

Division of Student Affairs
Assessment Report
2018-2019



EASTERN CONNECTICUT STATE UNIVERSITY

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July 1, 2019

In recognition of changes in leadership and re-tooling of the University's and Student Affairs Division's strategic plans coming up in the immediate future, the Assessment Plan for AY 18-19 was devoted to a period of recalibration, new Student Affairs committee members, and training for those new members to get up to date on the latest in assessment techniques.

As those changes were being made, the Division retained the measures from the previous year, which can be reviewed in this document. For the AY 18-19, our unit plans and yearly results can be found in our 2018-2019 Annual Report for Student Affairs. These reports contain narratives of the work completed guided by our current strategic goals and objectives on behalf of the student body at Eastern Connecticut State University.

A handwritten signature in black ink that reads "Walter Diaz".

Walter Diaz, Ed.D.

Vice President for Student Affairs



A University of the CSU System ■ An equal opportunity institution

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Center for Community Engagement

MISSION: Support the mission and vision of Eastern Connecticut State University by providing resources to build a culture of civic responsibility and engaged learning. The Center for Community Engagement (CCE) creates sustainable, effective and productive relationships with community partners that benefit students, faculty and the community.

Assessed Outcome #1

Students who volunteer are more persistent than non-volunteering students.

Student Affairs Strategic Plan Initiative

Retention

Operating Plan Goal

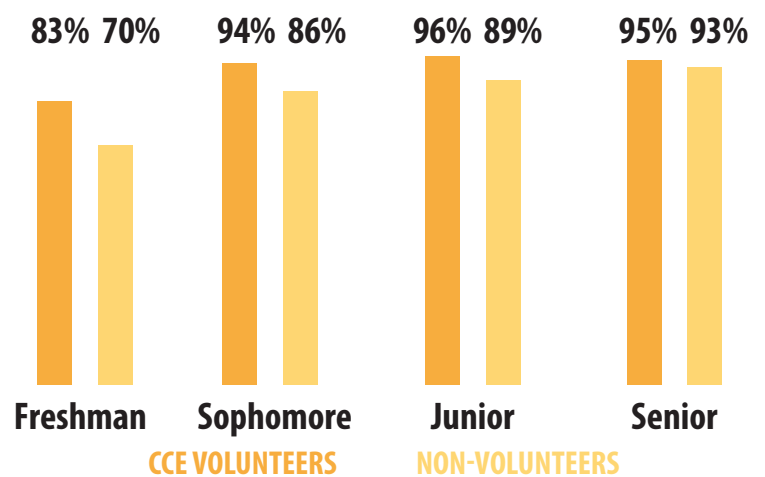
Student Engagement

Response for 2017-18

The CCE will continue to monitor persistence levels of CCE volunteers and will ensure that programs continue to engage students in meaningful ways.

Assessed Outcome #1 Graph

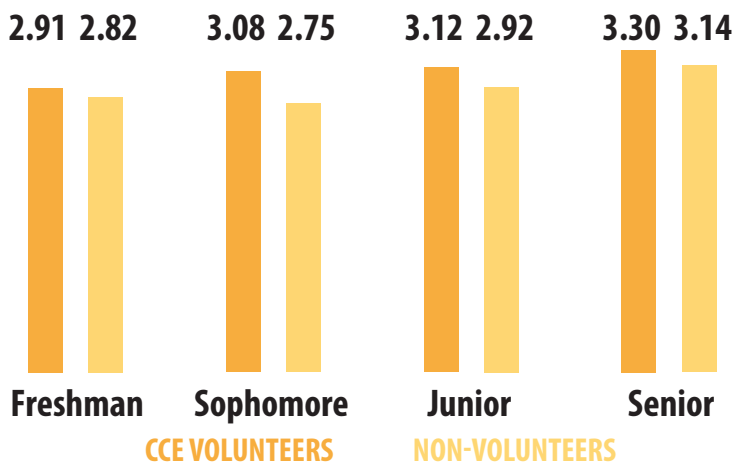
Persistence Rate of Full-time Undergraduates, from 2015-16 to 2016-17*



* Persistence is defined as being either enrolled or graduated one year after a given Fall term

Assessed Outcome #2 Graph

Cumulative GPAs of Full-Time Undergraduates, Fall 2015-Summer 2016



Assessed Outcome #2

Students who volunteer have higher GPAs than non-volunteering students.

