

The CT ELDS: A Valuable Tool for Supporting Young Children

Example of how the video might be used in a college course

Goal: To become familiar with the CT ELDS and understand why standards are important

At home:

Have students view the video at home. Provide the [worksheet](#) so they can take notes as they view. Also have them skim through the CT ELDS so they will become familiar with the organization of the document.

In class:

- Discuss big ideas:
*What are early learning and development standards?
What is the purpose of this document?*
- Place students into small groups and provide each a copy of the Scavenger Hunt [activity](#). Provide ample time to work together to find evidence related to each statement.
- Review each of the statements, whole group, and use that opportunity to make additional points about each section of the document.
- Have students take out their notes from home assignment and review. Show the video, pausing at each of the segments and discussing points that are most important for this group. The [list](#) of segments and topics may be useful. Clarify any lingering questions students may have.
- Working in small groups, assign each team a section of the document to look at more closely (might include: Guiding Principles, Essential Dispositions, and Dual Language Development Framework). Have them read their assigned portions and discuss to identify the essential information they want to share with the class. They could create a poster about their topic. Give each group time to report out.
- Discuss as a class the use of the CT ELDS to provide common language and goals so that families, communities and schools can work together.
- Brainstorm some strategies for communicating with families using the using the tool as a resource.

NAEYC Professional Preparation Standards:

1. Promoting Child Development and Learning

2 Building Family and Community Relationships

5 Using Content Knowledge to Build Meaningful Curriculum

