



Transcript for the [Video:](#)
Family Reading Time
Remembering the Story

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Introduction: And now, it's Family Reading Time!

Narrator: We know from research that families are important for helping young children gain skills they need to become good readers later on. One way to support your child's learning is by asking her what she remembers about a story.

Adult: Do you remember where Buzz hid?

Child: What, in the garbage can?

Adult: That's where *Fly Guy* hid. "Buzz hid in the *garden shed* and shut the door."

Narrator: Asking questions lets you know how well your child has understood the story. It also encourages your child to listen closely and pay attention to the details of the story.

Adult: Do you remember something that she said to him, or something that she did?

Child: She um she scolded him and she said, Mama Llama loves you so, Mama Llama always near even if she's not right there.

Narrator: Family Reading Time Tip: Ask your child what he remembers about the story.

Closing: Family Reading Time has been brought to you by the Windham Area Women & Girls Fund and the Center for Early Childhood Education at Eastern Connecticut State University.