



EASTERN CONNECTICUT STATE UNIVERSITY

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The Office of AccessAbility Services Documentation of Disability Form – Academic Accommodations

Dear Provider:

The Office of AccessAbility Services (OAS) at Eastern Connecticut State University complies with federal and state disability laws that prohibit discrimination and require that universities ensure equal access for qualified persons with disabilities to educational programs, services and activities. Please complete the form below to assist the OAS in determining your client’s eligibility for disability services.

Please note:

- Any documentation provided to the OAS becomes part of the student’s “educational record,” pursuant to the Family Educational Rights and Privacy Act (FERPA). Under the privacy protection and access provisions of FERPA, the student has the right to inspect his or her own educational records, if requested.
- A learning disability or ADHD diagnosis may be accompanied by a current, appropriate psycho-educational evaluation, including the diagnostic test scores.
- Documentation for vision or hearing loss should include an acuity and/or audiology report that addresses the current impact of the disability as well as information about the specific assistive technology currently used by the student.

Use mouse or **TAB** key to proceed through the form, **SHIFT+TAB** to go back.

TO BE COMPLETED BY DIAGNOSTICIAN OR TREATING PROFESSIONAL

Student’s Name:	<input type="text"/>	Date:	<input type="text"/>
Student’s DOB:	<input type="text"/>		
Practitioner Name & Title:	<input type="text"/>		
Name of Clinic or Private Practice:	<input type="text"/>		
Phone:	<input type="text"/>	Fax:	<input type="text"/>
Address:	<input type="text"/>		
License or Certification Number:	<input type="text"/>	State:	<input type="text"/>
Specialty/qualification to make diagnosis:	<input type="text"/>		
Date of last appointment:	<input type="text"/>		

SECTION I – DIAGNOSTIC INFORMATION

Formal Diagnosis (*per the DSM V or ICD, if applicable*):

Date of diagnosis and expected duration (*temporary, permanent, chronic, episodic/recurring*):

Rationale or methodology used to reach the diagnosis:

Symptoms that meet the criteria for diagnosis:

Current medication(s), dosage frequency, and adverse side effects:

Frequency of treatments/therapies, including recent or anticipated hospitalizations:



SECTION II – DETERMINATION OF DISABILITY

Please discuss the impact of the diagnosis on the student's functioning in a college environment.

Which major life activities are substantially limited by the diagnosis?

How does the diagnosis impact or impair the student in the classroom/academic environment?

Please note: To be eligible for services/accommodations, your client must have a disability as defined by Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act and Amendments (ADAA).

These laws define a person with a **disability** as one who:

- (1) has a physical or mental impairment which substantially limits one or more major life activities, or
- (2) has a record of such an impairment, or
- (3) is regarded as having such an impairment.

Substantial Functional Limitation: Client is restricted in comparison to the average person in the general population as to the conditions, manner, or duration under which major life activities can be performed.

Major life activities include, but are not limited to: caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, working, and functions including, but not limited to, the immune system, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, and reproductive functions.

Accommodations: Modification to policy, procedure, or practice which may include the provision of auxiliary aids and services designed to afford students with disabilities equal access to all programs and activities.



SECTION III – PROFESSIONALLY RECOMMENDED ACCOMMODATIONS

If appropriate, please discuss academic accommodations that you recommend for this student, based on the impact of the diagnosis on the student in the college environment. Please include a discussion/rationale for each recommended accommodation.

Please state alternatives to meet the documented need if the above requests cannot be met.

Please discuss the impact on the student’s ability to function at Eastern if the accommodation(s) cannot be provided.

Provider’s Signature: _____

Date: _____

To:
AccessAbility@easternct.edu

Office of AccessAbility Services (OAS)
Wood Support Services, Room 201
Eastern Connecticut State University
83 Windham Street, Willimantic, CT
Phone: (860) 465-0189
Fax: (860) 465-0136

Affix business card, stamp, or key in this box.

Name:
Telephone:
Fax:
Email:
Practice:
Address, City, State, Zip:

