

## CT ELDS Scavenger Hunt

Read the following statements. Look through the CT ELDS to find where that information is covered in the document. Take some time to read and learn a bit more about each item and Indicate the page # where you found it.



If there is a statement with a missing word, fill in the blank with one of these terms:  
**Domain, Strand, Learning Progression, Indicator, Social and Emotional, Cognition**

	Statement:	Page #
1.	Young children are capable and competent.	
2.	The CT ELDS are <u>not</u> a screening or assessment tool.	
3.	Action Guides show what adults can do to support learning and development.	
4.	A _____ is a series of skills and abilities that that build upon each other as children grow and learn.	
5.	Early learning experiences will support children to explore and respond to creative works.	
6.	Adults should consider how skills from a variety of areas can be integrated into children’s play.	
7.	Precursors to the skills reflected in <i>Social Studies</i> can be found in the domains of _____ and _____.	
8.	Toddlers and Preschoolers should engage in a total of at least 60 minutes of physical activity over the course of a day.	
9.	The <i>Essential Dispositions</i> that are described refer to the characteristics that children bring to their learning.	
10.	<i>Early Scientific Inquiry</i> is the term used to describe the first 36 months in the <i>Science</i> domain.	
11.	A _____ is a sub-category within each domain.	
12.	The CT ELDS align with Connecticut Core Standards in English Language Arts and Mathematics.	
13.	Early Learning environments should provide opportunities for active exploration.	
14.	By 5 years of age, children are generally capable of representing data using a concrete object or picture graph according to one attribute.	
15.	It is best to support children’s continued language development in their primary language even if they are learning a second language.	
16.	Early learning experiences will support children to develop social relationships with adults and peers.	
17.	Families are critical partners in all early learning environments.	
18.	A _____ is a general area of growth and development.	
19.	12-month-old children are usually beginning to understand that a conversation is about taking turns.	
20.	The Dual Language Development Framework helps providers understand how second language acquisition progresses.	
21.	_____ (s) are examples of what children should know or be able to do at the end of each of the age ranges along the learning progression.	
22.	Most children know to turn the pages of a book to continue reading when they are approximately 36 months.	

Answer Key	Statement:	Page #
1.	Young children are capable and competent.	5
2.	The CT ELDS are <u>not</u> a screening or assessment tool.	9
3.	Action Guides show what adults can do to support learning and development.	12
4.	A <b>learning progression</b> is a series of skills and abilities that that build upon each other as children grow and learn.	7
5.	Early learning experiences will support children to explore and respond to creative works.	43
6.	Adults should consider how skills from a variety of areas can be integrated into children’s play.	8
7.	Precursors to the skills reflected in <i>Social Studies</i> can be found in the domains of <i>Social and Emotional</i> and <i>Cognition</i> .	50
8.	Toddlers and Preschoolers should engage in a total of at least 60 minutes of physical activity over the course of a day.	34
9.	The <i>Essential Dispositions</i> that are described refer to the characteristics that children bring to their learning.	10
10.	<i>Early Scientific Inquiry</i> is the term used to describe the first 36 months in the <i>Science</i> domain.	47
11.	A <b>strand</b> is a sub-category within each domain.	7
12.	The CT ELDS align with Connecticut Core Standards in English Language Arts and Mathematics.	55-61
13.	Early Learning environments should provide opportunities for active exploration.	6
14.	By 5 years of age, children are generally capable of representing data using a concrete object or picture graph according to one attribute.	46
15.	It is best to support children’s continued language development in their primary language even if they are learning a second language.	6
16.	Early learning experiences will support children to develop social relationships with adults and peers.	29/30
17.	Families are critical partners in all early learning environments.	5
18.	A <b>domain</b> is a general area of growth and development.	7
19.	12-month-old children are usually beginning to understand that a conversation is about taking turns.	37
20.	The Dual Language Development Framework helps providers understand how second language acquisition progresses.	52
21.	<b>Indicators</b> are examples of what children should know or be able to do at the end of each of the age ranges along the learning progression.	7
22.	Most children know to turn the pages of a book to continue reading when they are approximately 36 months.	39