Student Affairs Strategic Plan Initiative

Enable Academic Achievement for all Students

Operating Plan Goal

Student Engagement

Response for 2017-18

The CCE will continue to monitor the GPA of volunteers and will continue to provide opportunities for students to relate their volunteer experience to their academic programs. In this way students' coursework becomes relevant to their volunteer experience and both mutually enhance one another.

The Office of AccessAbility Services

MISSION: The philosophy and mission of the program is to encourage independence, assist students in realizing their academic potential, and to facilitate the elimination of physical, programmatic, and attitudinal barriers.

Assessed Outcome

The number of professors utilizing the Office of AccessAbility Services (OAS) Testing Center continues to increase, as well as the number of students receiving testing accommodations.

University Strategic Plan Initiative

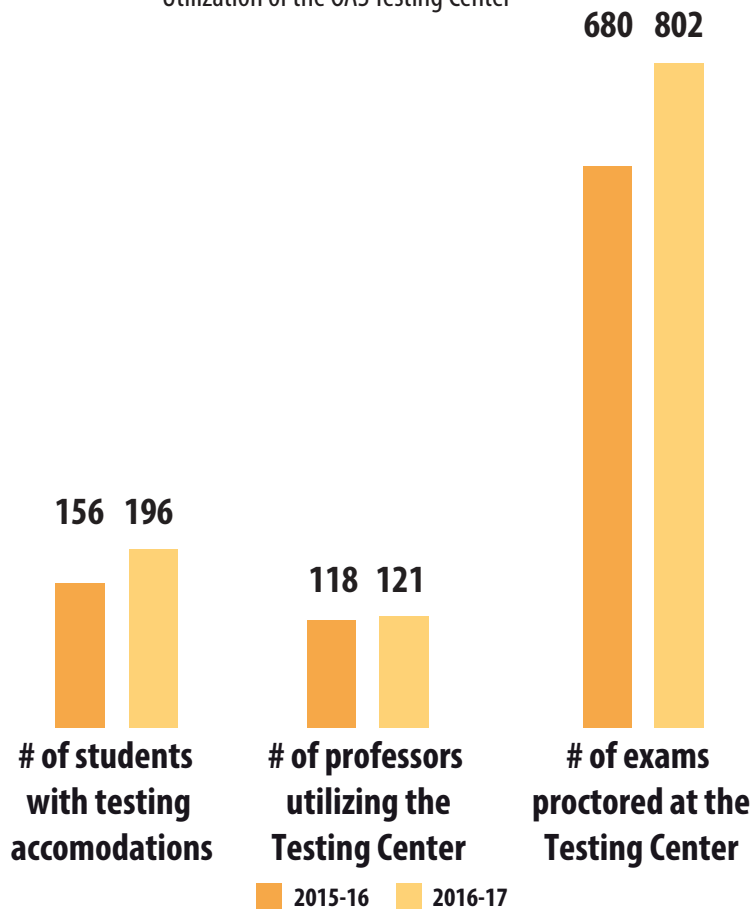
Enable Academic Achievement for All Students.

Operating Plan Goal

Increase collaboration with faculty members in the implementation of accommodations.

Assessed Outcome Graph

Utilization of the OAS Testing Center



Response for 2017-18

OAS will continue to work to make the process for testing accommodations more efficient for faculty and students.

Counseling and Psychological Services

MISSION: The mission of Counseling and Psychological Services (CAPS) is to provide a resource for the students of Eastern who are in need of information, support, consultation and/or clinical intervention. It is the belief of our professional staff that an essential part of a student's education involves developing an understanding of themselves and how they interact with the world around them. Ultimately, our services are designed to help students mature and work toward obtaining more fulfilling educational, vocational and personal lives during their time at Eastern and beyond. Although our primary goal is to serve the mental health and developmental needs of students, we also serve as a source of information, consultation and support to faculty and staff.

