



## Ideas for using the video *The CT ELDS: A Valuable Tool for Supporting Young Children*

### About the video:

This video features providers from a variety of early childhood settings in Connecticut. It was created as a tool to support early care and education providers to understand the purpose and uses of the Connecticut Early Learning and Development Standards (CT ELDS). It focuses on the use of the CT ELDS as a foundation for supporting young children's learning and development.

### Major topics covered in the video:

Introduction to the CT ELDS

Intentional Teaching

Features:

- Birth-Five Age Span
- Based on Research
- Connected to Kindergarten Content Areas

The CT ELDS in Practice

Meeting Diverse Needs

- DLL Development Framework

Working with Families

### Considerations for using this video to support professional learning :

Ideas for using the video have been organized by setting: **college courses, trainings, and early care and education programs**. Some strategies may be useful across settings or can be modified to suit the needs of a particular group.

This video can be used to:

- Introduce the CT ELDS to providers who aren't familiar with the document
- Raise awareness of the important role of learning standards
- Provide strategies for effective implementation
- Show examples of providers using the CT ELDS in meaningful ways
- Affirm current practices and set the stage for next steps

### Possible talking points:

- Planning experiences to support children across the range of learning progressions
- Supporting families in their understanding of child growth and development
- Using the CT ELDS in the cycle of intentional teaching
- Having common language and goals so that families, communities and schools can work together to support children's early learning and development
- Strategies for increasing understanding of the CT ELDS
- Connecting the CT ELDS to current practices
- Providing continuity for children from birth up to age five
- Connecting the CT ELDS to K-12 standards, including the Connecticut Core Standards
- Focusing on content that is worth knowing
- Using the Dual Language Development Framework to support a child's skills when the child's home language is different from that learned at school
- Using the CT ELDS as a foundation for supporting all young children, including those with diverse needs

### [Technical Tips](#) for using this video