

The CT ELDS: A Valuable Tool for Supporting Young Children

Strategies for use of the video within your early care and education program

Have staff view the video and be prepared to discuss what they learned and raise questions. Provide a copy of the Worksheet so they can take notes as they view.

- Discuss the importance of learning standards and how they fit with your program's curricular approach. Discuss the appropriate use of the CT ELDS as a part of a cycle of intentional teaching.
- Discuss the intersection between the CT ELDS and developmentally appropriate and effective practices.
- Review sections of the supplemental guidance *Supporting All Children Using the CT ELDS: Building Meaningful Curriculum* to inform discussion about curriculum and planning.
- Watch the video again as a group, pausing at each of the segments to have focused discussions. An alternative strategy could be to have teachers share notes from their individual viewing of the video and discuss what was of greatest importance to them.
- Discuss the strategies described by teachers in the video. As a group, review planning procedures of your own program and plan strategies for integrating the CT ELDS. Decide on a strategy to explore and revisit in a week or two, providing time to discuss successes and brainstorm solutions to any challenges.
- Have teachers work in teams to review current transition policies and activities and identify strategies for using the CT ELDS to improve communication with receiving teachers.
- Explore current strategies for communicating with families. What were some of the strategies included in the video on this topic? Brainstorm ideas for using the Action Guides.
- Explore using the CT ELDS to support the needs of diverse learners. Use the *Supporting All Children Using the CT ELDS* documents related to diverse learning and dual language learners to consider how you are meeting the needs of the children in your program.
- Review teachers' daily or weekly plans and meet with them individually to discuss their use of the CT ELDS. Provide ongoing support and access to needed resources.

NAEYC Program Standards:

1. Relationships
2. Curriculum
3. Teaching
7. Families