Assessed Outcome

CAPS was able to increase the number of outreach activities offered to the campus community this year.

University Strategic Plan Initiative

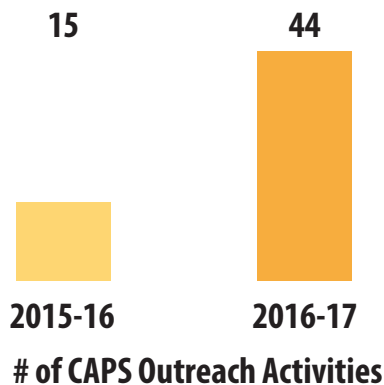
Assist students, staff, and faculty in achieving their full potential.

Operating Plan Goal

Increase faculty and staff awareness of CAPS availability for mental health consultation, training, and education.

Assessed Outcome Graph

CAPS Outreach Activities



Response for 2017-18

Increase CAPS' involvement in the First-Year Student Orientation Program (SOAR); providing formal mental health training for Eastern's Public Safety Staff; continuing with current involvement in training of Housing and Residential Life Staff; and continuing to pursue other opportunities to raise awareness of CAPS services across campus.

The Office of Housing and Residential Life

MISSION: The Office of Housing and Residential Life strives to provide a nurturing, safe, enriching environment that fosters lifelong learning and allows students to grow intellectually and socially. Students will be exposed to an interactive living-learning experience that provides hands-on opportunities to interact with students in the residential communities designed to make their college experience meaningful.

Assessed Outcome #1

The retention rate of first-year students living in the residence halls continues to increase.

Student Affairs Strategic Plan Initiative

Retention

Operating Plan Goal

Contribute to university student retention efforts through the development of residential initiatives aimed at increased housing occupancy and persistence rates.

Assessed Outcome #2

The number of residential students involved with Housing-related community service projects continues to increase.

Student Affairs Strategic Plan Initiative

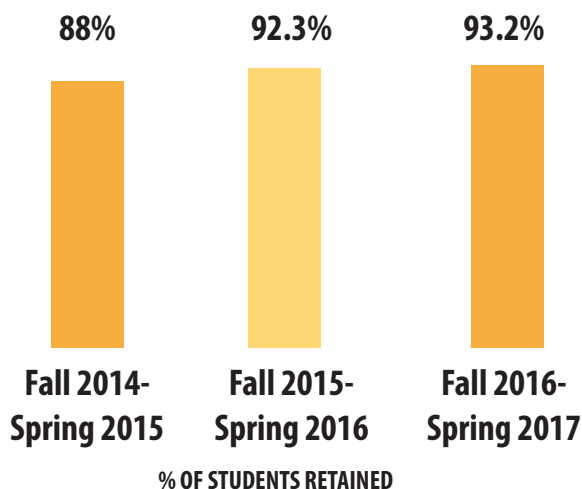
Engagement

Operating Plan Goal

Develop and implement initiatives to increase student civic and community engagement.

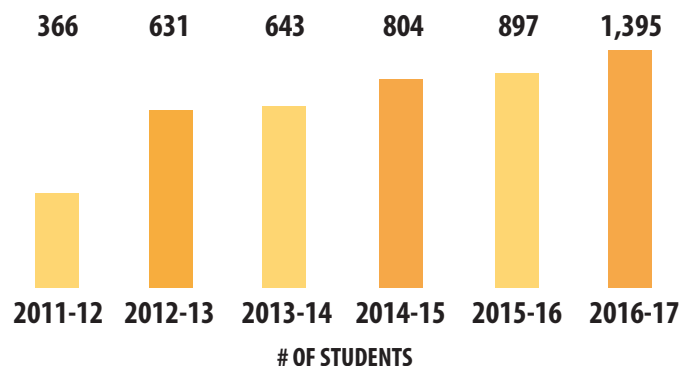
Assessed Outcome #1 Graph

Student Retention Rate in Residential Halls



Assessed Outcome #2 Graph

Residential Student Involvement with Housing-Related Community Service



Response for 2017-18

Continue to play an active role in contributing to the University's retention efforts.

