

The CT ELDS: A Valuable Tool for Supporting Young Children

Strategies for using the video during a training

Provide participants with a link to the video and ask them to view as part of their pre-work.
Provide a copy of the Worksheet so they can take notes as they view.

- Survey participants to get a sense of their level of familiarity with the CT ELDS.
- Pair people so those with less familiarity are partnered with someone more familiar with the CT ELDS. Provide each pair with a copy of the Scavenger Hunt activity. Divide the statements so each pair has a set to explore, ensuring all are covered by the group.
- Review each of the statements as a whole group. Ask volunteers to identify the pages in the document where they found evidence. Have everyone turn to those pages and use that opportunity to make additional points about each section of the document.
- Show the video, pausing at each of the segments to discuss important points that emerged for this group, having them refer to their notes from the pre-work. Focus on using the CT ELDS as a part of a cycle of intentional teaching.
- Discuss the strategies that teachers in the videos use when implementing the CT ELDS. How do these strategies relate to those currently used in their own work? Consider how the CT ELDS may affect the way they think about curriculum and planning.
- Ensure that all participants are familiar with **Supporting All Children Using the CT Early Learning and Development Standards**. Available for download at www.ct.gov/oec/elds.
- Engage in a whole group discussion about planning for rich learning experiences that address learning progressions within the CT ELDS and build on child interests.
- Provide time for each participant to make an action plan for how these ideas will be incorporated into their own programs.

CT Core Knowledge and Competencies:

1. Promoting Child Development and Learning
3. Building a Meaningful Planned Program of Learning and Development
5. Building Family and Community Relationships

