

Course Overview: CRM/SOC 102

Course title: Emergency Services and Public Safety Careers 1
Pre-requisites: None
Number of credits: 2
Catalog course description: This course provides an introduction to career opportunities in the field of emergency services and public safety (ESPS). Employment in this field includes careers at the municipal level as well as at the state level. ESPS employees will share the range of services their organization provides, as well as their personal experiences in the field. Students will also be introduced to the specific skills and expertise needed to excel in a variety of ESPS careers, in particular skills related to resiliency and conscientiousness. Through these discussions with experts in the field, students will also gain an understanding of the practical applications of criminology/sociology and learn how competencies like ethical decision-making, implicit bias mitigation, and communication skills are employed in these professions. Students will learn how societal dynamics shape ESPS institutions, and the ways these institutions impact public safety, public trust, and more. The course will, furthermore, help students identify the criminology/sociology skills and knowledge base that will help them to thrive in a future ESPS career.
Required instructor qualifications: Minimum degree required: Master's degree in Sociology, Criminology, or a related field. Master's degree in a science field considered with relevant coursework and/or teaching experience.
Course's audience and role in Eastern's curriculum: This course fulfills one of the four courses in Eastern's Emergency Services and Public Safety Careers certificate. The course is intended for any student interested in a career in public safety or emergency services, including, but not limited to, policing, forensics, fire, EMS, FBI, environmental officers, and corrections.
Learning objectives: Please include the following learning objectives on your syllabus. <ol style="list-style-type: none">1. CONTENT - Understand the structure, function, and roles of emergency services and public safety agencies in the State of Connecticut, including federal, state-level, and selected municipal agencies.2. SKILLS - Develop core employability skills including:<ul style="list-style-type: none">o Resiliency ando Conscientiousness (e.g. effective note taking, active listening and time management)3. EMPLOYABILITY – assess your skills, understand your interest, and develop your resume.

Primary modes of instruction: Guest speakers, teacher instruction, online skill assignments, and group discussion.

Primary modes of assessment: Because there is some variation in the weight given to various assignments on campus, high school instructors also have some freedom in setting the percentages for each assignment. You should include the following components:

- Note Taking (6-8): 20-30% of total grade
- Peer Presentations (3-5): 10-15% of total grade
- Memos/Homework (3-4): 24-32% of total grade
- Final Reflection : 5% of total grade

Approved by the Department of Sociology, Anthropology, Criminology and Social Work on _____

Signature of department chair or faculty liaison: