

Inspiration

Eastern's Future: **Building on Traditions**

President's Report 2003-04
Eastern Connecticut State University



Eastern students, faculty, staff, and administrators find inspiration in one another. Students inspire their faculty by seeking out truths beyond the norm, or by creating something — art forms, scientific experiments, or a cogent thought — that has stretched their imagination and confirmed their abilities. Faculty inspire their students and one another through the diligent pursuit of excellence, whether as scholars in their own right or as dedicated mentors seeking to guide their students to new insights and experiences.

Inspiration can be found elsewhere at Eastern, whether it be in the warmth and goodwill expressed daily across campus by our staff, the grace and utility of our modern buildings, or the vigor and spirit found on our athletic fields.

Our community is inspired by the more than 16,000 hours of community service performed by our resident students each year as they tutor schoolchildren, volunteer in soup kitchens, and perform other invaluable service to more than 40 local nonprofit agencies and organizations.

Eastern graduates continue to be a source of inspiration, long after they have moved on to successful careers, families, and active civic roles in their communities.

And the friends of Eastern inspire all of us, with their contributions of ideas, time, goodwill, and financial support — keeping this University strong, keeping its traditions alive, moving it forward to attain new goals and achieve greater heights.

Although we are always looking ahead to the future, we must not forget those who have come before us. Eastern is what it is today because of the hard work, vision, and dedication of the people who have walked these halls for more than 115 years. You see their inspiring legacy throughout the campus and in the many communities throughout Connecticut and beyond where they have left their imprint. We want to keep this legacy fresh as we continue to build on the traditions created by our predecessors. While this publication focuses on Eastern activities in 2003–04, we also have included anecdotes, photographs, and other memories of our noble past throughout this report.

To all the people who have inspired us this past year — I thank you. To the reader, you are invited to learn about Eastern's past, to get involved in the University's present, and in so doing, to be an important part of its future. May these stories inspire you.

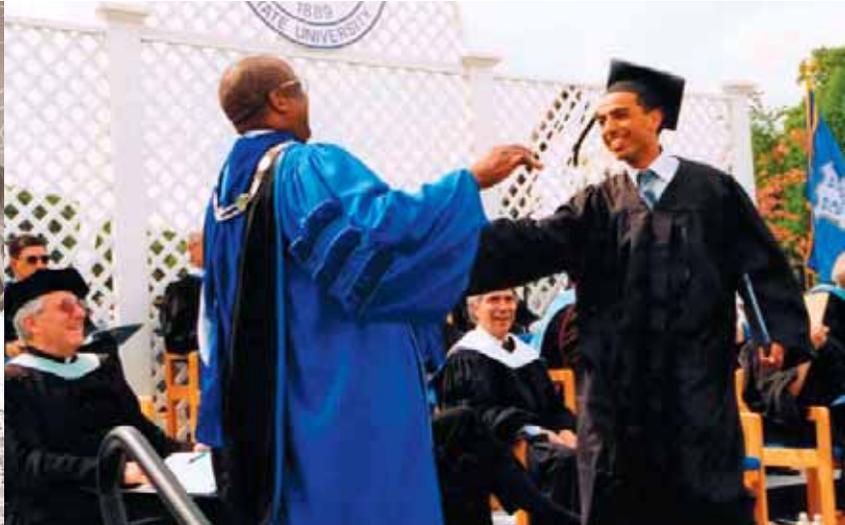
Sincerely,


David G. Carter, *President*

Inspiration. We receive it from many sources — family, friends, faith. The excitement of being at a sporting event. The calming influence of a morning songbird or an evening sunset. Whatever the source, every day we have the potential of being moved to meet new challenges through inspiration.

Cover: [top] Biology Professor Ross Koning helps ...

[below] Literature students learn the finer points of storytelling during Junior Story Hour in 1918.



Academics

Bringing Learning to Life

More than 40 years ago, Professor Zulick and his colleagues demonstrated Eastern's hands-on approach to teacher education. Today, the University's early mission in preparing outstanding teachers has been significantly expanded and radically transformed. In 2003–04, Eastern strived to advance its mission as Connecticut's public liberal arts university by implementing new programs and services in response to societal needs, expanding access to higher education, and aspiring to the highest academic standards.

Eastern Joins COPLAC. Topping the list of milestones was the University's acceptance into membership by the Council of Public Liberal Arts Colleges (COPLAC). This important academic affiliation was approved at the COPLAC annual meeting in Charleston, SC, this past summer.

Eastern is among elite company — there are only 20 other COPLAC institutions in the United States. COPLAC seeks to influence public policy to ensure accessible, affordable liberal arts education. The organization is committed to advocating the “indispensable role of liberal arts — ‘the arts befitting a free people’ — for enlightened leadership in the age of internationalism.”

[left] Professor John Zulick instructing youngsters on how to hold a baby chicken, 1961.

[right] Dr. Carter congratulates business administration major Anass Assara of Morocco as he receives his diploma.

In recommending Eastern's membership, COPLAC's Membership Committee said Eastern “has deliberately entered upon a path of intentional change to become a public liberal arts university with a distinctive mission within the Connecticut system.”

Communication majors Sereyna Wallace (center) and Kerry Henderson (right) receive the top prize at the Excellence Expo for their presentation, “The Passion of Christ.” Communication Professor Terri Toles-Patkin was their faculty mentor.



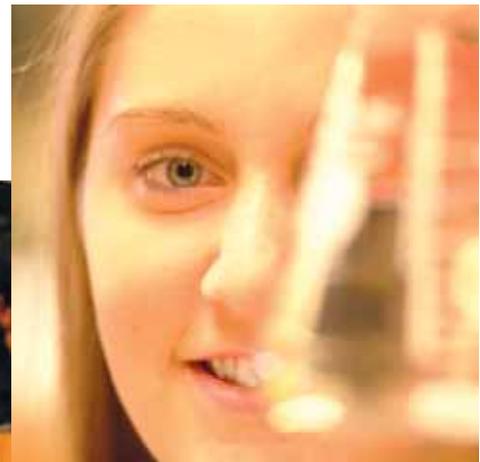
NCATE Accredits Education Programs. Given Eastern's 115-year commitment to preparing teachers, the April 2004 announcement by the National Council for Accreditation of Teacher Education (NCATE) that the University's teacher preparation programs had been fully accredited was especially gratifying. Eastern's initial certification programs are the first among higher education institutions in Connecticut to receive full accreditation on the first attempt.

New Academic Programs. A new bachelor of science degree in biochemistry combines the talents of the physical science and biology faculty to prepare students for careers in the biomedical, pharmaceutical, agricultural, and chemical industries. Other academic program changes include a redesigned sport and leisure management major and new minors in health and business information systems. The computer science faculty revised their curriculum to create four concentrations in hardware architecture, Net-centric computing, computational science, and software development.

To support the needs of returning adult students, the School of Continuing Education offered new certificate programs in small business management, environmental management and policy, horticulture, nonprofit management, and business information systems, and an accelerated degree completion program in management. A new continuing education site in Groton features classrooms and a computer lab.

[right] Student Research and Exhibition Conference 2004—A trilingual children's book produced by Susan Bohman is being read simultaneously by three persons in English, Spanish, and French. Faculty mentor is Michèle Bošković.

[below left] The Supreme Court of the State of Connecticut heard two cases before a public audience at Eastern on Oct. 29, 2003, giving students a glimpse of how Connecticut's highest court adjudicates cases. It was the first time the court had held an official session at a Connecticut State University.



The Willimantic Normal School's first class graduated 22 students in 1891. Eastern awarded 933 degrees in 2003-04. Eighty-seven percent of the degrees conferred were at the baccalaureate level; 64 percent in liberal arts disciplines.

"I got through high school biology by the skin of my teeth. Then I took human biology my first year here and it was the best class I've had. My professor showed how biology was relevant to our lives. And I got my first "A" in a science class!"

*Angela Abbott '05;
Senior Class President*



Individual Recognitions. Many Eastern faculty, students, and staff received local, regional, state, and national recognitions during the year. In May 2004, Ann Higginbotham, professor of history, was named ECSU Distinguished Professor for 2004–05. In June, the Connecticut State University Board of Trustees honored Jeffrey Trawick-Smith, professor of education, with the title Connecticut State University Professor.

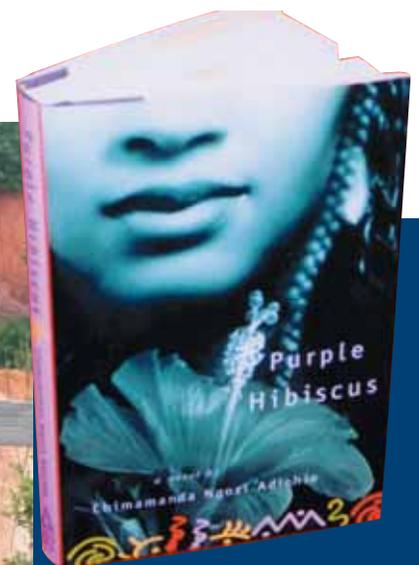
David T. Chase Free Enterprise Institute. A number of distinguished lecturers were invited to campus by the David T. Chase Free Enterprise Institute in 2003–04, including the Honorable Cari Dominquez, chair of the U.S. Equal Employment Opportunity Commission; Grant Kurtz, CEO of Advest, Inc. and Eastern’s distinguished executive-in-residence for 2003–04; and the Honorable Thelma Askey, director of the U.S. Trade and Development Agency. On May 26, 2004, former United Technologies Corporation chief executive and noted philanthropist Harry Jack Gray was presented with the Chase Medallion in recognition of Gray’s contributions to the community.

Eugene Smith Library Moves Ahead. Building on the excellent foundation established in prior years, the J. Eugene Smith Library is thriving under new Director Patricia Banach. A new electronic reserves service allows students to read reserve materials regardless of where they are or the time of day. Eastern is the only site selected in Connecticut for the Great Exploration in Math and Science project, which supports K–12 math and science instruction.

[above] Eastern students Adam Herb, Kat Bacon, Matt Mello, Gabe Stalnaker, Matt Long, Heidi Stearns, Tonya Pellegrino, and Kristen Kenney perform Bits of the Bard 2004 in New York City during the Theatre Program’s annual off-Broadway run.

[below left] Environmental Earth Science major Amie Leandro ’05 and Associate Professor of Environmental Earth Science Drew Hyatt collect video from the rim of Providence Canyon State Park in west-central Georgia near the town of Lumpkin.

[right] Chimamanda Ngozi Adichie ’01 has received international acclaim for her first novel, Purple Hibiscus, which tells of family life in her native Nigeria.





Student Affairs

Ensuring that students succeed

Campus life is fun. If the photo from 1943's Hawaiian Dance is any indication, Eastern students have long enjoyed the society of their friends on campus. The Division of Student Affairs not only provides a wealth of student activities and campus life options for residential and other students, but it also offers a wide range of support services to help students achieve their goals, including counseling services, financial aid, health services, and career development. "Jerry" Greenfield of Ben and Jerry's Ice Cream was keynote speaker at the fall 2003 student orientation weekend, where he congratulated Eastern students on their commitment to community service.

Lending a hand. The Office of Housing and Residential Life coordinates a significant community service program for on-campus students. Each resident student must perform eight hours of community service each year, which amounts to more than 16,000 hours of volunteer time donated to more than 40 local organizations and agencies.

[below left] These students in the Men Achieving Leadership, Excellence, and Success (M.A.L.E.S.) club participate in a Hartford Area Habitat for Humanity house building project.

[right] Shweta Chhetri, an international student from Nepal, helps make the Special Olympics a memorable experience for some extraordinary athletes.



[left] The Hawaiian Dance in 1943 was quite the formal affair!

[right] Today, mud volleyball is one of the more popular rites of spring.



Student activities build leadership skills. More than 50 student clubs offer students at Eastern a range of co-curricular opportunities to have fun, meet people, and grow leadership skills. While the Student Government Association provides students with avenues for influencing campus decisions, the Campus Activity Board (CAB) is responsible for many on-campus cultural and social events. CAB completed its fourth year in 2003–04, with 12 students managing a \$250,000 budget to bring films, lectures, concerts, and other activities to campus, and to sponsor off-campus trips to Maine, Broadway, and Hawaii.

Healthy choices. Educating students on the risks of alcohol and drug abuse was a major goal of Eastern's Division of Student Affairs in 2003-04. In November 2003, Eastern partnered with the University of Hartford to host the American Campus and Alcohol Regional Conference in Mystic. The conference brought together substance abuse prevention teams from a variety of colleges and universities in the Northeast to discuss alcohol use and abuse among college students. [above] The Connecticut Coalition to Stop Underaged Drinking was one of the many participants at the conference.



"There's a real spirit of involvement at the University, and you end up jumping into a lot of fun activities. I also worked with Father LaPointe, the university chaplain. When you are lending a hand you don't think about it, but it's a good feeling you can't get from anything else."

Marc Freeman '93 Biology; Ph.D. Yale University

Career fairs bring in area employers to provide students with information on current job opportunities.



Culture and the Arts

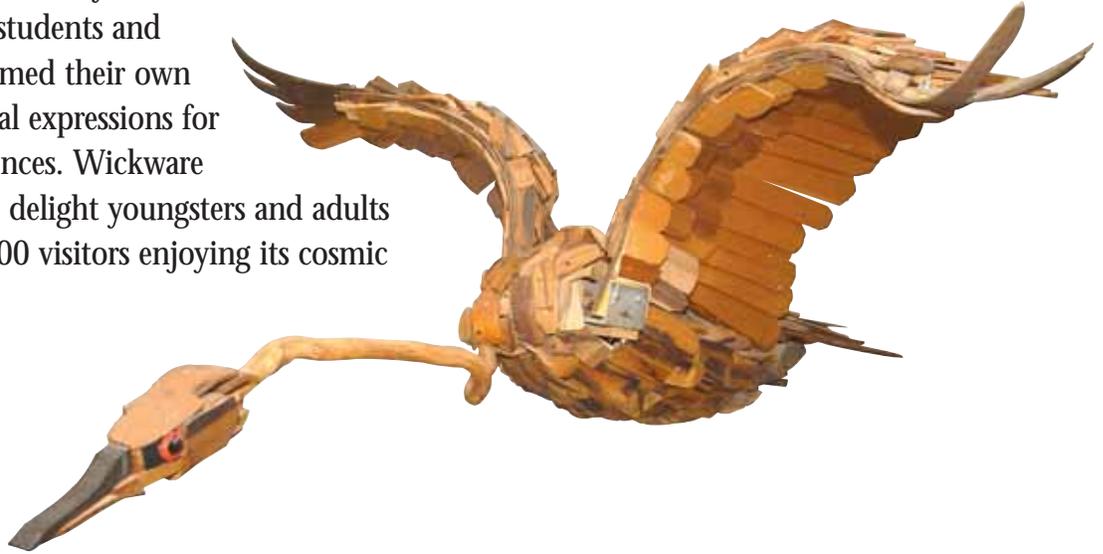
Enriching the Campus Community

As the Drama Club photo from 1923 suggests, even as the Willimantic Normal School, Eastern understood the importance of art and culture in developing students as well-rounded individuals. Today, the University brings an array of world-famous speakers, artists, and entertainers to campus each year to provide social and cultural opportunities for students, faculty, staff, and members of the local community. In addition, students and faculty created and performed their own dance, theatre, and musical expressions for on- and off-campus audiences. Wickware Planetarium continued to delight youngsters and adults alike, with more than 1,200 visitors enjoying its cosmic panoramas.

[left] Cast members of the production, Spark Plug; 1923.

[above] It is rooted in thousands of years of tradition and it is all the rage today. Eastern student Misha Jivan experiences what it is like to have her hand hennaed during the International Festival.

Arnold Prince created "Waterfowl" (below) in 1991-92 using aged cedar. Prince's work was one of five exhibits on display at the Akus Gallery this past year. Others included Cosmorama, featuring the art of Patrick Jackson, Kasper Kovitz, and Pawel Wojtasik, and Peng Hung-Chih's Dogma.



Nicholas Kitchen, violinist for the internationally acclaimed Borromeo String Quartet, displays his virtuosity during a stunning performance of Ligeti's "Metamorphoses Nocturnes." The Quartet was part of the exciting third season of Eastern's Arts and Lecture Series, which delighted crowds with a mixture of quality entertainment and thoughtful discourse. Among the other performers and guest lecturers were PBS correspondent Ray Suarez, Boston Celtics legend Bill Russell, political satirists The Capitol Steps, period musicians Ensemble Chaconne, and the Providence Black Repertory Company.

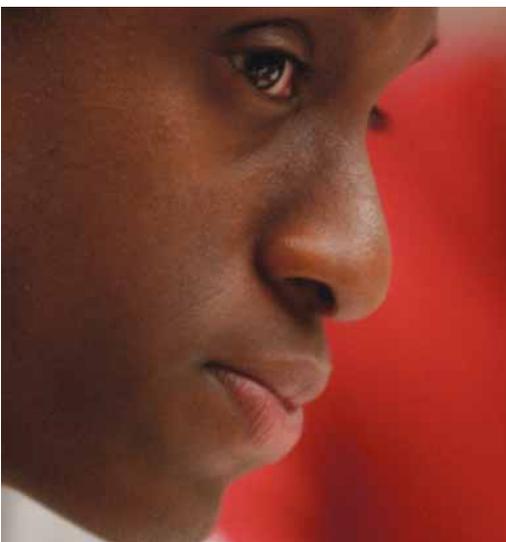




Celebrating diversity. Key to the development of students as responsible global citizens is the celebration of other cultures. A campus becomes a community when people from all walks of life share their experiences, celebrate their diverse backgrounds, and find a common ground. In 2003–04, Eastern provided leadership in advancing the goals of our diverse campus by supporting several groups from outside the University. Eastern sponsored the Second Annual New England Latino Student Leadership Conference, with more than 200 students from colleges across New England in attendance; hosted the New York African Studies Association’s 28th Annual Conference; and attracted more than 150 women to campus to network and learn during the 26th Annual Day for Women.

Twenty-six University Hour presentations in 2003-04 ran the gamut from musical performances — jazz, Hindustani, gospel, classical — to mask art and other creative outlets. More sober matters, such as drug abuse, capital punishment, forensic science, and ecology, were also discussed. David Kacynski (top left), brother of Unabomber Ted Kacynski, tells his personal story and discusses his opposition to the death penalty as a public policy.

[top right] Professor Robert Ritz helps Amy Sarfati to create a mask for the avant-garde, one-act play, “Motel,” part of renowned American playwright Jean-Claude van Itallie’s trilogy, “America Hurrah.”



“One of the things I am most proud of during my time as Student Government Association president is building community and a better understanding of diversity. As an African-American male in this role, I believe it has led to more open cultural awareness and ethnic awareness on campus.”

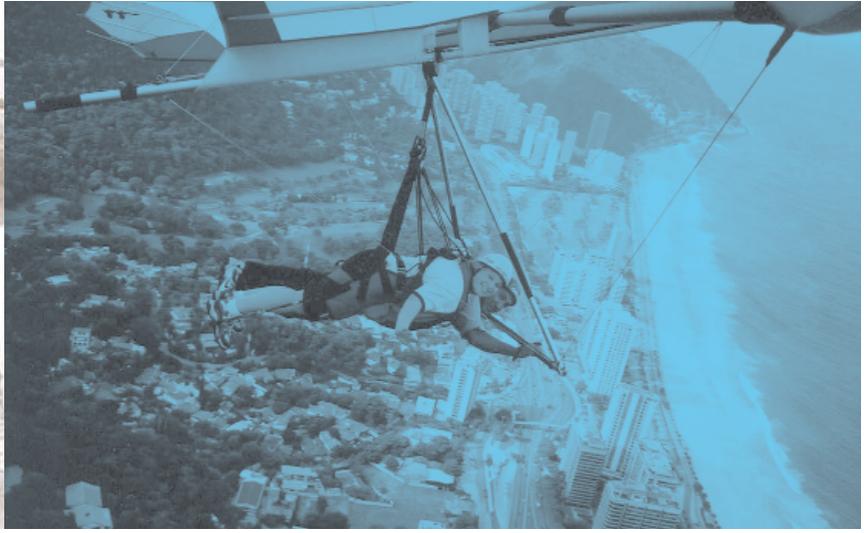
Jonathan Adams, 2003-04 Student Government Association President



Eastern honored Patricia A. Wilson-Coker, commissioner of the Connecticut Department of Social Services (center), with a Martin Luther King, Jr. Distinguished Service Award on Feb. 5, 2004. Eastern student Milton Jackson and Dennis Canterbury, assistant professor of sociology, were also honored.



[above left] Willimantic State Teachers College students return from their fall 1957 trip to Mexico and Cuba.



[above right] Student Ann Palmer and Mary Kenny, assistant professor of anthropology, hang glide in Rio de Janeiro during a study trip to Brazil.

Citizens of the World

Creating a Global Experience

A time-honored tradition. One way to give students a global perspective is study abroad, an experience made popular at Eastern over the years. You can see maturity and confidence in the 1957 photo of students returning from a study tour of Mexico and Cuba. Almost 50 years later, Eastern students and faculty continue to travel extensively to enhance their knowledge and gain a better understanding of other cultures. You can find Eastern voyagers from Australia to Belize, from England to Rio de Janeiro, as they learn new experiences, share their knowledge, and learn more about the world in which they live.



Professor Branko Cavarkapa, Department of Business Administration, accompanied nine of his students on a two-week trip to Europe that centered on a three-credit International Marketing course they took at the Université Catholique de Lyon in France. Students received instruction in English in the morning and spent their afternoons visiting companies and engaging in local cultural activities. Some of the companies visited included the Credit Lyonnais Bank and Atari, Inc., of PACMAN fame (shown at left).

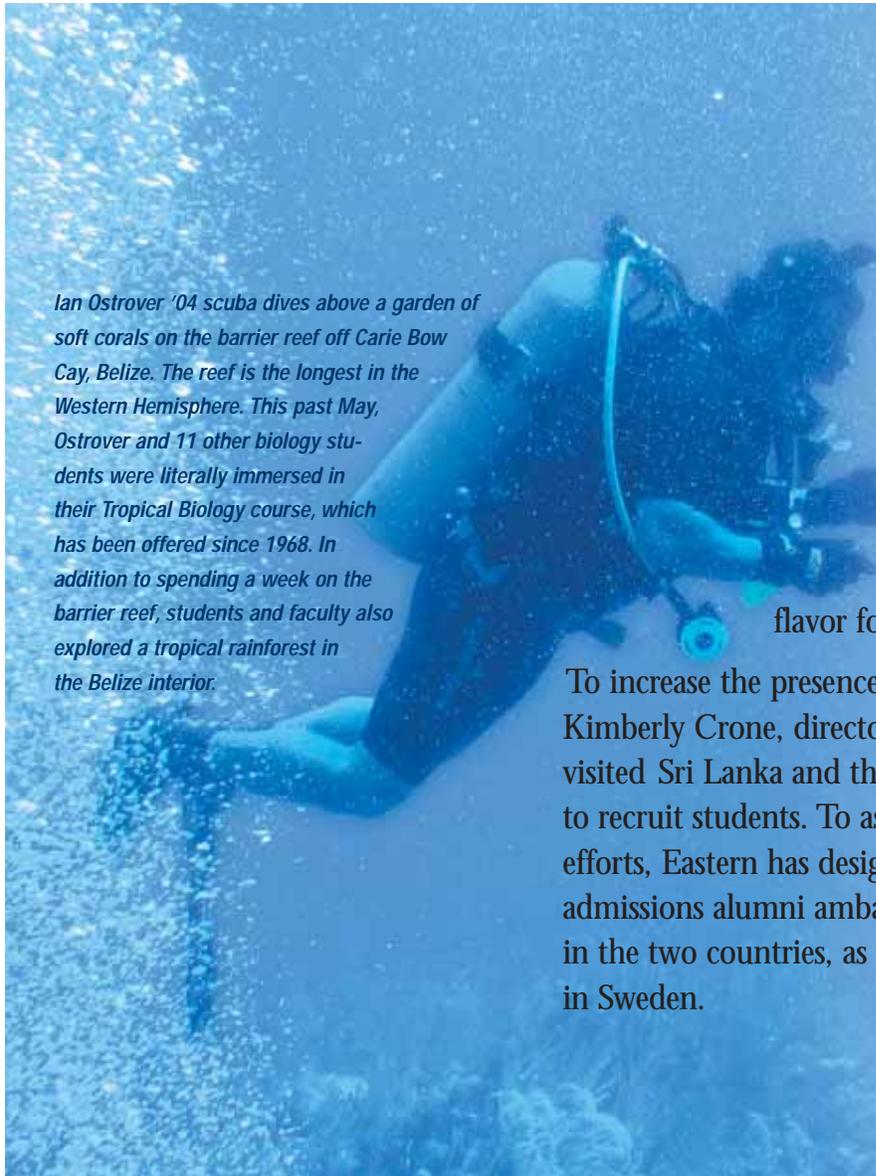


Ibiyemi Ayeni, a sophomore from Nigeria majoring in accounting, says she enjoys being on Eastern's campus.

"It's small enough that everyone knows everybody, and my professors are always ready to lend a hand."

Ibiyemi Ayeni '07

In 2003–04, 43 students from 26 countries — from Sweden to Brazil, Nepal to Sri Lanka — attended Eastern. International students contribute more than \$12 billion each year to the U.S. economy.



Ian Ostrover '04 scuba dives above a garden of soft corals on the barrier reef off Carrie Bow Cay, Belize. The reef is the longest in the Western Hemisphere. This past May, Ostrover and 11 other biology students were literally immersed in their Tropical Biology course, which has been offered since 1968. In addition to spending a week on the barrier reef, students and faculty also explored a tropical rainforest in the Belize interior.

International Students Welcome.

Another way to expose students to other cultures is to encourage international students to attend Eastern. Bringing together students from Bridgeport, East Hartford, and Mansfield with students from Sweden or Jamaica expands students' horizons and provides an international flavor for the entire campus community.

To increase the presence of international students on campus, Kimberly Crone, director of admissions and enrollment management, visited Sri Lanka and the United Arab Emirates (UAE) in 2003-04 to recruit students. To assist in Crone's efforts, Eastern has designated admissions alumni ambassadors in the two countries, as well as in Sweden.



In May 2004, Health and Physical Education students Lauren Proniewych '05, Colleen Devine '06, and Tom Hardy '04, accompanied Neil Williams, professor of health and physical education, on a two-week study tour of Scotland and the Lake District of England. During their busy schedule, they presented current U.S. and English physical education research at special seminars and taught physical education classes in local schools.

[right] Colleen Devine is shown here visiting Edinburgh, Scotland.

[above] During their tour of the Belize interior, Eastern biology students and faculty visit these ancient Mayan ruins.



[top left] Basketball champions; 1898.

[top right] The Warriors celebrated their first Little East Conference playoff championship in fall 2003 after defeating Keene State College.

[bottom left] Julie Motolo '05 competes in the 100-meter butterfly event.

[bottom right] Brian Hebron '05 was the leading scorer on the Warrior's conference-winning men's lacrosse team in 2004.

Athletics

For the Love of the Game

Athletics has been an Eastern tradition since normal school days. As an NCAA Division III school, Eastern cannot offer athletic scholarships. What it does provide student athletes is a chance to compete, an outstanding academic environment, and opportunities to grow life skills.

In 2003–04, four Eastern teams won conference championships in men's lacrosse, men's track, women's soccer, and baseball. Women's swimming had its 5th straight winning season, and men's basketball celebrated its 65th year. Reminding us all that athletes are students first, the women's cross country team had the highest overall GPA (3.46) among 17 varsity programs.

The Intramural and Recreation Program offered 16 events during the year, and saw more than 2,000 participants.

Although Eastern's success depends upon teamwork, three individual athletes received national player of the year awards in 2003–04. In women's basketball, Allison Coleman was named NCAA Division III Player-of-the-Year, while in baseball, Dwight Wildman was named national Player-of-the-Year, and Ryan DiPietro (left) was named national Pitcher-of-the-Year after leading the Warriors to the NCAA Division III national championship game.

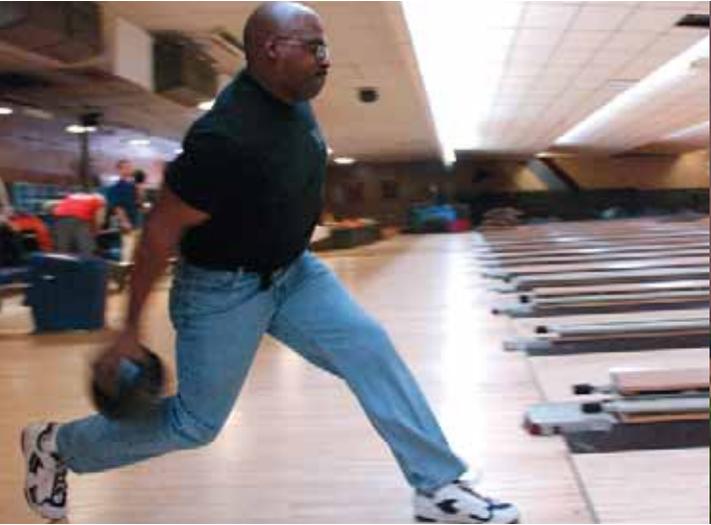


"Playing center for the Warriors is special because everyone here loves basketball and the competition. Every player on the team really wants to be here."

Katie Kline '06



Eastern fields 17 varsity teams — 10 women's and 7 men's — in 10 sports. Eastern teams have won nine national Division III championships.



Institutional Advancement

Supporting the University

Despite the fact that Eastern is a public university, state monies and student tuition do not fully fund the University's operations. The Office of Institutional Advancement provides important leadership in meeting the University's development objectives. Key outcomes include student scholarships, support for new academic initiatives, and supplementary funding for campus facilities.

In 2003-04, the office hosted a series of successful fundraising events, including the "Makin' the Green" Golf Tournament; the annual Bowlathon, which experienced a 20 percent increase in donations; a new plant sale; and the annual Fun*Ding, which featured Fleetwood Mac and raised a record \$180,000.

The office also recruited students to expand the Annual Fund phonathon which contributed to a 31 percent increase in Annual Fund donations. A special Annual Fund campaign for faculty, staff and administrators resulted in a 21 percent increase in employee participation over the prior year.

The Alumni Association was also active, sponsoring Alumni Weekend and welcoming incoming students and their parents on move-in day. The association also participated in New Student Family Day, Senior Salute, the President's Senior Picnic, and Commencement.

[left] Gerald Overton shows great form at the 10th Annual Eastern Bowlathon on March 13, 2004. The event raised more than \$12,000 for student scholarships.

[right] The Jubilee Class of '54 returned for their 50th reunion in May 2004. As part of their class gift they raised \$3,800 for the NRY Scholarship to help students with financial need in Eastern's education program.

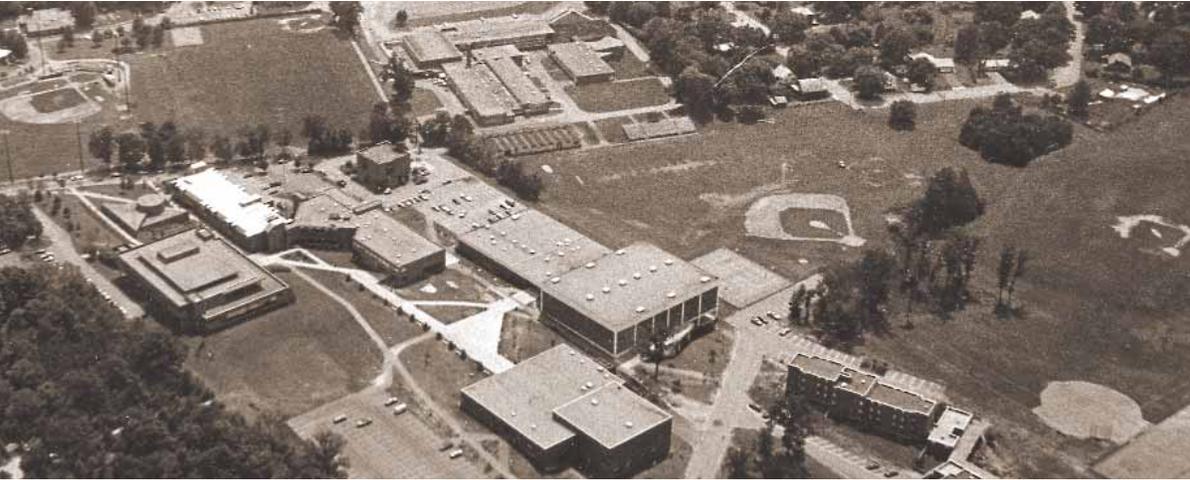


[above] "Makin' the Green" was a success, both in funds raised and in fun had by participants.

*[left] Daniel Sabia, president of BKM Enterprises, Inc., places a bid as part of Eastern's Ninth Annual Fun*Ding benefit.*



[above] Kathleen Kennedy '74 shows her daughter Emily Martuscello and family friend Melanie Trupkiewicz how she looked "back in the day."



[above left] An aerial view of the campus in 1980. Note baseball field where J. Eugene Smith Library is today.

[above right] Students in the Army/Navy Fitness Program demonstrate their pyramid-building skills in 1943.

[below] The Normal School's first building of its own was built on six acres of land deeded to the state by the Town of Windham.

Looking Back.

A wonderful journey. Eastern Connecticut State University has come a long way since its humble beginnings in 1889 as the Willimantic State Normal School, a two-year preparation program for elementary school teachers. Burr Hall was the school's first dormitory, housing 80 women and opening in September 1921.

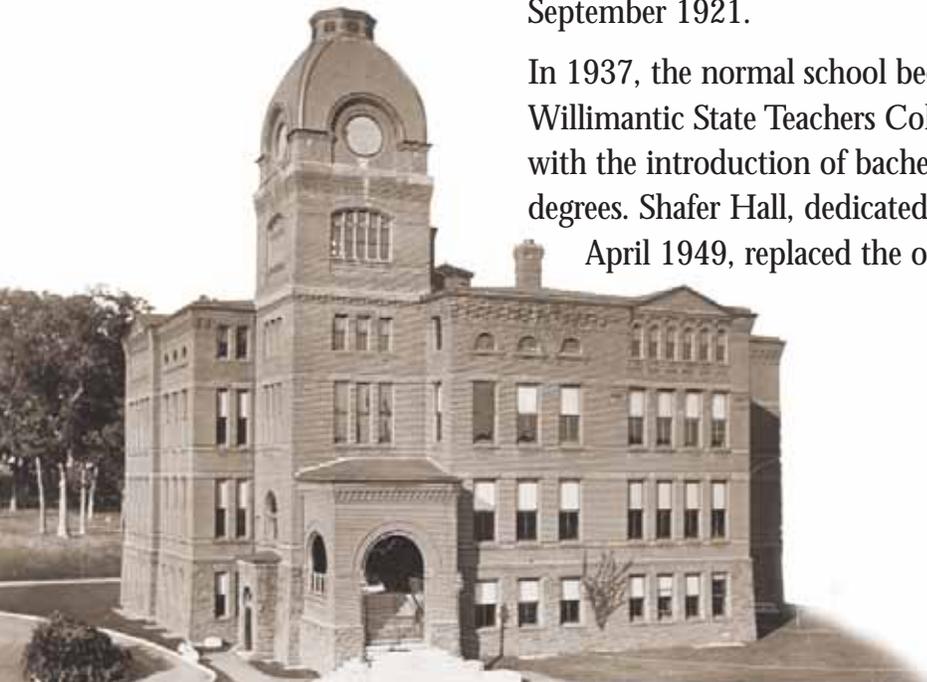
In 1937, the normal school became Willimantic State Teachers College with the introduction of bachelor's degrees. Shafer Hall, dedicated in April 1949, replaced the original

Normal School building, which was lost to fire. Shafer Hall served for 48 years as the sole classroom and administrative facility. In 1963, Willimantic State College expanded to the north campus, and became Eastern Connecticut State College in 1967. In 1988, David G. Carter became Eastern's fifth president.

Key additions to the campus under President Carter's leadership have been Webb Hall,

"My fondest memories were my times at Burr Hall. You might hear a girl playing harp downstairs, and we could go downtown in groups to the theatre, but we couldn't go alone. We also were allowed to walk in the fields up the hill."

Cecile Allen '32



Since 1991, Eastern has nearly doubled in size, from 455,000 to 900,000 square feet. The campus will occupy 1.6 million square feet by 2008.

1889

The Connecticut General Assembly establishes the Willimantic State Normal School, and on Sept. 3, 13 students begin instruction on the fourth floor of the Willimantic Savings Institute, under the guidance of Principal Arthur B. Morrill.

1895

A newly constructed Willimantic State Normal School is dedicated on May 17, during the tenure of Principal George Perley Phenix. It is constructed on six acres of land that had been deeded to the state by the Town of Windham in 1890.



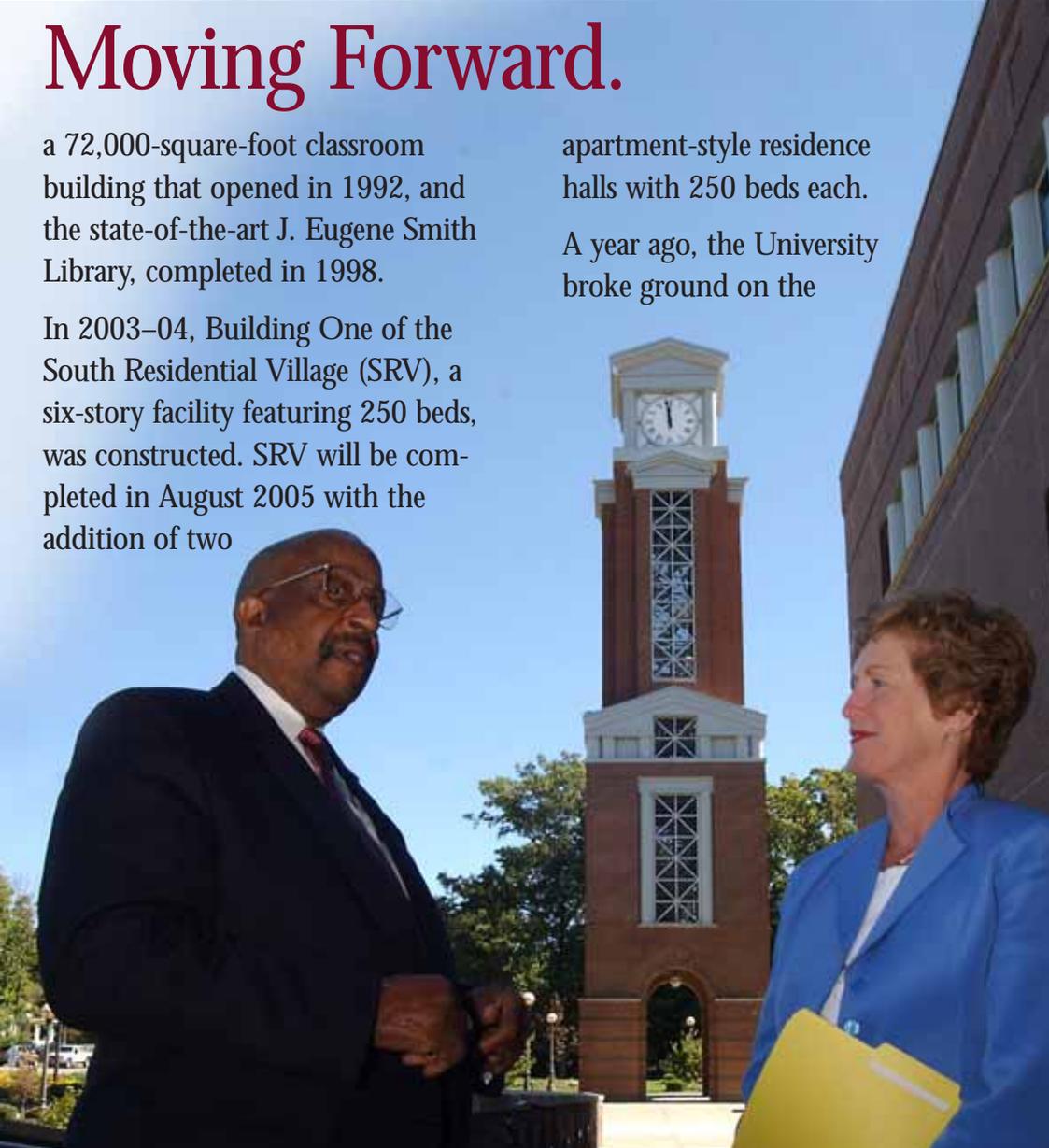
Moving Forward.

a 72,000-square-foot classroom building that opened in 1992, and the state-of-the-art J. Eugene Smith Library, completed in 1998.

In 2003–04, Building One of the South Residential Village (SRV), a six-story facility featuring 250 beds, was constructed. SRV will be completed in August 2005 with the addition of two

apartment-style residence halls with 250 beds each.

A year ago, the University broke ground on the



“Being away from home is a big transition. But the new residence hall is great. The bedrooms are big and bright, and the study lounges are open 24 hours a day. It’s like my home away from home.”

Kelly Looke '08

[above left] J. Eugene Smith Library captured at night in its splendor.

[above right] The first of three buildings that will make up the South Residential Village.

[left] The Foster Clock Tower forms a fitting backdrop while President David Carter visits with Connecticut Governor M. Jodi Rell.

1907

The General Assembly authorizes construction of a second building, a “model school,” for training teachers. The Town of Windham agrees to contribute both the site and one-third of the \$16,666.67 anticipated cost.

1921

In September, 1921, Burr Hall — the school’s first dormitory — opens. Named after Principal Henry T. Burr, the building houses 80 women. It is still used today as a residence hall for women.

1937

Willimantic State Normal School becomes Willimantic State Teachers College, as the College begins offering a four-year curriculum and granting B.A. degrees. George H. Shafer, principal, becomes the college’s first president.



Reaching Higher.

40,000-square-foot Child and Family Development Resource Center, which is scheduled to open in summer 2005.

The University plans to begin construction of a new Science Building in spring 2005. It will house the Biology, Math and Computer Science, Environmental Earth Science, and Physical Science

departments, and the Institute for Sustainable Energy.

Eastern hopes to unveil a modern University Center in 2006. The existing student center will be doubled in size and will feature a fitness center, theater, food court, and conference and meeting rooms. The first floor will house a café, a 150-seat auditorium for performances, a renovated Betty R. Tipton Room, and Student Affairs offices.

Future plans call for a new Fine Arts Instructional Center, which will include classroom and performance spaces; an art gallery; a 1,100-seat auditorium; a smaller concert hall; and a black box theater.

From one building on six acres in 1895 to more than 50 buildings on 178 acres today — Eastern has come a long way. There's more to come.



[top left] When completed in summer 2005, the Child and Family Development Resource Center will provide state-of-the-art early childhood instruction while supporting client families with comprehensive services; "The Great Room" will provide children with a multitude of learning activities.

[top right] When completed, the University Center will look like a mall, with expanded spaces and student-friendly services.

[left] Slated for a spring 2005 construction start, the Science Building will be certified for its energy-efficient design.

1957

The College establishes its first graduate program — in education. A completely renovated laboratory school is dedicated to Frederick R. Noble, who had served as the principal of the laboratory school for more than a quarter century.

1988

President David G. Carter, Sr. begins his tenure as Eastern's president.

1998

The new J. Eugene Smith Library is completed.

2004 and beyond

Three new residence halls bring 750 beds to campus. An energy-efficient Science Building is on its way. By 2007, an expanded, mall-like University Center will open. Planned to open in 2008, a fine arts center will serve Eastern and the community.



[above left] In 1930, “keep off the grass” was the extent of the environmental activism on campus, with hillside fields dominating the landscape, and no thoughts of today’s energy and climate issues.

[above right] This Earth Day cleanup project at the University’s arboretum, a 19-acre wetland preserve on campus, is one way Eastern students take care of natural resources.

[below] geothermal energy pipes.



[below, left to right] William White, EPA senior analyst, and U.S. Secretary of Energy Spencer Abraham present a 2004 Energy Star Award to William Leahy, director of operations for the Institute for Sustainable Energy, at a ceremony in Washington, D.C.

Environmental Leadership *Going Green*

Today, “keeping off the grass” means protecting the environment. Providing leadership in the greening of Eastern is the Institute for Sustainable Energy (ISE). Established in 2001, the Institute works with municipalities, government agencies, institutions of higher education, and environmental groups to plan a sustainable future. One shining example of how Eastern is modeling energy conservation on campus is the Geothermal Energy System, which received a Connecticut Quality Improvement Award. The system transfers heat from subterranean water to provide cheaper, energy-efficient heating and cooling for Eastern’s on-campus High Rise Apartments.

Another indicator of Eastern’s commitment to the environment is its approach to new construction. Both the South Residential Village and the Science Building are being built to Leadership in Energy and Environmental Design certification standards.

In June 2004, Dr. Carter signed the Talloires Declaration, an international compact for environmental activism signed by more than 310 colleges and universities in 40 countries. Eastern is the only public university in Connecticut among the 85 U.S. signatories.



“We each have a responsibility to protect the environment on this small planet,” says President Carter, “or we all suffer.”

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