

Play is a powerful context for children’s learning and development. These videos provide some examples of the ways dramatic play centers can be intentionally implemented to promote children’s engagement and growth. The following table highlights some of the components included.

While watching each video, jot down your notes about each teacher’s approach to the creation and facilitation of these centers.

| | Choosing a Topic/Theme | Initiating the Play Theme | Developing the Center | Selecting Materials/Props | Facilitating Play | Connecting to the ELDS | Teacher Reflections |
|----------------------|--|--|---|---|---|---|---|
| Video | <i>What prompted this play scenario?</i> | <i>How did the teacher build interest and prior knowledge?</i> | <i>How did the teacher prepare the environment? Were the children involved in this process?</i> | <i>What are some examples of the types of materials that were provided?</i> | <i>In what ways did the teachers interact with children to support their play and learning?</i> | <i>What developmental domains were addressed?</i> | <i>What topics did the teachers reflect on after the play occurred?</i> |
| Bakery | | | | | | | |
| Train Station | | | | | | | |



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| Garden Center | | | | | | | |
| We Can Clean, Too! | | | | | | | |