Response for 2017-18

Continue to promote community engagement within the residence halls and assess the programming model that was used this year.

Department of Intercollegiate Athletics, Intramurals and Recreation

MISSION: By placing its highest priority on the overall quality of the liberal arts educational experience, the Department seeks to integrate its programs and goals with academic and developmental objectives and to assure the assimilation of student-athletes into the general student body.

Assessed Outcome

Student-athletes that participated in Step-Up Training improved their knowledge of appropriate ethical and effective bystander intervention.

University Strategic Plan Initiative

Ensure that programs are relevant, effective, and challenging.

Operating Plan Goal

Successful student-athlete experience.

Assessed Outcome Graph

Step-Up Pre & Post Test Results

% Correct Responses

71%

83%



PRE-TEST



POST-TEST

Response for 2017-18

Continue Step-Up Training for student-athletes.

Center for Internships and Career Development

MISSION: The Center for Internships and Career Development (CICD) offers counseling and resources to actively engage students in the lifelong process of career development by promoting self-awareness and career exploration through a 4-year career development plan, linking students with employers and career opportunities, encouraging pre-professional experiences and internships, and teaching integrative life planning, job search, and career goal-setting skills.

Assessed Outcome #1

The retention rate of First Year Students who utilized the services of the CICD was higher than the retention rate of the University overall.

University Strategic Plan Initiative

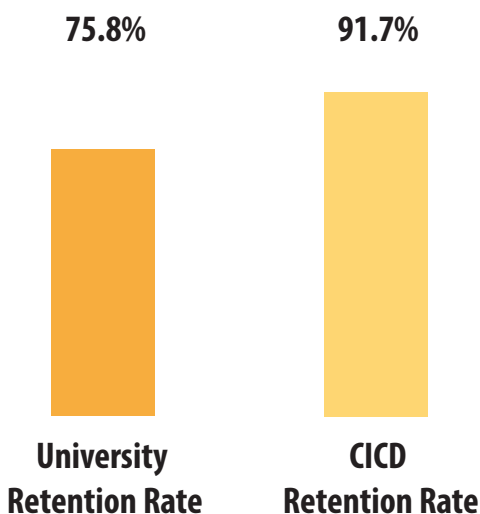
Enhance learning through campus and community engagement in integrative learning experiences.

Operating Plan Goal

Provide Career Development services to First Year Students in order to help with the university's retention rate.

Assessed Outcome #1 Graph

Retention Rate of First-Year Students



Response for 2017-18
Increase the number of First Year Students who utilize the services of the CICD.

Assessed Outcome #2

The number of students who utilized CICD services prior to obtaining an internship or Co-op increased this year.

University Strategic Plan Initiative

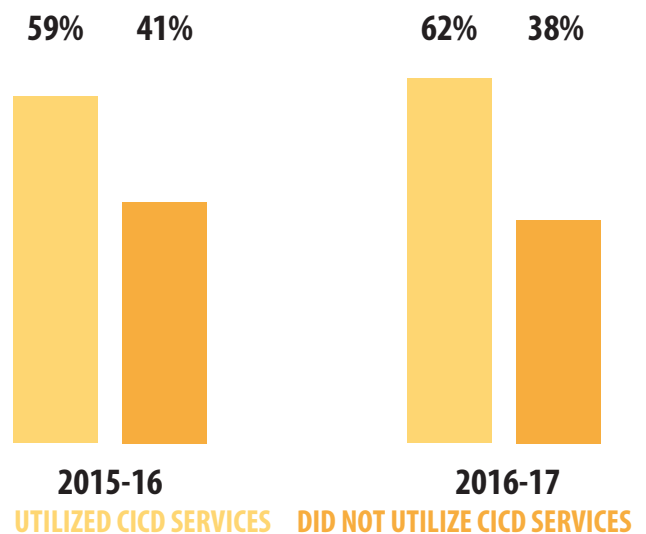
Enhance learning through campus and community engagement in integrative learning experiences.

