

Course Overview: PSY 100

Course title: General Psychology
Pre-requisites: None
Number of credits: 3
Catalog course description: Surveys the methods, findings, and theories of scientific psychology. Research methods, neuroscience, human development, learning, sensation and perception, cognition, motivation, personality, abnormal behavior, social behavior, and industrial/organizational psychology will be covered.
Required instructor qualifications: Minimum degree required: Master's degree in Psychology or a related field preferred. Master's degree in Education with relevant coursework and/or teaching experience considered (especially experience teaching AP Psychology).
Course's audience and role in Eastern's curriculum: This course fulfills two requirements with Eastern's liberal arts core curriculum (ELAC), serving as a disciplinary perspectives course in the Social Sciences and counting toward the learning outcome of critical thinking . It also includes a second ELAC learning outcome, quantitative literacy . This course is taken by all Psychology majors as well as by students across campus, who take it to meet their liberal arts requirements.
Learning objectives: Please include the following learning objectives on your syllabus. For more details about how Eastern uses the terms critical thinking and quantitative literacy, see the links above. <ul style="list-style-type: none">• Develop a Knowledge Base in Psychology. Students will explain why psychology is a science and will develop a basic working knowledge of psychology's content domains or subdisciplines.• Critical Thinking. Students will use systematic observation, scientific reasoning, and critical thinking to interpret psychological phenomena.• Quantitative Literacy. Students will collect and summarize numerical data, use numerical data in their reasoning, and communicate about numerical data effectively using descriptive statistics and data visualization. Please note all the areas of psychology included in the course description and be sure to include all of them on your syllabus and course calendar.
Primary modes of instruction: As part of ELAC, this class features a high-impact practice in the form of collaborative assignments. You can learn more about this course requirement here: https://www.aacu.org/trending-topics/high-impact

Primary modes of assessment: Because there is some variation in the weight given to various assignments on campus, high school instructors also have some freedom in setting the percentages for each assignment. You should include the following components:

- Exams (2-4 total; may include multiple choice, short answers, fill-in-the-blank questions, and essays): 35-65%
- Quizzes: 15-30%
- Classwork and homework, including high-impact collaborative assignments: 20-55%


It is common practice in the psychology department to list the ELAC learning outcomes an assignment is designed to assess on the assignment sheet, and we ask that you do the same.

Some Psychology faculty members at Eastern allow students to resubmit/revise some assignments; you may do the same if you wish.

Other notes for instructors: Please include the *Department of Psychological Science AI Policy* on your syllabus, inserting your school name in the final line: The use of Artificial Intelligence (AI) writing tools (such as, but not limited to Grammarly and Chat GPT) on class assignments prevents students from demonstrating the skills the assignments were designed to assess. Unless explicitly approved by the instructor, using AI writing tools to complete coursework is prohibited by the Department of Psychological Science. Instances where AI writing tools have been used without approval of the instructor will be handled under _____'s academic misconduct policy.

Approved by the Department of Psychological Sciences on 11/17/2025

Signature of department chair or faculty liaison:


Alita Cousins (Nov 17, 2025 16:52:39 EST)