

**EASTERN CONNECTICUT STATE UNIVERSITY
EDUCATION DEPARTMENT**

Advisement Guide for **Master of Science in Early Childhood Education With Certification
(Ct 113, Integrated Early Childhood/Special Ed., N - K - Elem. 1 – 3)**

This form supersedes catalog requirements and previous forms.

Standards for teaching are set by the profession and by the State of CT. and are outlined in the Connecticut Common Core of Teaching. Eastern Connecticut State University has a State-approved teacher education program designed to prepare students to be certified professionals in education. This plan of study is an outline of requirements set by the University and by the State of CT. for the teacher certification program. This outline represents minimum requirements. Each student is encouraged to take the initiative to exceed these requirements in preparing to be the best professionals possible. Students successfully completing the Early Childhood Education Teacher Certification Program will receive, from the State of CT, dual certification in general and special education for preschool and kindergarten, and general education for grades 1-3.

Entrance into the Teacher Education (CARE) Program:

CARE Application deadlines (applications due by the FIRST of the month):

- Fall admission: June, July, August
- Spring admission: September, October, November, December, January
- Summer admission: February, March, April, May

1. Applications to the graduate certification program must be submitted electronically through the online link at the Graduate Division: <https://tinyurl.com/EasternGrad>
2. All applicants must be fully admitted by the teacher education program (CARE) as well as the graduate school.
3. Application requirements, including a **minimum 2.70 cumulative grade point average** from all undergraduate coursework, are listed in the application. Average GPA of the admission cohort must be at least 3.00.
4. All applicants must demonstrate **basic competence in Reading, Writing, and Mathematics** by submitting an objective measure of these skills (*i.e.*, the Praxis I Core, SAT, ACT, or GRE test) and achieving a minimum score prescribed by Eastern's CARE (Committee for Admission and Retention in Education). The exam should be taken early enough so that scores will be available when application is made to the teacher education program. Applicants who do not meet the minimum competency can remediate by re-taking the tests or through select coursework; such remediation must be successfully completed prior to student teaching.
5. **Three recommendations** (forms).
6. Applicants must successfully complete an **interview with Education Department faculty**.
7. Evidence of **20 hours of service** working with PreK through grade 3 learners in diverse settings and in an established educational organization is **recommended**.
8. Admission to the certification program and the graduate school will be provisional until successful completion of the undergraduate degree.

STATE LIBERAL ARTS REQUIREMENT (GENERAL EDUCATION REQUIREMENTS):

The State Department of Education requires a minimum of 39 semester hours of coursework in general education before it certifies an individual as an educator. Candidates must have earned a grade of C or better in these courses:

- Health: HPE 201 (1 credit) or HPE 210 (3 credits)
- History: HIS 120 or HIS 121 or HIS 310, or other [approved courses](#) listed on CT State Department of education website (3 credits)
- MAT 139 or MAT 139P (3-4 credits)
- ENG (6 credits)
- Arts (3 credits)
- Natural Science: 2 courses, one must be with a lab (7 credits)
- Social Science (3 credits)
- Foreign Language (if not met in high school) (6 credits)
- Human Growth and Development (12 credits): Completing relevant courses (see *) in Early Childhood Core will fulfill this requirement.

**PROGRAM OF STUDY IN GRADUATE
EARLY CHILDHOOD EDUCATION, CERTIFICATION PROGRAM**

***All teacher candidates must receive a grade of C or higher in all these courses ***

Core Courses		(7 credits)
EDU 504	Educational Assessment	3 credits
EDU 505	Second Language Acquisition and Strategies	1 credit
EDU 555	Education and Society	3 credits
Early Childhood Education Courses		(26 credits)
ECE 514	Clinical Experience I	1 credit
ECE 516	Clinical Experience II	1 credit
ECE 500	Advanced Study of Early Child Development ¹	3 credits
ECE 501	Families, Communities and Culture*	3 credits
ECE 503	Language and Literacy*	3 credits
ECE 504	Early Childhood Curriculum	3 credits
ECE 505	Young Children with Special Needs*	3 credits
ECE 507	Reading and Writing in the Primary Years	3 credits
ECE 510	Math and Science in Early Childhood Education	3 credits
ECE 512	Technology in the Early Childhood Classroom	3 credits
Student Teaching²		(12 credits)
ECE 506	Adaptations for Diverse Needs	3 credits
ECE 566	Practicum in Early Childhood Special Education	3 credits
ECE 565	Student Teaching in a Primary Grade	6 credits
Total		45 credits

Certification Tests: (see <http://www.ct.nesinc.com> for more information)

1. The Connecticut Foundations of Reading Test³
2. CT-Early Childhood Test-801⁴

¹ Crosslisted with EDU 544

² Candidates must complete all required graduate courses and clinical experiences prior to student teaching.

³ Candidates must pass the CT Foundations of Reading Test prior to completion of student teaching.

⁴ Candidates must pass the CT-Early Childhood Test-801 prior to start of student teaching.