribed by Eastern's CARE (Committee for Admission and Retention in Education). The exam should be taken early enough so that scores will be available when application is made to the teacher education program. Applicants who do not meet the minimum competency can remediate by re-taking the tests or through select coursework; such remediation must be successfully completed prior to student teaching.
5. **Three recommendations** (forms).
6. Applicants must successfully complete an **interview with Education Department faculty**.
7. Evidence of **20 hours of service** working with grade PreK through 6 learners in diverse settings and in an established educational organization is **recommended**.
8. Admission to the certification program and the graduate school will be provisional until successful completion of the undergraduate degree.

LIBERAL ARTS/GENERAL EDUCATION REQUIREMENTS:

The following liberal arts courses are required before a candidate is certified as an educator. All teacher candidates must receive a grade of "C" or higher in the following required courses.

- **Science** (7 credits): Physical or Earth Science (3 cr.) and Biological Science (3 cr.); One science must be taken with a lab (1 cr.)
- **Math**: MAT 139 (3-4 cr.) and MAT 140 (3 cr.). Math majors are exempt from taking MAT 139 and MAT 140
- **English** (6 cr. above College Writing)
- **Social Science** (3 cr.): SOC, PSY, ECO, GEO, or PSC
- **Arts** (3 cr.): Music, Theatre, Art History, Visual Arts
- **U.S. History** (3 cr.) HIS 120 or HIS 121 or HIS 310, or other [approved courses](#) listed on CT State Department of education website
- **Health**: HPE 201 (1 cr.) or HPE 210 (3 cr.)
- **Foreign Language** (6 cr.) (if not met in high school)

OTHER REQUIRED COURSES:

PSY 206	Psychology of Childhood	OR	3 credits
PSY 208	Psychology of Adolescence		
EDU 222	Creative Expressions for Children and Youth		3 credits

**PROGRAM OF STUDY IN GRADUATE
ELEMENTARY EDUCATION, CERTIFICATION PROGRAM**

***All teacher candidates must receive a grade of C or higher in all these courses ***

Core Courses			(10 credits)
EDU 504	Educational Assessment		3 credits
EDU 505	Second Language Acquisition and Strategies		1 credit
EDU 555	Education and Society		3 credits
EDU 511	Learning and Teaching: Concepts and Models		3 credits
Elementary Education Courses			(25 credits)
EDU 501	Clinical Experience I		1 credit
EDU 516	Foundations of Literacy		3 credits
EDU 517	Applications of Literacy and Language Arts		3 credits
EDU 523	Pre-Student Teaching: Elementary Schools		3 credits
EDU 532	Issues/Trends: Mathematics		3 credits
EDU 537	Science in Elementary Schools		3 credits
EDU 544	Patterns of Development: Typical and Exceptional ¹		3 credits
EDU 563	Issues/Trends: Social Studies		3 credits
EDU 582	Teaching Exceptional Learners		3 credits
Student Teaching²			(9-12 credits)
EDU 565	Student Teaching Seminar: Elementary Schools	3 credits	
EDU 573	Student Teaching (Elementary Schools) ³		6-9 credits
TOTAL:			44-47 credits

LICENSURE EXAM(S): Candidates are required to pass the Praxis II Elementary Education Multiple Subjects tests (5001) before they can student teach. Candidates must pass the Foundation of Reading Test prior to completion of student teaching. Official passing scores on PRAXIS II tests and the Foundation of Reading Test or receipt of registrations for taking these exams must accompany student teaching application. For more information on the Connecticut Foundations of Reading Test see <http://www.ct.nesinc.com>. For the multiple subjects Praxis II exam see <https://www.ets.org/s/praxis/pdf/5001.pdf>.

¹ Crosslisted with ECE 500

² Candidates must complete all required graduate courses and clinical experiences prior to student teaching.

³ Candidates who need additional graduate credits to meet the requirement of a minimum of 30 graduate credits for their master's degree may register for 7, 8 or 9 credits of student teaching.