



Transcript for the Video:

Guiding Young Children's Behavior

Segment 3: Selecting Classroom Materials and Planning the Schedule

TRANSCRIPT for Introduction

Introduction to Selecting Classroom Materials and Planning the Schedule

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Host: Hello, and welcome to segment 3, selecting classroom materials and planning the schedule. I'm Maria Boykin, your host. Let's take a look at our objectives for this segment. First, we'll describe open-ended classroom materials and why they are useful in promoting positive behavior. Next, we'll discuss the importance of including materials that are relevant to family and culture. We'll give examples of quiet and active materials and explain why a balance of these is important in child care. We'll discuss how having enough materials and choices of things to do will promote positive classroom behavior. We'll describe the concept of "graded challenges" and why it is important for children with special needs. We'll describe the importance of providing free play and a balance between teacher-guided and child-centered activities. And finally, we'll describe the key components of planning and reflection sessions at the beginning and end of the day. This segment starts with a look at how materials can affect children's behavior. Early childhood classrooms are filled with different types of materials from blocks and puzzles to crayons and paper. Each material placed in the classroom serves a purpose in supporting children's learning.