

Course Overview: SPA 110

Course title: Introductory Spanish I
Pre-requisites: None
Number of credits: 3
Catalog course description: A multi-media approach to learning Spanish using video, audio tapes, computer software, and the laboratory. This course introduces students to Hispanic cultures as they acquire basic skills in the language.
Required instructor qualifications: Master's degree in Spanish or an allied field such as Linguistics or Education; college teaching experience preferred
Course's audience and role in Eastern's curriculum: Eastern students take 6 credits of language coursework if they did not take at least two years of a language in high school. This course serves as a prerequisite for upper-level Spanish coursework.
Learning objectives: By the end of this course, students will be able to: <ul style="list-style-type: none">• Understand targeted Spanish if spoken at a slower-than-normal pace• Offer basic greetings and introductions• Develop rapport with an individual• Obtain rudimentary information from an individual• Ask and answer questions on various specialized topics, describe people and places, and narrate present events and some past events• Read almost any simple materials and gain experience reading materials written for native speakers• Write simple Spanish at the same level as their speaking skills• Understand more fully the influences and implications of Hispanic/Latine cultures in the community and society
Primary modes of instruction: Students engage in conversations in pairs and small groups as well as giving short presentations. They complete role-play activities and play educational games. The class also includes reading and listening exercises with short, accessible texts or dialogue featuring description and narration as well as in-class writing. As the course description suggests, this course should include multimedia components.
Primary modes of assessment: On campus, grades are calculated as follows: <ul style="list-style-type: none">• Attendance and participation (20%)• Homework (20%)• Compositions (10%)• Quizzes and Exams, including a cumulative final (50% total)
Other notes for instructors: On campus, instructors use the following textbook but this is not required of courses offered on site at high schools <i>Panorama, Introducción a la lengua española.</i>

Approved by the Department of World Languages and Cultures on
04/29/2025

Signature of department chair or faculty liaison: *Kin Chan*