

Segments of the Video

The CT ELDS: A Valuable Tool for Supporting Young Children and Topics for Discussion

First 2 minutes	<p>Intro</p> <ul style="list-style-type: none"> • <i>What are early learning and development standards?</i> • <i>Relationship of the CT ELDS to child development</i> • <i>Participants' knowledge of the CT ELDS</i> • <i>Guiding Principles (CT ELDS pages 5-6)</i>
2:07	<p>Intentional Teaching</p> <ul style="list-style-type: none"> • <i>Review the cycle of intentional teaching (CT ELDS page 9)</i>
3:46	<p><u>Features</u></p>
3:53	<p>Birth to Five Age Span</p> <ul style="list-style-type: none"> • <i>Transitions, communicating with sending/receiving providers</i> • <i>Appendix A: Alignment to kindergarten learning standards</i>
5:04	<p>Build on Research</p> <ul style="list-style-type: none"> • <i>Based on generally accepted knowledge of child development</i> • <i>Also includes areas based on current research (may be new to some)</i> <ul style="list-style-type: none"> ○ <i>Example: Cognition: Executive Function</i>
5:57	<p>Content Areas</p> <ul style="list-style-type: none"> • <i>Literacy, Math, Science, Social Studies</i>
6:53	<p>The CT ELDS in Practice</p> <ul style="list-style-type: none"> • <i>Choosing standards and planning</i> • <i>Implementing standards in a developmentally appropriate and effective way</i> • <i>Materials, Learning Centers, Activities, Teaching Strategies</i>
8:37	<p>Meeting Diverse Needs</p> <ul style="list-style-type: none"> • <i>Young children are unique in their growth and development (CT ELDS page 5)</i> • <i>Using the CT ELDS as a basis for IEP goals</i> • <i>The Dual Language Development Framework (CT ELDS pages 52-54)</i> • <i>Supporting development in a child's home language (CT ELDS page 52)</i>
10:31	<p>Working with Families</p> <ul style="list-style-type: none"> • <i>Guiding Principles - Families (CT ELDS page 5)</i> • <i>Partnering with Families</i> • <i>Action Guides (CT ELDS pages 12-20)</i>