

Course Overview: SPA 111

Course title: Introductory Spanish II
Pre-requisites: One Year of High School Spanish, or SPA 110 or SPA 113 or Consent of Instructor
Number of credits: 3
Catalog course description: Continuation of SPA 110: Introductory Spanish I.
Required instructor qualifications: Master's degree in Spanish or an allied field such as Linguistics or Education; college teaching experience preferred
Course's audience and role in Eastern's curriculum: Eastern students take 6 credits of language coursework if they did not take at least two years of a language in high school. This course serves as a prerequisite for upper-level Spanish coursework.
Learning objectives: This course extends upon the work completed in SPA 110, so you may use those learning objectives on your syllabus, ensuring that the course includes the following new topics: vacations, seasons and weather, falling, shopping and clothing, daily routines, personal hygiene, and offering reassurances.
Primary modes of instruction: Students engage in conversations in pairs and small groups as well as giving short presentations. They complete role-play activities and play educational games. The class also includes reading and listening exercises with short, accessible texts or dialogue. Each class session ends with a short writing assignment.
Primary modes of assessment: On campus, grades are calculated as follows: <ul style="list-style-type: none">• Attendance and participation (20%)• Homework (20%)• Compositions (10%)• Quizzes and Exams, including a cumulative final (50% total)
Other notes for instructors: On campus, instructors use the following textbook but this is not required of courses offered on site at high schools <i>Panorama, Introducción a la lengua española.</i>

Approved by the Department of World Languages and Cultures on
04/29/2025

Signature of department chair or faculty liaison: *Kin Chan*

