



Guiding Young Children's Behavior

Segment 5: Responding to Behavior Problems and Resolving Conflicts

TRANSCRIPT for Introduction

Introduction to Responding to Behavior Problems and Resolving Conflicts

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Host: Hello and welcome to segment 5, responding to behavior problems and resolving conflicts. I'm Maria Boykin, your host. Let's take a look at our objectives for this segment. First, we'll explore how to apply the strategy redirection in addressing challenging behavior in the classroom. Next, we'll describe the key pieces of information a caregiver should convey in a simple, positive reminder about rules. We'll describe how to use a firm reminder with choice-giving. We'll explain the steps of conflict resolution. Finally, we'll discuss the importance of modeling as a tool for managing classroom behavior. Despite our best efforts to create a positive classroom environment, children will still misbehave, because they lack self-control and social understanding. How you respond to inappropriate behavior can promote social development. We suggest four different responses you can use when children break rules. One response is redirection.