Operating Plan Goal

Promote internship registration.

Assessed Outcome #2 Graph

Students Participating in Internships



2015-16 **2016-17**
UTILIZED CICD SERVICES DID NOT UTILIZE CICD SERVICES

Response for 2017-18
Continue to promote internship registration to students, with a goal of increasing the number of students participating in co-ops or internships by 10%.

Office of Student Activities

MISSION: The Office of Student Activities provides social and educational activities outside the classroom which enhance learning and personal development. Through engagement, students participate in leadership development opportunities that empower them to become socially responsible leaders.

Assessed Outcome #1

The number of support services offices participating in the Fall Organization Fair continues to increase.

Student Affairs Strategic Plan Initiative

Engagement

Operating Plan Goal

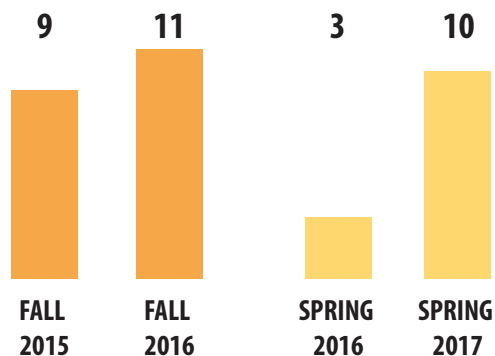
Increase student awareness of University support services

Response for 2017-18

Continue to encourage and target new student services and University offices to participate in the organization fairs and commuter events. Develop a method for assessing the effectiveness and impact of office participation in these events.

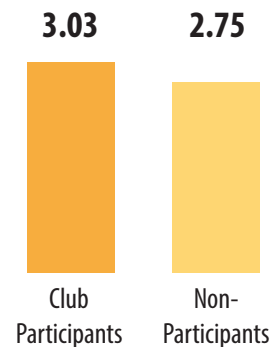
Assessed Outcome #1 Graph

Number of Support Services Offices Participating in Organization Fairs



Assessed Outcome #2 Graph

Spring 2017 GPAs of Students Participating in Clubs vs. Non-Participants



Assessed Outcome #2

Students who participate in clubs maintain a higher GPA than students who do not participate in clubs.

Student Affairs Strategic Plan Initiative

Engagement

Operating Plan Goal

Effectively engage with students to create meaningful student impact.

Response for 2017-18

Continue to increase student participation in clubs.

Office of Student Conduct

MISSION: The Office of Student Conduct is both instructional and educational in design while providing protection to the academic community in a collegiate setting. It provides students with the core values and lessons on how to act as a responsible adult in a community based living-learning environment. Through this process, students are encouraged to take responsibility for their actions and realize that the University, by design, is its own community.

Assessed Outcome

Over half of Eastern students surveyed believe that Eastern's policies and procedures are relevant to their student status at the University.

Student Affairs Strategic Plan Initiative

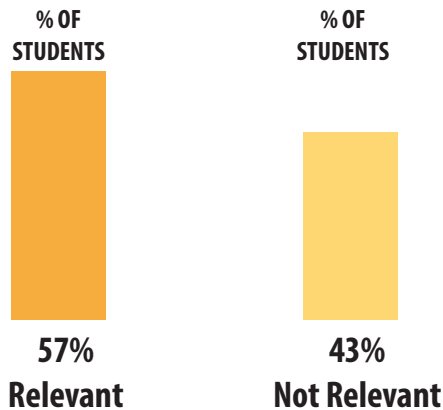
Encourage personal, social, and professional development.

Operating Plan Goal

Enhance student understanding of the student conduct process at Eastern.

Assessed Outcome Graph

Student Perception of Relevance of Conduct Policies & Procedures



Response for 2017-18

Increase Eastern student knowledge of the CSCU Student Code of Conduct and Alcohol and Drug policy in addition to other relevant policies and procedures.

Office of Wellness Education and Promotion

MISSION: The Office of Wellness Education and Promotion works to support Eastern Connecticut State University students, enhancing the capacity for academic and personal success by emphasizing physical, emotional, intellectual, environmental, social and spiritual well-being.

