

Admission to Undergraduate Teacher Education Admission to the Graduate School of Education

Attend Introduction session for overview of Clinical and TK20

Complete Clinical Application on TK20

Meet with Education Advisor to review Plan of Study

Register for clinical course

Receive clinical placement

Complete background check

Attend Clinical Orientation session

Contact host teacher and establish schedule of visits

Share expectations with host teacher & university supervisor

Use feedback for growth

Submit Pre-student teaching, Special Education Practicum, & Student teaching applications

Receive assignment & interview with prospective cooperating teacher

Complete Background Check process & Confirm assignment with OECE

Review expectations and assessment with cooperating teacher and university supervisor

Use ongoing feedback to improve and meet competencies

Request letters of recommendation from supervisor, faculty, & cooperating teacher

Attend Certification information session

Submit request for Certification recommendation

Embark on teaching career

Host, mentor, & guide new Eastern candidates in your classroom!

Deadline: First Friday one semester prior to each clinical experience

Cycle repeats for each clinical assignment

Deadline: First Friday one semester prior to actual student teaching

Establish communication at the beginning

Glossary of terms

CARE-Committee for Admission and Retention in Education -receives applications to all programs.

Cooperating teacher-teacher trained to work with student teachers.

Clinical placement/assignment-refers to all field work in schools

Host teacher-teacher who oversees your clinical assignment in their classroom

OECE-Office of Educational and Clinical Experiences

University Supervisor-part or full-time faculty that observe, support, & evaluate student teachers and other clinical experiences.

Color Key

- Clinical experience
- Pre-student teaching
Special education practicum
Student teaching
- Certification