Assessed Outcome #1

Almost 95% of students who completed CHOICES about Alcohol as an educational intervention for their first alcohol offense did not go on to have a second offense for alcohol within the same academic year.

Student Affairs Strategic Plan Initiative

Engagement

Operating Plan Goal

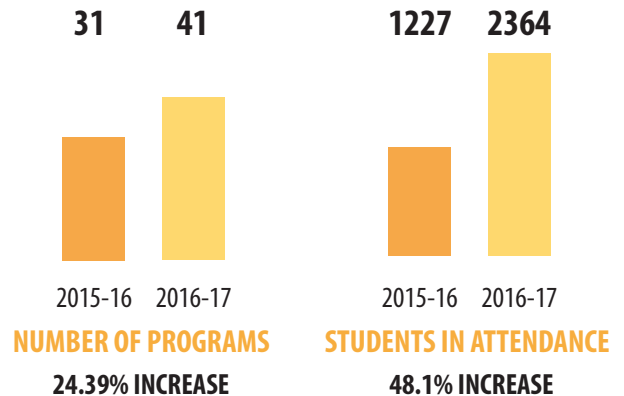
Decrease the recidivism rate for students who commit policy violation offenses for alcohol.

Response for 2017-18

Compare annual data for CHOICES and BASICS to determine how many students attended CHOICES in 2016-17 and have committed a second alcohol violation as indicated by sanction to BASICS.

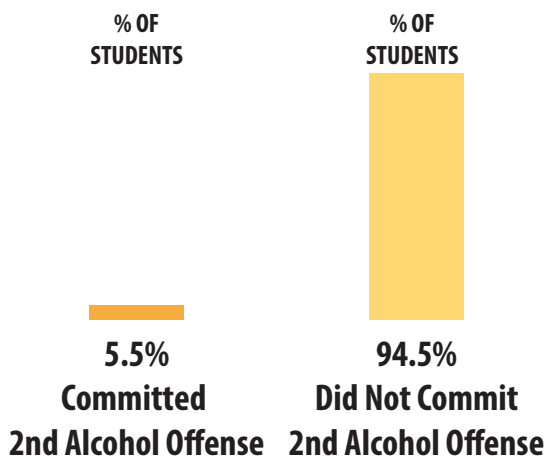
Assessed Outcome #2 Graph

Wellness Programs & Student Attendance



Assessed Outcome #1 Graph

Student Recidivism Rate After CHOICES



Assessed Outcome #2

The number of wellness-specific collaborative programs and the number of students attending these programs have increased.

Student Affairs Strategic Plan Initiative

Engagement

Operating Plan Goal

Increase the number of collaborations for wellness-specific programs with various departments in Student Affairs.

Response for 2017-18

Continue to increase the number of students engaged with wellness-specific programs.

Veterans Education and Transition Services Center

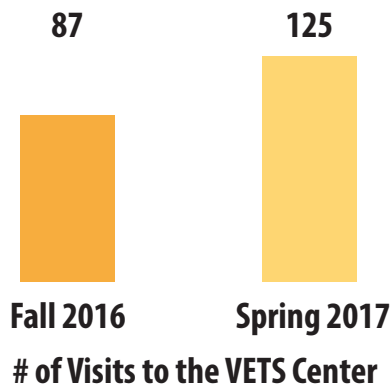
MISSION: The mission of the Veterans Education and Transition Services (VETS) Center is to provide comprehensive support services to prospective and current students, including community college transfers, who are members of the U.S. Armed Services. In addition, the Center will provide assistance to student veterans in dealing with and resolving their unique academic and life issues.

Assessed Outcome #1

The number of visits to the VETS Center has increased during the 2016-17 academic year.

Assessed Outcome Graph

VETS Center Visits



University Strategic Plan Initiative

Assist students, staff, and faculty in achieving their full potential.

Operating Plan Goal

Garner more veteran interest and usage of the VETS Center.

Response for 2017-18

Increase the number of visitors and visits to the VETS Center, with a focus on targeting commuter veterans.